



### Literacy

#### We will be learning to:

- listen to and follow instructions
- improve our fine motor skills in preparation for writing
- form taught letters correctly
- begin to write on the line and use finger spaces to separate words / letters
- recognise and identify sounds in words
- put sounds together to make words
- identify some common words
- recognise the difference between a letter, a numeral and a word
- answer questions about events and ideas in stories to show understanding

#### At home:

- encourage your child to listen for the sounds we are learning when reading
- play 'I Spy' to encourage your child to think about sounds at the beginning of words
- encourage your child to look for familiar words and sounds in shops / on signs
- read to your child and discuss the events and ideas in the story
- encourage your child to form the letters they are learning correctly eg. with their finger in a tray of sand / rice / lentils / shaving foam or with a pencil on paper

### Numeracy and Mathematics

#### We will be learning to:

- form our numbers correctly using the Ten Town characters to help us (a sheet will be sent home in the next couple of weeks)
- recognise some written numbers
- count backwards from 30 and forwards to 30 and beyond
- order numbers within a given range
- identify the number before / after / in-between given numbers
- recognise all coins and make amounts to 10p
- identify, describe and create a range of pictures with one line of symmetry
- understand and use language of position and direction e.g. left, right, above
- collect and organise objects for a purpose
- interpret simple graphs to collect information

#### At home:

- encourage your child to write numbers correctly using different materials e.g. chalk, paint, shaving foam
- help your child become familiar with all coins by looking at them together
- encourage your child to say what number comes before or after a given number

### Health and Wellbeing

In P.E. we will be participating in gymnastics lessons, where we will recognise the importance of balance and coordination. Towards the end of the term, we will begin to develop our Scottish Country Dancing skills.

This term, we will be using stories to help us identify emotions and talk about which zone they belong to. We will continue to use our 'tools' to regulate how we are feeling.

Edenside's Charlie and Emily will develop our understanding of kindness, and of how we can be helpful to others.

### Our Local Community

For IDL, we will learn about our local community, thinking about the roles people play and how they help us. We will visit the town centre to look at what shops there are. Following on from 'Walk to school week' (23<sup>rd</sup> Oct - 27<sup>th</sup> Oct) we will think about the journeys we make and the different ways we can travel.

In December, we will focus our learning on Christmas. We will have a particular emphasis on the Nativity story.

## How to help at home:



### Tripod Grip



Please encourage your child to use scissors! We do a lot of cutting tasks in school, so this would really be of benefit to them. They can get great practice by cutting pictures from a newspaper, toy catalogue or a supermarket leaflet!

We are encouraging all children to have a more comfortable grip on their pencil. Please try to encourage this at home. For those who didn't pick up a handout with some further tips at the P1 Curriculum Evening, we will have some available at parents night.

This picture shows how the children are being taught to form numbers. Practising these would be very helpful to your child. It can be lots of fun to write the numbers using different materials such as paint, shaving foam etc. Your child can also use natural materials such as stones or leaves to make the numbers.