

Health and Well-Being

PE

We develop our gymnastics, continue to play Unihoc and develop our Scottish Country Dancing.

Building resilience:

Our focus this term is to 'talk things over'. We will be learning that it's normal to feel worried but that if we don't ask for help, we can become overwhelmed. Key learning messages:

- What to do when we become worried
- It's important to ask for help
- We all feel worried sometimes

Learning Heroes

Our focus for our Edenside Learners are 'I know what to do when I am stuck' (DIY Doctor) and 'I know what to do to improve my work' (Mistake magician). We will talk about and take part in activities which promote respect.

Curriculum Overview

Primary 5MB

October - December 2022

Important Information

- Breaks, we have two breaks a day AM and PM, children are allowed to have a healthy snack each break time.
- PE days are Tuesday and Thursdays, please ensure your child has a labelled PE kit for these days.
- Swimming is a Wednesday, please ensure your child comes to school with their swimming kit.
- Please could iPads be brought into school every day with at least 50% charge.
- If your child has headphones these can be brought in every day.

Maths

In maths, we will be learning to collect, sort and present information in various different ways. We will look at tally marks and frequency tables as well as bar and bar line graphs. We will begin to look at the impact that scale has on graphs by looking at graphs that use a scale with intervals of 5, 10, 50 and 100.

A way in which you could help your child with this new learning is to bring their attention to examples of pictograms, bar graphs and bar line graphs in the different media sources (e.g. TV, internet, newspapers, magazines). You could even record these (by cutting them out, printing or taking a screen shot on their iPad and using the mark up tool) and then ask your child to make statements about the data by reading the data. We'd love to see some home examples added onto Showbie!

Number

In our number work this term we will be learning about multiplication and division. We will be learning fast and accurate recall of our times tables. We will learn how to apply our multiplication and division knowledge to problems, as well as how to multiply and divide beyond the twelve times table.

At home you can support your child by practising their times tables with them to encourage fast and accurate recall. Children should also be completing their tasks on Mathletics. Why not ask your child to show you their Mathletics and the set tasks and activities they are completing.

<p><u>Spelling - Phonics</u> We will continue our work on phonics by looking at our focus sounds on a Monday and Tuesday with Mrs Moutter. We will use the following strategies to investigate our words with a spelling partner each week:</p> <ul style="list-style-type: none"> • Elkonin boxes • Diacritical marking • Highlighting phoneme stories • Dictation activities <p><i>If this all sounds like gobbledegook then why not ask your child to demonstrate the strategies to you! They could even show you the strategies in action by logging into Showbie and showing you their latest spelling tasks.</i></p>	<p><u>IDL</u> This term we will be looking at the idea of 'Human Impact' on our planet. We will first put our geographical knowledge to the test by looking at the features of maps and then consider where each of the continents are on a world map. We will then consider the causes and effects of global warming on our planet and what we can do to make a difference!</p> <p><i>At home you could discuss any learning your child has done about "Human Impact". Your child should be able to show you tasks they have completed on Showbie to help the discussion get started.</i></p>	
<p><u>Spelling - High Frequency Words</u> On a Wednesday, Thursday and Friday with Mrs Blackie, we will work on a weekly list of high frequency words.</p> <ul style="list-style-type: none"> • Wednesday - children will be given a new list of words. • Thursday - children will learn strategies to help accurately spell the words. • Friday - children will complete a spelling task. <p><i>All spelling lists will be available on the children's Showbie. At home opportunities to help learn their words would be a great</i></p>	<p><u>Reading</u> We have now completed our modelling blocks and are working on our novels. This term we will be focussing on using the six reading strategies (prior knowledge, metalinguistics, main ideas, visualisation, inference and summarisation). Our key learning is going to be on finding information and evidence in our texts to support our learning.</p> <p><i>At home, you can encourage your child to complete their reading and discuss the plot and characters with them.</i></p>	<p><u>Writing</u> In our writing lessons this term we will be looking at the following ideas:</p> <ul style="list-style-type: none"> • What is a fragment and what is a sentence? <i>(We want the children to be able to identify when there is only part of a sentence (a fragment) or when there is a whole sentence.</i> • What are the 4 types of sentences? <i>(question, command, statement and exclamation)</i> • Use punctuation correctly and consistently. Specifically, capital letters, full stops, question marks and exclamations marks.

support, even discussing strategies or ways you use to spell some of the words.

We will use the context of our IDL topic to form the basis of our writing.