

Literacy



Reading

During reading this term P7 will get new fiction novels. We will use these to continue to build and strengthen our reading strategies to help us understand and evaluate the novels. Non-fiction texts will be used throughout the term to support our research and learning in other topics.

Writing and Grammar

We begin this term using our writing skills to create some haiku poems. Throughout the rest of the term we look at explanation, persuasive and discursive writing – developing our writing skills further.

During writing skills, we will be using our learning from our lessons with Miss Sutherland to uplevel our vocabulary, openers, connectives and punctuation (VCOP) to improve our writing. We will also be looking at metaphors, similes and personification to make our writing more interesting.

Spelling

In spelling we are continuing with our High Frequency Words, phonics and vocabulary building skills this term and building our confidence using our spelling strategies across all our lessons.

P7W T3 Curriculum Overview

Mathematics



Numeracy

We'll start by understanding the key concept of fractions, grapple with and use the words we need to share our understanding; this approach will be applied to 'decimals' and 'percentages' too. The class will revisit addition and subtraction and develop these core operations further. Additionally, equations and expressions will be introduced and explored.

Maths

Measure, length, area and perimeter will be explored and mastered for some regular and irregular shapes. A revisiting of shape will develop into concrete understanding of angle types and measuring of them too.

IDL

Heart of Scotland



The first two weeks see us exploring the life and times of Robert Burns; poetry will be learned off by heart- specifically 'To A Mouse'. The whole class will perform their poem to the school at assembly on Friday 27th Jan. Pupils will perform individually in a separate school competition (24th Jan) where some may be selected to represent the school at a Borders wide competition. On the Bards' birthday (Jan 25th) P7's we will share our learning about Burns by delivering presentations to other classes in the school, furthermore, we'll have a haggis lunch too.

The Titanic

P7's will dive into the world of the Titanic- taking ownership of aspects of planning they'll co-decide what to learn about, how to learn about it and how to share their learning with others. Areas for learning include, class, nautical engineering, communication, history and more.



The Solar System

By building models both conceptual and real we'll grow in our understanding of the wonder that is the solar system!



Zones of Regulation



We will be learning about the Zones of Regulation. This is a framework to help children to understand and regulate their emotions, as well as be supportive of peers who are finding this tricky at the moment. The four Zones are:

- The **Blue Zone** – low energy state with emotions like sad, sick, tired or bored
- The **Green Zone** – a state of focus and calm, with emotions like happy, content, proud or relaxed
- The **Yellow Zone** – higher energy with some loss of control like feeling silly, excited, worried or embarrassed
- The **Red Zone** – very high state of energy with no control like being furious, panicked, terrified or elated.

Children learn that they will naturally find themselves within all four Zones at different times and that there is no “bad” Zone. They will learn that there are ways to regulate the Zone they are in to better achieve happiness and success in school. The school will share our learning focus each week on our school Facebook page so that families can learn along with us.

P.E.

In PE with Mr Sutton, P7 will be working on fitness and basketball skills. They will also have the opportunity to take part in Sports Hall Athletic competitions.

Get in touch:

There is nothing too small- please get in touch if you have any concerns- have a quick chat or arrange to meet.

You can call the school:

01573 224 264

You can e-mail the school:

edensideps@scotborders.gov.uk

And you can always speak to me at the end of a school day.