

## Literacy

### Spelling and Phonics

We will continue to recognise an increasing number of common words and learn new sounds every week. We will use what we have learned to help us in reading and writing.

### Reading

In reading we will explore strategies to help us fully understand what we read. Those strategies are prior knowledge, metalinguistics, visualisation and summarising. Please see page 2 for an explanation of these strategies.

### Writing

This term we will focus on recount writing. We will also continue to include the following features in ALL writing across the curriculum:

- using our knowledge of phonics and common words to spell words correctly.
- using neat handwriting.
- using capital letters and punctuation.
- using 'and', 'but', 'because' and 'so' to link sentences.
- using varied sentence beginnings.

## Health and Wellbeing:

P3 - We will be learning about relationships this term. We will discuss people who are special to us, what to do if we have a question or worry and what different professional people can do to help us.

P4 - We will begin by learning about similarities and differences in people, including disabilities. We will then learn about keeping clean.

## P3/4 Curriculum Overview

April-June 2023

### MAD - Music, Art, Drama

This term our MAD focus is Art. We will explore the work of different artists and explore different art techniques while learning about colour. We will explore colour mixing and be able to talk about primary and secondary colours. Also, we will mix and name warm, cool, and complementary colours.

### Our World - France and French language

In this topic, we will be learning about France and will develop our French language skills. We will learn about the social, culture and geography of France and make comparisons to Scotland. We will do this through tasting food and by looking at cafe menus, by comparing the landscapes and the currency. We will also learn about famous Parisian landmarks, painters and paintings, and important French celebrations.

We will read our class novel 'Libby and the Parisian Puzzle' throughout the topic and will meet with the author virtually on Thursday 25th May.

## Numeracy & Maths

### Numeracy

In numeracy we will continue to develop confidence and a strong foundation of number knowledge while increasing the challenge to our thinking at our level. We will further expand our number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition and subtraction, multiplication, and division). This will be done through teacher time, games, written follow up tasks and partner work.

### Angle

We will be learning:

- To identify a right angle in a simple drawing.
- To find right angles in the classroom environment and in 2D shapes.
- To describe other angles in relation to a right angle.

### Data Handling

We will be learning:

- To ask and answer simple questions to gather a variety of data using tally marks.
- To display data using block graphs, bar graphs, tables, Carroll diagrams and Venn diagrams.
- To label a graph with a suitable title and labels on both axis.

## PE

In PE we will preparing for Sports Day by practicing our Athletics skills. We will also be working on striking and field activities.

# How You Can Help At Home

## Reading Strategies

These strategies have been introduced last term and we will now apply them in our reading. Please talk to your child about their reading work in school and use them to aid understanding when reading at home.

Prior Knowledge - building up understanding of a subject by considering what is already known, then sharing this with others and building upon this knowledge as we discover more.

Metalinguistics - thinking about words and phrases and what strategies we can use for tackling unfamiliar vocabulary.

Visualisation - creating visuals to help form a mental image and sometimes to build up a portrayal over time e.g., character profiles, timeline of key events or setting description.

Summarising - learning to give a brief review or account using only the main points

## Maths

Click on the links below to open a game.

### Angle games

[Deadly Doors](#) - using fractions, position, and right angles

## **Right Angle Challenge**

**Age 5 to 7**  
**Challenge Level ★★**

How can you place two sticks to make just one right angle?  
Now make just two right angles using the two sticks.  
Can you make three right angles? Four right angles?



How many right angles can you make using more sticks?

### Data handling games

[The Farmers Fruit](#) - introduction to how a graph represents data.

[Balloon Pop](#) - line plots

[Fishing](#) - picture graphs

[Monkey Fly](#) - line graphs

## Important Information

Every child brings a lot to school each day. Please label any belongings clearly so that, if lost, they can be returned to the right person!

Please support your child to be ready for school by:

- Sending their reading folder and reading record to school every day.
- Sending PE kit on a Monday (these will be sent home on a Friday). As PE is often outside in the summer term, please send your child to school with a spare pair of socks and outside shoes.
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps, or biscuits but not sweets.
- Providing appropriate outdoor clothing,
- Ensuring your child has a charged iPad every day.
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.