

## P2 Curriculum Overview

January – March 2023

### Literacy – supporting at home

#### **Reading and Spelling**

Encourage your child to identify the various punctuation they can find in their reading books and stories from home. See if they can identify any of their spelling sounds within their reading.

#### **Writing**

During homework encourage your child to think of sentences using their spelling words and common words – this can be verbal or written. Encourage your child to write for fun such as creating stories, creating poems, writing songs etc. Allow them to engage in drawing and colouring to support pencil control.

### Numeracy

#### **Numeracy**

In numeracy we will continue to develop confidence and a strong foundation of number knowledge while increasing the challenge to our thinking at our level.

We will further expand our number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition and subtraction, multiplication, and division).

This will be done through teacher time, games, written follow up tasks and partner work.

#### **Help at home**

Continue using number games throughout children's play such as interactive games, sharing items and counting out loud.

### Important Information

Every child brings a lot to school each day. Please **label any belongings clearly** so that, if lost, they can be returned to the right person!

Please support your child to be ready for school by:

- Sending their reading folder and reading record to school every day.
- Ensuring homework is completed and brought back every Friday.
- **Sending PE kit on a Monday and Wednesday** (these will be sent home on a Friday).
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Providing **appropriate outdoor clothing**, particularly on Secret Garden day (Thursday).
  - Wellies can be brought into school and left on child's peg.
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.

### Zones of Regulation

We will be learning about the Zones of Regulation. This is a framework to help children to understand and regulate their emotions, as well as be supportive of peers who are finding this tricky at the moment.

The four Zones are:

- The **Blue Zone** – low energy state with emotions like sad, sick, tired or bored
- The **Green Zone** – a state of focus and calm, with emotions like happy, content, proud or relaxed
- The **Yellow Zone** – higher energy with some loss of control like feeling silly, excited, worried or embarrassed
- The **Red Zone** – very high state of energy with no control like being furious, panicked, terrified or overjoyed.

Children learn that they will naturally find themselves within all four Zones at different times and that there is no "bad" Zone. They will learn that there are ways to regulate the Zone they are in to better achieve happiness and success in school. The school will share our learning focus each week on our school Facebook page so that families can learn along with us.

## Literacy

Spelling and Phonics - We will continue to recognise an increasing number of common words and learn new sounds every week. We will use what we have learned to help us in reading and writing.

Reading - We will continue to use our phonics knowledge to identify words we are unsure of and continue to use our knowledge of common words within our reading. We will try to read more fluently and with expression. We will begin to focus on different punctuation and its purpose in our reading.

Writing - This term we are revising the fundamental building blocks of writing. This includes:

- using punctuation including capital letters, full stops
- spelling most common words correctly and using phonic knowledge to sound out tricky words
- present all work neatly (finger spaces, neat handwriting)
- encouraging the use of additional punctuation such as question marks, exclamation marks and commas and encouraging the use of connectives such as 'and' 'but' and 'so' where appropriate

## Heart of Scotland

We will begin the term with a mini topic exploring the culture and heritage of Scotland. The learning is split into 2 components – poetry and culture. To develop an appreciation of the richness and breadth of Scotland's language children will select a poem, to study, learning about its meaning before reciting it to another class. We will also be exploring some myths and legends such as The Story of The Loch Ness Monster, The Secret of the Kelpie, Thomas the Rhymer, Stories around The Unicorn

## Vikings

Through our Vikings topic we will learn the importance of community. As well as being fierce raiders Vikings were explorers, traders, farmers, and craftspeople. We will use a variety of resources to find out about their houses, home life and jobs. We will compare daily life in Viking times with our lives today.

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### STEM

Our STEM focus this term is Science. We will be learning:

-to describe the pattern of movement and changes in the moon over time

-that the sun's movement across the sky is related to day and night

-to describe the movements of the Earth, Moon and Sun to the length of a day, month and year

-how the tilt of the Earth on its axis relates to the seasons and changes in the number of daylight hours over the course of a year

### Science Week

During the last few weeks of term, we will be exploring 'Sound'.

Through a range of hands-on experiments and activities we will find different ways of producing sound from vibrations, and will learn how to change the pitch of a sound.

### Health and Wellbeing:

Zones of Regulation - We will be learning about the Zones of Regulation. This is a framework to help children to understand and regulate their emotions, as well as being supportive of peers who are finding this tricky at the moment.

Please see page 1 for more information.

Safe Week – We will learn about staying safe online and at home.

PE – In PE we will be working on fitness including developing agility and reaction times.

## Maths

### Fractions

We will be learning to:

- Explain what a fraction is
- Identify how to appropriately use halves in a fraction and demonstrate halves using concrete materials
- Recognises fractions with the same denominator.
- Demonstrate how to find a half of a number using objects or pictures.

### Data and Analysis:

We will be learning to:

- Use block graphs and tables to read and answer information
- Gather and sort data for a given purpose, for example, a questionnaire or group tallies.
- Create simple pictorial representations of data such as block graphs, bar graphs, tables and Carroll diagrams using suitable titles and appropriate labelling where necessary.

### Time:

We will be learning to:

- Tell the time for o'clock and half past times both digital and analogue.
- Identifies am and pm in real life situations.
- Writes the date using words and numbers in their daily routines.
- Identify days and dates, number of days in weeks and months in a year, and seasons in the year.

### Money

We will be learning to:

- Identify coins and notes up to £5 and showing amounts in different ways.
- Record amounts up to £1 using correct notation e.g. p or £
- Use a variety of coin combinations up to a £1 to pay for items.
- Use appropriate mental strategies to calculate a total and give change within 30p.