How you can help at home

| Important Information | Showbie |
|---|--|
| Every child brings a lot to school each day. Please label any belongings clearly so that, if lost, they can be returned to the right person! Please support your child to be ready for school by: Sending their reading folder and reading record jotter to school every day. Sending PE kit on a Monday (these will be worn to go home on a Wednesday). PE will mostly be outdoors this term so a jumper and trainers can be sent in if wanted. Provide a filled water bottle and a healthy | Please continue to check Showbie for photographs of your child taking part in class activities. It's a nice opportunity to discuss their learning with them. We will also use this channel to inform you of any important updates/information that might be useful. |
| snack. This could be fruit, crisps or biscuits but not sweets. | showbie |
| Providing appropriate outdoor clothing, particularly on our Secret Garden day (Thursday). Promoting and practising independence with organising belongings and getting dressed. | It's good to talk! If you need to speak to Mrs Moutter or Mrs Fleming you can write us a note or call the office 01573-224 264 |
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discourage your child from bringing toys to school.

SplashLearn



Literacy

Spelling and Phonics - We will continue to recognise an increasing number of common words and learn new sounds every week. We will use what we have learned to help us in reading and writing. **Reading**

We will use our knowledge of phonics and decoding skills to try to read with more fluency and expression.

We will be encouraged to complete follow up tasks with greater independence. This means we will need to use our books to find and check our answers.

Writing

We will develop our writing skills by continuing to:

- Punctuate sentences with capital letters, full stops, and where appropriate, question marks and exclamation marks.
- Spell most common words correctly and use phonic knowledge to sound out tricky words.
- Present all work neatly (finger spaces, neat handwriting).
- Use different openers and connectives.

Listening and Talking

We will take our turn in group discussions. We will listen and respond to some ideas and questions in the group.

Topic: Our World - France and French language

In this topic, we will be learning about France and will develop our French language skills. We will learn about the social, culture and geography of France and make comparisons to Scotland. We will do this through tasting food and by looking at cafe menus, by comparing the landscapes and the currency. We will also learn about famous Parisian landmarks, painters and paintings, and important French celebrations. We hope the class enjoy the trip!

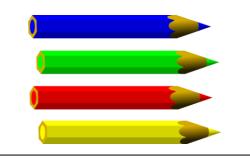
We will read our class novel 'Libby and the Parisian Puzzle' throughout the topic and will meet with the author virtually on Thursday 25th May.

P3 Curriculum Overview

April - June 2023

MAD - Music, Art, Drama

This term our MAD focus is Art. We will explore the work of different artists and explore different art techniques while learning about colour. We will explore colour mixing and be able to talk about primary and secondary colours. Also, we will mix and name warm, cool, and complementary colours.



Health and Wellbeing:

<u>Zones of Regulation</u> - We will continue to refer to previous learning to help us talk about and regulate our emotions.

<u>Relationships:</u> We will be looking at people who are special to us, who to turn to when we have a problem and we will consider how all families are different.

In <u>PE</u> with Mr Sutton, we are preparing for Sports Day by practicing our Athletics skills. We are also working on striking and field activities.

Numeracy

In numeracy we will continue to develop confidence and a strong foundation of number knowledge while increasing the challenge to our thinking at our level.

We will further expand our number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition and subtraction, multiplication, and division). This will be done through teacher time, games, written follow up tasks and partner work.

Chance & Uncertainty

We will be learning to use the words never, always and sometimes to describe the likelihood of events. We will be able to give examples of things that are likely to happen, not likely to happen and impossible to happen.

Angles:

We will be learning to find and check right angles in the environment. We will also sort angles according to whether they are right angles or smaller/larger than a right angle.

Grid references:

We will discuss where and when grid references are used in real life situations. We will learn to describe a position on a grid and will give instructions to a partner for them to follow.