

**MAY THE  
FORCE  
BE WITH  
YOU**



Our first topic of **P6** sees us investigating different forces. Over the term we look forwards to discovering, playing with and using **friction, magnetism, buoyancy and centrifugal force** to solve problems.

## Health & Wellbeing

### UNCRC – United Nations Convention on the Rights of the Child



Across Scotland pupils are learning about the UNCRC and their rights. Through discussions and activities children will learn about these rights and the responsibilities that come with these rights. Our first task is to discuss what rights and responsibilities are important in our classroom so that they can be added to our class charter.

## Literacy – Reading

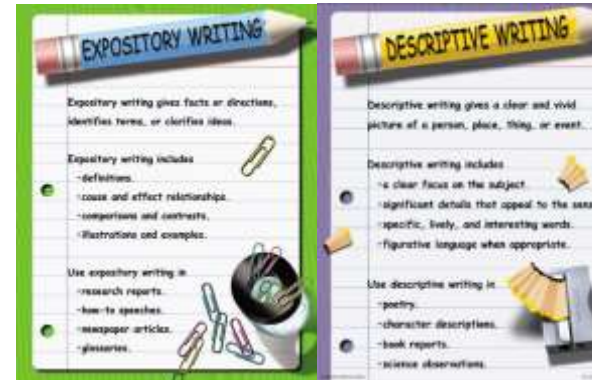
Every morning we start with ERIC – Everyone Reading In Class. We aim to build a reading culture in our classroom where learners can choose texts they enjoy and make recommendations to one another. We will also make use of audio books and podcasts.



'Sky Hawk' is the book we are reading for our modelling block this term. Through class discussion we will practise our reading strategies by finding the main events and hidden meanings. We will make visualisers to better understand the main characters.

*Please ensure your child is reading their own individual book for a minimum of 15 minutes per day at home (they can bring schoolbooks home for this).*

## Literacy – Writing



This term we will demonstrate our understanding of forces by creating both expository and descriptive texts. After studying the features of these types of texts, we will work to create our own. Throughout the term we will focus on the core skills required to write.

**Can your child up level these sentences by adding Second Level Vocabulary, Conjunctions, Fronted Adverbials & Punctuation?**

[Sentence Magic \(sentenceplay.co.uk\)](http://sentenceplay.co.uk)

## Literacy – Spelling & Phonics

This term we will look at the phonemes **ae, ee and ie**, identifying words which use these sounds and organising them into patterns. **Can you ask your child to diacritically mark (show the different sounds) a sentence from a book?**

Every week we practise the most common spelling words. We use spelling strategies to learn how to remember these **High Frequency Words**.

### Literacy – Talking & Literacy

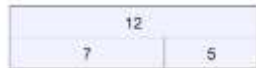
Throughout this term we will work with partners and within small groups to reach shared goals. We will take time to evaluate ourselves as group members and our abilities to contribute as well as listen to and respond to others.



### Number – Addition and Subtraction

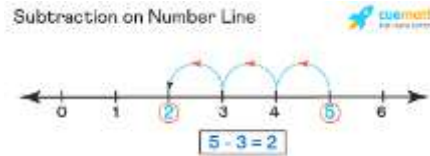
We will develop and extend our knowledge and skills around addition and subtraction and will look at using these two operations in problem solving tasks. We will be checking our calculations by understanding the relationship between addition and subtraction. We look to improve the children's resilience in applying previous knowledge to new contexts.

#### Part-whole bar model



$$7 + 5 = 12$$
$$5 + 7 = 12$$
$$12 - 7 = 5$$
$$12 - 5 = 7$$

#### Number line



### Maths – Measuring Length, Perimeter & Weight

To support our work measuring and recording the effects of forces we will develop our understanding metric units of measurement for length and weight. We will make estimations, become familiar with and use various measuring tools, read a variety of scales and convert mm – cm – m and g – kg.

During Maths Week Scotland we will get an insight into potential exciting job opportunities in STEM by using Maths to programme and control robots.



After a week of getting to know our learners, it is now time to introduce ourselves to you. You know your child best; please let us know about anything that will help us work with your family and child in the best way possible. Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or is your child, worried about something?



**Mrs Bryce – Monday & Tuesday**



**Mrs Ballantyne – Wednesday, Thursday & Friday**

You can write us a note, call the office and you can also email us on the school address below:

**01573 224264**

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