Literacy

Reading

In reading, we will practise using our P4 – 7 comprehension strategies to help us understand what we read. Our non-fiction reading will relate to our novels; *The Aliens Stole My Dog, The Sandman and the Turtles* and *Emily's Surprising Voyage*.

Through this we will also;

- become more familiar with the features of fiction and non-fiction texts
- show our understanding, by finding information in the text and using it to complete follow on tasks

We will also continue to use Reading Wise to develop our decoding and understanding of vocabulary.

Writing

In writing we will focus on creating fiction and nonfiction texts relating to our topics. We will practice writing with

- a variety of sentence types and lengths for effect using exclamation and question marks
- commas to structure a list and with positional sentence openers e.g High above me, ...
- connectives including 'but', 'so' and 'because'
- joined handwriting and with an attractive layout
- increasingly accurately spelling using our knowledge of phonics patterns and commonly used tricky words

Talking and Listening

Poetry - We will recite a poem to an audience. Spoken Texts - We will listen to texts and identify the main ideas. We will make notes and use these in follow up written tasks.

P4M Curriculum Overview January – March 2023

Health and Wellbeing:

Zones of Regulation - We will be learning about the Zones of Regulation. This is a framework to help children to understand and regulate their emotions, as well as be supportive of peers who are finding this tricky at the moment. Please see page 2 for more information.

<u>Safe Week</u> – We will learn about staying safe online and at home.

<u>PE</u> – In PE we will be taking part in Fitness and Handball.

<u>Topic</u>

<u>Vikings</u> - Through our Vikings topic we will learn the importance of community. As well as being fierce raiders Vikings were explorers, traders, farmers, and craftspeople. We will use a variety of resources to find out about their houses, home life and jobs. We will compare daily life in Viking times with our lives today.

<u>Science</u>

Earth & Space

In science we will describe the pattern of movement and changes in the moon over time and the sun's movement across the sky relating to day and night. We will relate the movements of the Earth, Moon and Sun to the length of a day, month, and year, and the tilt of the Earth on its axis to the seasons.

In Science Week, we will be exploring 'Sound'. Through a range of hands-on experiments and activities. We will find different ways of producing sound from vibrations and will learn how to change the pitch of a sound.

Numeracy and Maths

Within Number we will

- round numbers to the nearest 10 & 100
- add and subtract two and three-digit numbers
- add and subtract multiples of 10 from any numbers within 1000
- multiply and divide within the 2, 3, 4, 5 & 10 x tables and whole numbers by 10 and 100

Within Measure, we will

- estimate and measure length mass and capacity, making comparisons
- measure in millimetres, centimetres, metres, grams, kilograms, millilitres and litres
- make conversions between units e.g. metres into centimetres etc...
- read scales on rules, scales etc...
- calculate area using square grids

Within Money, we will

- identify and use coins and notes to £20
- make conversions between pounds and pence e.g. £1.49 = 149p
- use coin and note combinations to pay for items and to calculate change

Within Data and Analysis, we will

- display data in Venn and Carroll diagrams and bar graphs
- use diagrams and graphs to answer questions

I-Pads

We use our I-Pads every day in class so it is important that they are brought into school charged.

Literacy

Reading for Enjoyment

We are continuing to read for enjoyment in class. Please continue to read with your child to help foster a love of reading. We will celebrate World Book Week from the 27 February – $3^{\rm rd}$ March.

We hope to visit Kelso Library during this week.

Reading Wise

Please continue to support your child to use the website, Reading Wise, at home, 3 x 15 minutes, doing so at convenient times during the week.

Certificates of achievement will be celebrated every Tuesday. We will reset this programme for some children to start a new learning pathway.

Spelling

It is really important that your child practises their spelling words regularly, including at home. Vocabulary lists have been added to Showbie and to Spelling City.

How you can help at home

Please support your child be being ready for school:

- Swimming kit is required every Wednesday (unless otherwise advised)
- PE Kits are required every Tuesday and Thursday
- All clothing etc... should be named.
- Provide a filled water bottle and a healthy snack (not sweets).

Zones of Regulation

This framework will help children to understand and regulate their emotions and to support peers who are finding this tricky. The four zones are:

- The Blue Zone A low energy state with emotions like sad, sick, tired or bored
- The Green Zone A state of focus and calm with emotions such as happy, content, proud or relaxed
- The Yellow Zone A higher energy zone with some loss of control like feeling silly, excited, worried or embarrassed
- The Red Zone A very high state of energy with no control such as being furious, panicked, terrified or overjoyed.

The school will share our learning focus each week on our school Facebook page so that families can learn along with us.

Showbie

Please look out for regular posts in the P4M Sharing folder.

Numeracy

Measure and Money

Discuss the maths and numeracy in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.

Sumdog

We have entered the next Scottish Borders Sumdog Competition which starts on Friday 27th January and pupils can play this at home. This website can also be used any time for games-based maths and numeracy practise.

Other websites

There are links to other websites on Showbie where children can practise their basic addition, subtraction, multiplication and division facts.