

P2 Curriculum Overview

April - June 2023

Literacy

Reading and Spelling

Encourage your child to identify the various punctuation they can find in their reading books and stories from home. See if your child can identify any of their spelling sounds within their reading.

Writing

During homework encourage your child to think of sentences using their spelling words and common words – this can be verbal or written. Encourage your child to write for fun such as creating stories, creating poems, writing songs etc. Allow your child to engage in drawing and colouring to allow for pencil control.

Numeracy

Numeracy

In numeracy we will continue to develop confidence and a strong foundation of number knowledge while increasing the challenge to our thinking at our level.

We will further expand our number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition and subtraction, multiplication, and division).

This will be done through teacher time, games, written follow up tasks and partner work.

Help at home

Continue using number games throughout your child's play such as interactive games, sharing items and counting out loud.

Important Information

Every child brings a lot to school each day. Please **label any belongings clearly** so that, if lost, they can be returned to the right person!

Please support your child to be ready for school by:

- Sending their reading folder and reading record to school every day.
- Ensure homework is completed and brought back every Friday.
- Ensure reading books are read and returned on a Monday and Thursday.
- **Sending PE kit on a Monday and Wednesday.** Much of PE will be outdoors this term so a jumper / trainers can be brought in (these will be sent home on a Friday).
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Providing **appropriate outdoor clothing**, particularly on Secret Garden day (Thursday).
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.

Zones of Regulation

We will be consolidating what we have learned about the Zones of Regulation, putting into practice tools we have learned to control our feelings and emotions and keep us in the green zone where possible. This framework helps children to understand and regulate their emotions, as well as be supportive of peers who are finding this tricky at the moment. The four Zones are:

- **The Blue Zone** – low energy state with emotions like sad, sick, tired or bored
- **The Green Zone** – a state of focus and calm, with emotions like happy, content, proud or relaxed
- **The Yellow Zone** – higher energy with some loss of control like feeling silly, excited, worried or embarrassed
- **The Red Zone** – very high state of energy with no control like being furious, panicked, terrified or overjoyed.

Children will be reminded that they will naturally find themselves within all four Zones at different times and that there is no “bad” Zone.

Literacy

Spelling and Phonics - We will continue to recognise an increasing number of common words and learn new sounds every week. We will use what we have learned to help us in reading and writing.

Reading

We will continue to use our phonics knowledge to identify words we are unsure of and continue to use our knowledge of common words within our reading. We will try to read with more expression and use punctuation to help. We will also begin looking at features of fiction and non-fiction reading books.

Writing

We are continuing to focus on the core writing targets such as:

- punctuation including capital letters and full stops.
- spelling most common words correctly and using phonic knowledge to sound out tricky words.
- presenting all work neatly (finger spaces, neat handwriting).
- encouraging the use of additional punctuation such as question marks, exclamation marks and commas and we will be encouraged to use connectives such as 'and' 'but' and 'so' where appropriate.
- we will begin to encourage the use of different sentence openers to make our writing more exciting as well as encouraging children to extend their writing.

Listening and talking

We will begin to:

- identify the purpose and main idea of a spoken text and use this information to complete a simple task.
- select some key words and information from spoken texts to create simple notes
- use key words and information noted to create simple texts

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MAD - Music, Art, Drama

This term our MAD focus is Art. We will explore the work of different artists and explore different art techniques while learning about colour. We will explore colour mixing and be able to talk about primary and secondary colours. Also, we will mix and name warm, cool, and complementary colours.

Our World - France and French language

In this topic, we will be learning about France and will develop our French language skills. We will learn about the social, culture and geography of France and make comparisons to Scotland. We will do this through tasting food and by looking at cafe menus, by comparing the landscapes and the currency. We will also learn about famous Parisian landmarks, painters and paintings, and important French celebrations.

Health and Wellbeing:

In PE with Mr Sutton, we are preparing for Sports Day by practicing our Athletics skills. We are also working on striking and field activities.

During SAFE week we will learn about water safety, outdoor safety and community safety.

We will also be learning about relationships, sexual health and parenthood. We will be learning about friends and friendships, people who help and look after us, similarity, diversity and respect, and being safe and happy online.

Maths

Chance and Uncertainty

We will be learning:

- Some things happen all the time, some occasionally and some never happen.
- To explore and discuss with support simple examples of chance.

Rounding and Estimating

We will be learning to:

- Estimate the answer to a simple calculation, work out the answer and compare the two.
- Round 2-digit numbers to the nearest 10 within 100.

Money

We will be learning to:

- Identify coins and notes up to £5 and showing this in different ways.
- Record amounts up to £1 using correct notation e.g. p or £
- Use a variety of coin combinations up to £1 to pay for items and to find change within 30p.
- Use appropriate mental strategies to calculate a total and change within 20p.
- About different methods for paying for items such as the use of cards.

Angle, Symmetry and Transformation

We will be learning to:

- Use technology and other methods to describe and follow directions using appropriate vocabulary.
- Use the compass points North, South, East, and West.
- Use 'larger/smaller' to describe the size of angles in relation to a right angle.
- Identify what a right angle looks like and find right angles in simple 2D shapes.
- Describe and plot a simple grid reference with a letter and a number.
- Identify symmetry in simple objects, patterns and shapes and complete symmetrical pictures and designs.