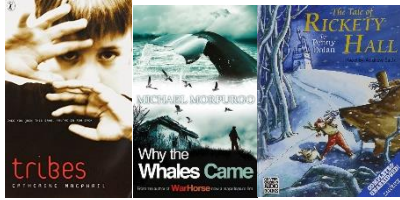


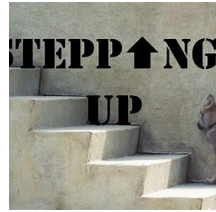
Literacy – Reading

Over the term, groups in our class will read Tribes, Why the Whales Came and Rickety Hall. They will develop skills to interrogate and summarise elements in these texts as well as conducting research. We will combine fiction and non-fiction strategies. By investigating non-fiction texts, we will boost our prior knowledge of novels' setting or elements of a story.



ERIC time, which stands for **Everyone Reading In Class**, remains a daily focus that is why every day begins with reading. We have lots of books in our classroom, but some pupils prefer to read a book from home.

P6 – Term 4



Transition to P7

We can't believe we are already in the final term of P6. At the end of this term, we will spend some time thinking about the exciting year ahead as **TOP OF THE SCHOOL!** We hope to inform and alleviate any anxieties by spending time in the P7 classrooms, speaking to current P7s, receiving training and meeting our buddies.

Literacy - Talking & Listening

Last term our learners presented their learning about famous Scots and received feedback on presentation skills. This term, as well as having multiple opportunities to present within groups, children will all be asked to present to a chosen audience about a feature of Kelso they have found out about. Please be an audience for your child and give them feedback on content as well as eye contact, pace, tone and visual prompts.

Literacy – Writing

Over our final term in P6 we will continue to up-level our writing to include increasingly complex punctuation, vocabulary, fronted adverbials and conjunctions. We will use all of these skills to describe settings, people and events.

Narrative

At the end of P6, each learner will work to develop and write their own narrative story. We will focus on punctuating dialogue to make this possible.

Numeracy

Money

We will link back to last term's lessons on decimals to understand and calculate with pennies in a pound. In a broader sense we will compare costs and select goods within a given budget and make calculations to determine profit or loss. We will also learn about the benefits and risks of using bank cards and digital technologies.

Equations and Expressions

We will practise with different kinds of number sentences and use formulae to solve problems like:

$a + b = 10$, what possibilities can you come up with?

If $a=4$ and $b=5$, what is the answer to $a+b$?

$\nabla \div 3 = 12 \div 2$, what is ∇ ?

The 4 operations

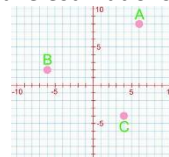
Addition, subtraction, multiplication and division, the 4 operations, are the cornerstone of mathematics. This last boost at the end of the school year is to build further confidence with these important basic skills which are used not only in mathematics but in real life as well.

Non-Number Maths



Measure – weight & volume

Following on from our work on length and area, we will use metric units of measurement to measure weight and volume this term. We plan to read scales of measuring tools, convert ml – l and g - kg and make estimations.



Co-ordinates

We will work on using co-ordinates to describe locations which will support our map work.

Literacy – Spelling & Phonics

Our learners have made great progress in being excellent reciprocal teachers who support one another to make progress in spelling by giving, receiving and acting on specific feedback. This term we will continue to work in pairs to explore different ways to make the phonemes sh, ch, s and au.

Vocabulary building / HFW

We will continue to practise the common spelling words, using spelling strategies to learn how to remember these **High Frequency Words**.

Following the prefixes, this term we investigate **suffixes** and **homophones**.



IDL

P6 have chosen to look at Kelso in the past and how people lived and worked in our town in years gone by. We are hoping to get out and about in the community to support our learning. All P6s will work together to create a fabric collage which demonstrates our learning and aspects of the town which we are proud of.

Health & Wellbeing – Core

We will continue our lessons around **Drugs and Alcohol** to enable our pupils to identify possible situations where they could be at risk and to make them aware of different strategies used in marketing to persuade people to do something. We will also create awareness around peer pressure on social media. Class discussions provide great opportunities for our pupils to show confidence, and practise decision making skills.

PE - We are preparing for Sports Day by practicing our Athletics skills. We are also working on striking and field activities.

Make a Difference

The focus of this unit is on the importance of contributing in big and small ways to make a difference to individuals, to our community and to our world. We will learn that, while many of the issues in the world can feel very big, even small things can make a positive difference and be hugely meaningful for those who are involved by shifting our focus from 'Me' to 'We'.

Kingdoms of Learning

We have all looked through the various destinations in Edenside's Kingdoms of Learning and chosen 2 learning skills to explore and conquer before P7. Chat to your child to find out the targets they have set.

Digital Technology



We will continue to use technology to support our learning throughout the curriculum this term.

- Please support your child to ensure they bring their **fully charged iPad** to school **every day, together with a set of headphones.**

MAD – Music, Art & Drama STEM – Science, Technology, Engineering & Mathematics

Thursday afternoons continue to be reserved for MAD and STEM. Before the end of P6, our class will engage in 3 more blocks of learning:

- **Science - Properties and Uses of Substances with Miss Davidson**
- **Food Technology with Mrs Bryce**
- **Computing Science with Mr Wood**



We will also work with Mrs Borthwick from YMI everyone Monday afternoon to learn to play the Ukulele.



SAVE THE DATE!

P6 Inspire Day (Springwood) – Tuesday 30th May
Sports Day – Thursday 8th June

You can write us a note, call the office and you can also email the on address below:

01573-224 264

edensideps@scotborders.gov.uk

