



### Literacy

#### We will be learning to:

- use the common words that we know, with increasing confidence, to help us when reading and writing
- remember to use a capital letter and a full stop when writing sentences
- read over our own work to check that what we have written makes sense and is presented in a way that others can read it
- decode unknown words using our phonics knowledge to help us
- recognise some of the differences between fiction and non-fiction texts
- find information in a text using the contents, simple headings and pictures
- share our ideas in a logical order
- ask and answer questions about a text

#### At home:

- when writing, ensure your child is forming their letters correctly, is writing on the line and is using finger spaces
- read often with your child encouraging them to try to read words from the text or to find words/sounds that they know
- when reading, encourage your child to tackle unknown words by sounding out, re-reading the sentence or by looking at the picture

### Numeracy and Mathematics

#### We will be learning to:

- order 2 digit numerals / 3 digit numerals for some
- identify equal groups and share items equally
- add two numbers together
- identify pairs of numbers which equal 10
- count in 2s, 5s and 10s
- describe arrays as an introduction to multiplication
- split a whole into smaller, equal parts
- identify all coins to £2
- use our addition and subtraction skills and use 1p, 2p, 5p and 10p coins to pay the exact value for items to 10p
- tell the time (o'clock and half past), using analogue and digital clocks
- identify am and pm in real life situations

#### At home:

- encourage your child to say what number comes before/after a given number
- help your child to identify coins and to make different amounts using the coins available
- encourage your child to look at time devices and attempt to tell the time

### Health and Wellbeing

This term, we will be consolidating what we have learned about the Zones of Regulation, putting into practice some of the tools we have learned to use to deal with our feelings and emotions. We will also be learning to understand the value of friendships and to co-operate, share and help others. Through our SAFE weeks we will learn about water safety, outdoor safety and community safety.

Through our Edenside Learners, Charlie and Emily, we are focussing on 'I can do my best work' and 'I know what to do to improve my work'.

In PE with Mr Sutton, we are preparing for Sports Day by practicing our Athletics skills. We are also working on striking and field activities.

### Our World - France and French language

In this topic, we will be learning about France and we will develop our French language skills. We will learn about the social, culture and geography of France and make comparisons to Scotland. We will do this through tasting food, looking at cafe menus, comparing the landscapes and the currency. We will also learn about famous Parisian landmarks, painters and paintings, and important French celebrations.

111	112	113	114	115	116	117	118	119	120
101	102	103	104	105	106	107	108	109	110
91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

Use this number square to develop your child's knowledge of numbers within and beyond 100.

Some ideas to ask your child are:

- find number.....
- point to the number after...
- point to the number before....
- start at .... and count on to.../back from...
- count in twos
- count in fives
- count in tens starting at 10
- count in tens starting at different numbers
- point to the number 10 more
- point to the number 10 before
- hide a number and ask your child what number is hidden