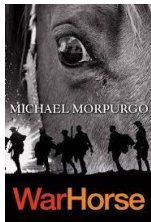


## Literacy – Reading

Over the term, groups in our class will read “War Horse” and “The Kites Are Flying”, both novels by Michael Morpurgo. They will develop skills to interrogate and summarise elements in these texts as well as conducting research. We will combine fiction and non-fiction strategies. By investigating non-fiction texts, we will boost our prior knowledge of novels’ setting or elements of a story.



**ERIC** time, which stands for **Everyone Reading In Class**, remains a daily focus that is why every day begins with reading. We have lots of books in our classroom, but some pupils prefer to read a book from home.

## P6 – Term 4



### Transition to P7

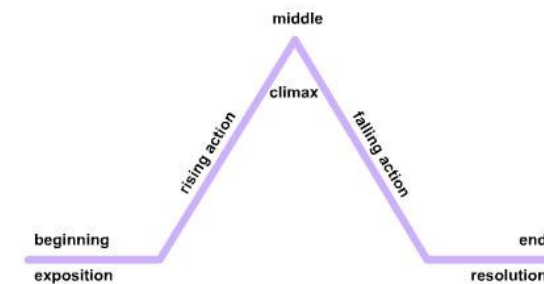
We can't believe we are already in the final term of P6. At the end of this term, we will spend some time thinking about the exciting year ahead as TOP OF THE SCHOOL! We hope to inform and alleviate any anxieties by spending time in the P7 classrooms, speaking to current P7s, receiving training and meeting our buddies.

## Literacy – Writing

Over our final term in P6 we will continue to up-level our writing to include increasingly complex punctuation, vocabulary, fronted adverbials and conjunctions. We will use all of these skills to describe settings, people and events.

### Narrative

At the end of P6, each learner will work to develop and write their own narrative story. We will focus on punctuating dialogue to make this possible.



## Numeracy

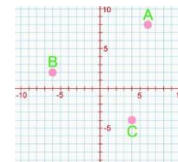
### Money

We will link back to last terms lessons on decimals to understand and calculate with pennies in a pound. In a broader sense we will compare costs and select goods within a given budget and make calculations to determine profit or loss. We will also learn about the benefits and risks of using bank cards and digital technologies.

### The 4 operations

Addition, subtraction, multiplication and division, the 4 operations, are the cornerstone of mathematics. This last boost at the end of the school year is to

## Non-Number Maths



### Measure – weight and volume

Following on from our work on length and area, we will use metric units of measurement to measure weight and volume this term. We plan to read scales of measuring tools, convert ml – l and g - kg and make estimations.







### Co-ordinates

## Literacy – Spelling & Phonics

Our learners have made great progress in being excellent reciprocal teachers who support one another to make progress in spelling by giving, receiving and acting on specific feedback. This term we will continue to work in pairs to explore different ways to make the phonemes.

### Vocab building / HFW

We will continue to practise the common spelling words, using spelling strategies to learn how to remember these **High Frequency Words**. Following the prefixes, this term we investigate **suffixes** and **homophones**.

<p>build further confidence with these important basic skills that are used not only in mathematics but in real life as well.</p>	<p>We will work on using co-ordinates to describe locations which will support our map work.</p>	
<p><b>Health &amp; Wellbeing</b></p> <p>We will continue our lessons around <b>Drugs and Alcohol</b> to enable our pupils to identify possible situations where they could be at risk and to make them aware of different strategies used in marketing to persuade people to do something. And create awareness around peer pressure on social media. Class discussions provide great opportunities for our pupils to show confidence, and practise decision making skills.</p> <p><b>Make a Difference</b></p> <p>The focus of this unit is on the importance of contributing in big and small ways to make a difference to individuals, to our community and to our world. We will learn that, while many of the issues in the world can feel very big, even small things can make a positive difference and be hugely meaningful for those who are involved by shifting our focus from 'Me' to 'We'.</p> <p><b>PE-</b> We are preparing for Sports Day by practicing our Athletics skills. We are also working on striking and field activities.</p>	<p><b>MAD – Music, Art &amp; Drama STEM – Science, Technology, Engineering &amp; Mathematics</b></p> <p>Thursday afternoons continue to be reserved for MAD and STEM. Before the end of P6, our class will engage in 3 more blocks of learning:</p> <ul style="list-style-type: none"> <li>• <b>Science - Properties and Uses of Substances with Miss Davidson</b></li> <li>• <b>Food Technology with Mrs Bryce</b></li> <li>• <b>Computing Science with Mr Wood</b></li> </ul>  <p><b>We will also work with Mrs Borthwick from YMI everyone Monday afternoon to learn to play the Ukulele.</b></p> 	<p><b>IDL</b></p> <p>P6 have chosen to look at Kelso in the past and how people lived and worked in our town in years gone by. We are hoping to get out and about in the community to support our learning. All P6s will work together to create a fabric collage which demonstrates our learning and aspects of the town which we are proud of.</p> 
<p><b>Digital Technology</b></p>  <p>We will continue to use technology to support our learning throughout the curriculum this term.</p> <ul style="list-style-type: none"> <li>• <b>Please support your child to ensure they bring their <u>fully charged iPad</u> to school <u>every day</u>, together with a set of <u>headphones</u>.</b></li> </ul>	 <p><b>P6 Inspire Day (Springwood) – Tuesday 30<sup>th</sup> May</b>  <b>Sports Day – Thursday 8<sup>th</sup> June</b></p>	<p>You can write me a note, call the office and you can also email me on the school address below:</p> <p>01573 224264</p> <p><a href="mailto:edensideps@scotborders.gov.uk">edensideps@scotborders.gov.uk</a></p>

