



Literacy

We will be learning to:

- recount experiences, stories and events in a logical way
- ask questions and respond relevantly to questions from others
- answer questions to help predict what will happen in a story
- form uppercase and lowercase letters correctly
- identify and write common words
- use the tools for writing we have learned more consistently in our written work - forming letter correctly, writing on the line, using finger spaces and using a capital letter and a full stop in a sentence
- share feelings, experiences or ideas through pictures or writing
- write to reflect our own experiences and feelings using appropriate vocabulary
- identify and blend sounds together to make / read / write words
- show an awareness of a few features of fiction and non-fiction texts

At home:

- Go on a word hunt! Ask your child to identify the sounds they hear within their chosen word e.g. cat **c-a-t**
- Encourage your child to practice blending their sounds together to read words in books, on signs or on food jars
- Encourage your child to form their letters correctly eg. in the air / on your back / using playdough

Numeracy and Mathematics

We will be learning to:

- solve simple missing number patterns
- order, identify and recognise numbers within a given range
- use ordinal numbers in real life contexts e.g. *I am fourth in line*
- add and subtract mentally to 10
- link daily routines and personal events to time sequences
- engage with everyday devices used to measure or display time e.g. *clocks, calendars, sand timers*
- read analogue and digital o'clock times (*12 hour only*)
- use appropriate language when discussing *time* e.g. *o'clock, hour hand, minute hand*
- identify all coins to £2
- use addition and subtraction skills to pay for items up to 10p using 1p, 2p, 5p and 10p coins

At home:

- Ask your child to use 1p, 2p and 5p to show you all the different ways they can make 10p
- Encourage your child to use their fingers to solve simple addition problems e.g. $5+2=7$
- Ask your child to find different time telling devices around the house
- Ask your child to read o'clock times on the devices they find around the house

Health and Wellbeing

This term, we will be continuing to think about the Zones of Regulation putting into practice some of the tools we have learned to use to deal with our feelings and emotions. This framework helps children regulate their emotions and explores how to be supportive of peers who are finding this tricky. The four Zones are:

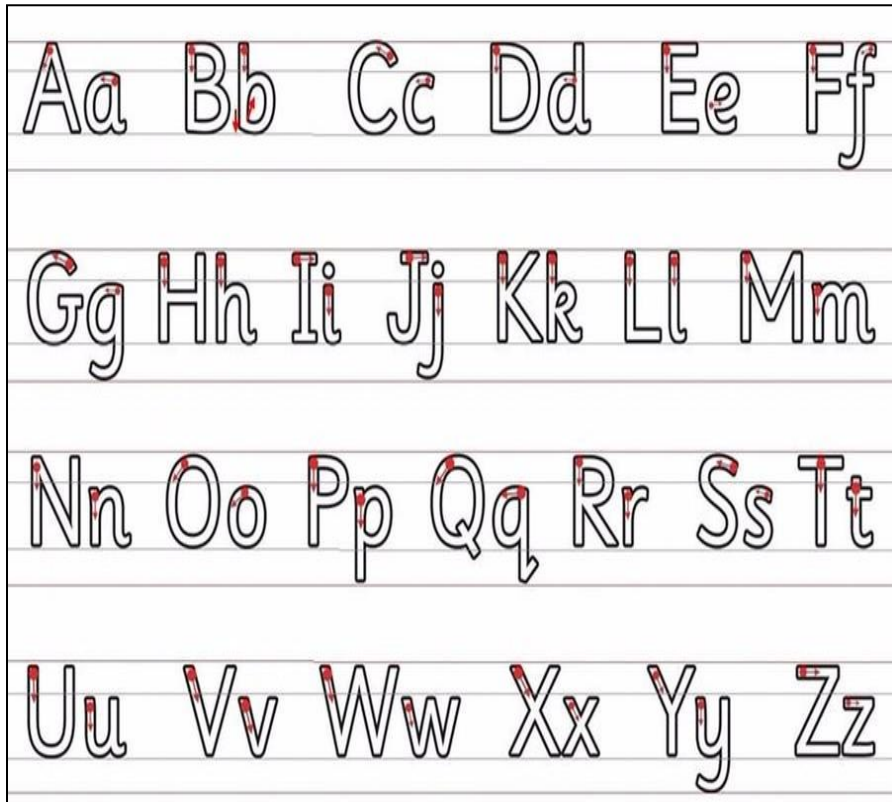
- *The **Blue Zone** - low energy state with emotions like sad, sick, tired or bored
- *The **Green Zone** - a state of focus and calm, with emotions like happy, content, proud or relaxed
- *The **Yellow Zone** - higher energy state with some loss of control like feeling silly, excited, worried or embarrassed
- *The **Red Zone** - very high state of energy with no control like being angry, terrified or elated.

In PE with Mr Sutton, we are preparing for Sports Day by practicing our Athletics skills. We are also working on striking and field activities.

People Who Help Us

This term we will be thinking about different job roles within our community. We will be discussing the key responsibilities of doctors, farmers, dentists, fire officers and police officers and discover why they are an integral part of our lives. We will also be joined by some of these wonderful people in school! They will be coming in to both P1 classes to meet the children and explain what they do in Kelso.

Please encourage your child to form their letters correctly and to think about their position on the line.



Use this 100 square to develop your child's knowledge of numbers to 100. Work within a range your child is happy with. For example, start with 1 to 20 and when they are confident, move on to 1 to 30. You could try asking your child to:

- Find number.....
- Point to the number after...
- Point to the number before....
- Start at and count on to...
- Start at ... and count back to...
- Hide a number and ask what number it is
- Point to the number that is 10 more/less than a given number

91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60
41	42	43	44	45	46	47	48	49	50
31	32	33	34	35	36	37	38	39	40
21	22	23	24	25	26	27	28	29	30
11	12	13	14	15	16	17	18	19	20
1	2	3	4	5	6	7	8	9	10

