

Literacy

Spelling and Phonics

We will continue to recognise an increasing number of common words and learn new sounds every week. We will use what we have learned to help us in reading and writing.

Reading

In reading we will continue to use strategies to read with fluency and expression. We will practise using our books to find key information to help us complete our follow up tasks with greater independence and depth. This means we will need to use our books to find and check our answers.

Writing

This term we will focus on non-fiction writing. We will continue to work on creating quality pieces of writing that include the following features:

- punctuation including capital letters, full stops, question marks and exclamation marks.
- spell most common words correctly and use phonic knowledge to sound out tricky words.
- present all work neatly (finger spaces, neat handwriting).
- use different openers and connectives.
- structure our writing using paragraphs.

Heart of Scotland

We will begin the term with a mini topic exploring the culture and heritage of Scotland. The learning is split into 2 components – poetry and culture. To develop an appreciation of the richness and breadth of Scotland's language we will learn a Scottish poem and recite it to others. We will also be looking at typical Scottish foods, where they come from and how they are made.

Vikings

Through our Vikings topic we will learn the importance of community. As well as being fierce raiders Vikings were explorers, traders, farmers, and craftspeople. We will use a variety of resources to find out about their houses, home life and jobs. We will compare daily life in Viking times with our lives today.

P3/4 Curriculum Overview

January – March 2023

STEM

Our STEM focus this term is Science. We will be learning:

- to describe the pattern of movement and changes in the moon over time
- that the sun's movement across the sky is related to day and night
- to describe the movements of the Earth, Moon, and Sun to the length of a day, month, and year.
- that the tilt of the Earth on its axis to the seasons and changes to the number of daylight hours over the course of a year

Science Week

During the last few weeks of term, we will be exploring 'Sound'.

Through a range of hands-on experiments and activities we will find different ways of producing sound from vibrations and will learn how to change the pitch of a sound.

Health and Wellbeing:

Zones of Regulation - We will be learning about the Zones of Regulation. This is a framework to help children to understand and regulate their emotions, as well as be supportive of peers who are finding this tricky at the moment. Please see page 2 for more information.

Safe Week – We will learn about staying safe online and at home.

PE – In PE we will be taking part in fitness and invasion games.

Numeracy & Maths

Numeracy

In numeracy we will continue to develop confidence and a strong foundation of number knowledge while increasing the challenge to our thinking at our level. We will further expand our number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition and subtraction, multiplication, and division). This will be done through teacher time, games, written follow up tasks and partner work.

Fractions

We will be learning to:

- explain what a fraction is
- find, recognise and name fractions (halves and quarters)
- use the terminology 'numerator' (how many parts?) and 'denominator' (how many parts altogether?)

Time

We will be learning:

- to tell the time using o'clock, half past, quarter to and quarter past.
- to use digital and analogue clocks.
- the number of days in week, months in the year and minutes in an hour.
- to use a calendar to plan events.

Measure

We will be learning:

- to measure and record length, height, weight and capacity using standard and non-standard units (e.g. centimetres, metres, hands and other objects).
- to estimate and compare using language such as taller, smaller, shorter, lighter, heavier.
- to estimate then measure the areas of a variety of simple 2d shapes to the nearest square.

How you can help at home

Literacy

Strategies to work out tricky words when reading:

- Look at the pictures
- Look at the first letter and sound out the first few letters
- Break the words into syllables
- Look for any sounds you know
- Read the sentence again

Your child's phonemes and common words are posted on Showbie weekly. Please support your child to practise their sounds and common words regularly.

Your child also has a Readingwise account which they can access from a device at home.

Numeracy and Maths

Useful websites for practising numeracy and maths skills:

<https://ictgames.com/mobilePage/index.html>

<https://www.topmarks.co.uk>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

Important Information

Every child brings a lot to school each day. Please label any belongings clearly so that, if lost, they can be returned to the right person!

Please support your child to be ready for school by:

- Sending their reading folder and reading record to school every day.
- Sending PE kit on a Monday (these will be sent home on a Friday).
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but not sweets.
- Providing appropriate outdoor clothing,
- Providing swimming kit on a Wednesday.
- Ensuring your child has a charged iPad every day.
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.

Zones of Regulation

We will be learning about the Zones of Regulation. This is a framework to help children to understand and regulate their emotions, as well as be supportive of peers who are finding this tricky at the moment. The four Zones are:

- The Blue Zone – low energy state with emotions like sad, sick, tired or bored
- The Green Zone – a state of focus and calm, with emotions like happy, content, proud or relaxed
- The Yellow Zone – higher energy with some loss of control like feeling silly, excited, worried or embarrassed
- The Red Zone – very high state of energy with no control like being furious, panicked, terrified or overjoyed.

Children learn that they will naturally find themselves within all four Zones at different times and that there is no “bad” Zone. They will learn that there are ways to regulate the Zone they are in to better achieve happiness and success in school. The school will share our learning focus each week on our school Facebook page so that families can learn along with us.