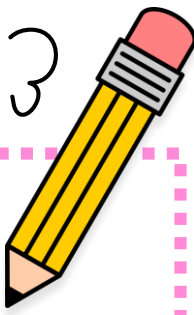


Curriculum Overview

term 3



I.D.L (Topic)

We will start the year by investigating Scots throughout history that have made a difference and make us proud. Our "Heart of Scotland" topic will culminate in a whole school celebration where we will share our learning on the 27th January.

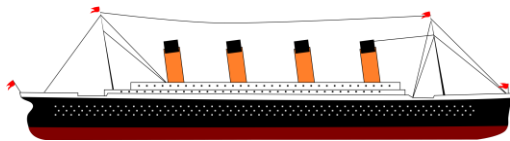
February will see us going back in time as we learn about and learn from the tragedy of the sinking of "The Unsinkable Ship" – The Titanic. We will study evidence to help us understand what life was like for different groups of people living in 1912, investigating and experiencing inequality and discrimination using drama techniques. We will also look at how the tragedy impacted on our lives through the safety rules that were imposed as a result.

There are a number of documentaries available on the Titanic which you could watch together at home. The following sites are also useful sources of information to explore:

[Titanic - Kids](#) | [Britannica Kids](#) | [Homework Help](#)

[Titanic facts and figures - BBC Bitesize](#)

[Titanic facts for kids](#) | [History](#) | [National Geographic Kids](#)
([natgeokids.com](#))



Literacy – Writing

The story of the Titanic will provide an excellent stimulus for descriptive and expository writing which will give us opportunities to showcase our developing writing skills.

This term we will focus specifically on handwriting, using conjunctions to extend sentences and incorporating additional punctuation in our sentences, including brackets, commas and hyphens.

The following site is great for children to practise uplevelling sentences [Sentence Magic \(sentenceplay.co.uk\)](#)

Literacy - Reading

This term we will start by reading some Scots Poetry and learning how to recite a poem for our Burns poetry competition. We will then progress onto new group novels where we will continue to work on applying our six reading strategies (prior knowledge, metalinguistics, visualisation, inference, main ideas and summarisation) and developing our skills and ability to read aloud with fluency and expression. At home please try to listen to your child read aloud and model reading aloud to them. Taking turns reading a page each of a book is a lovely way to do this.

Curriculum Overview

term 3

Numeracy



We will begin the term learning about fractions, decimals and percentages. The children will be learning how to calculate simple fractions of a quantity ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$ etc.), create simple equivalent fractions (e.g. $\frac{1}{2} = \frac{2}{4} = \frac{3}{6}$) and begin to simplify fractions. They will work on learning how fractions, decimals and percentages are connected knowing that $100\% = 1.0$, $\frac{1}{2} = 0.5 = 50\%$. After the February holiday we will revisit addition and subtraction extending our skills to working with decimal fractions to one decimal place. (e.g. $1.7 + 2.4 =$)

Maths



This term we will finish off our focus on 2D and 3D shape where we will learn to use mathematical terms to describe the properties of shape.

We will then move on to look at measurement where length will be the focus of our learning. We will learn to estimate a length and then measure accurately in cm and m. Finally, we will learn how to calculate the area and perimeter of a shape.

Thursdays will continue to have a MAD (Music, Art, Drama) and STEM (Science, Technology, Engineering, Mathematics) segment. This term we will have music, science and food technology.

Zones of Regulation



We will be learning about the Zones of Regulation. This is a framework to help children to understand and regulate their emotions, as well as be supportive of peers who are finding this tricky at the moment.

The four Zones are:

- **The Blue Zone** – low energy state with emotions like sad, sick, tired or bored
- **The Green Zone** – a state of focus and calm, with emotions like happy, content, proud or relaxed
- **The Yellow Zone** – higher energy with some loss of control like feeling silly, excited, worried or embarrassed
- **The Red Zone** – very high state of energy with no control like being furious, panicked, terrified or elated.

Children learn that they will naturally find themselves within all four Zones at different times and that there is no "bad" Zone. They will learn that there are ways to regulate the Zone they are in to better achieve happiness and success in school. The school will share our learning focus each week on our school Facebook page so that families can learn along with us.

Spelling – Phonics & HFW

We will continue our spelling work by taking a focus phoneme every two weeks and investigate words that include different representation of the sound (eg. f, ff and ph all make the same sound) using strategies such as elkonin boxes and diacritical marking.

Additionally, we will continue to work on learning how to accurately spell our high frequency words. Children will have two weeks to learn each set of words and complete a spelling test before moving onto the next set. We will also be exploring common spelling rules to help extend our ability to accurately spell a wider range of vocabulary.