

Literacy

In reading we will be learning to:

- Recognise an increasing number of common words
- Use our knowledge of phonics to sound out unfamiliar words
- Identify what has happened in a story
- Read with increasing fluency
- Show understanding by completing a follow up task

In writing we will be learning to:

- Consistently use capital letters, finger spaces and full stops in our sentences
- Use question marks and exclamation marks
- Form all letters correctly
- Develop our fine motor skills which will help us write neatly
- Use a word bank to spell key vocabulary in our writing
- Read over our writing to check that it makes sense
- Create information reports using subheadings to structure our writing

In listening and talking we will be learning to:

- Be a respectful listener by looking at the person who is talking
- Ask open questions to find out more information
- Take part in group and class discussions
- Share ideas when appropriate

Health and Wellbeing:

In PE, we will spend time learning about gymnastics floor work, partner balances and movement on and off apparatus. We will then move on to think about specific hockey skills and small sided games, before ending the term with Scottish Country Dancing.

This term, we will continue to discuss the Zones of Regulation. We will think about the different emotions we may feel and explore the tools we can use to help us regulate these feelings. We will then use our knowledge of these zones to identify how we can be a good friend, use kind words and ensure that everyone feels respected and included.

P3P Curriculum Overview

October - December 2023

Important Information

Please support your child to be ready for school by:

- Sending their reading folder and reading record to school **every day**
- Naming all clothing sent to school
- Provide a filled water bottle and a healthy snack
(This could be fruit, crisps or biscuits but not sweets)
- Providing appropriate outdoor clothing, particularly in the winter months
- Promoting and practising independence with organising belongings and getting dressed
- **Please discourage your child from bringing toys to school**

IDL:

At the start of the term, we will be learning about weather and climate. We will begin by discussing the difference between these two things before thinking about various climate zones around the world.

We will then move on to explore inheritance. We will look at how characteristics are passed from one generation to the next and deepen our understanding of the variations that might exist within family groups.

Towards the end of the term, we will learn about some of the different winter festivals that happen each year around the world.

Numeracy and Maths

Addition and Subtraction

We will be learning to:

- Use given strategies to add or subtract 2-digit numbers (within 30 for some, within 100 for others)
- Add 10 to any whole number up to 100
- Use the correct vocabulary when adding and subtracting

Multiplication

We will be learning to:

- Count forwards and backwards in steps of 2, 5 and 10
- Use strategies such as repeated addition or arrays to solve multiplication problems
- Use the correct vocabulary when multiplying

Shape, pattern and symmetry

We will be learning to:

- Identify and name 2D shapes and 3D objects
- Use language to describe the properties of 2D shapes and 3D objects, such as side, face, edge and vertex
- Identify the features of a tiling pattern and create our own tiling pattern
- Identify and create symmetrical pictures

Directions and Angle

We will be learning to:

- Use vocabulary to describe and follow directions, such as full turn, half turn, left, right, forward, backwards, clockwise and anti-clockwise
- Use compass points (North, South, East and West)
- Know what a right angle looks like
- Compare and describe other angles in relation to a right angle

How you can help at home





Zones of Regulation

We will be learning about the Zones of Regulation. This is a framework to help children understand and regulate their emotions, as well as be supportive of peers who are finding this tricky at the moment. The four zones are:

- The Blue Zone – low energy state with emotions like sad, sick, tired or bored
- The Green Zone – a state of focus and calm, with emotions like happy, content, proud or relaxed
- The Yellow Zone – higher energy with some loss of control like feeling silly, excited, worried or embarrassed
- The Red Zone – very high state of energy with no control like being furious, panicked, terrified or elated

Children learn that they will naturally find themselves within all four zones at different times and that there is no “bad” zone. They will understand that there are ways to regulate the zone they are in to better achieve happiness and success in school. Please talk to your child about this at home.

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified