

Literacy

In reading we will be learning to:

- Recognise an increasing number of common words.
- Use our knowledge of phonics to sound out un-familiar words
- Identify what has happened in the story (beginning, middle and end).
- Read with increasing fluency and confidence.
- Read at the correct pace, using punctuation to know when to pause.
- Show understanding by completing a follow up task.

In writing we will be learning to:

- Consistently use capital letters, finger spaces and full stops in our sentences. Some of us will learn to use question marks and exclamation marks in our writing.
- Some of us will extend our sentences by using a variety of connectives such as 'and', 'but' or 'because'.
- Present work to the best of our ability.
- Identify nouns, verbs and adjectives.
- Form all letters correctly with joins when appropriate.

In listening and talking we will continue to learn to:

- Be a respectful listener by looking at the person who is talking.
- Ask open questions to find out more information.
- Take part in group and class discussions.
- Share ideas when appropriate.

Global: Human Impact

In topic this term we will be learning about:

- The importance of looking after the environment and how to do this.
- How our school looks after the environment and how we can improve what we do.
- How to use maps to find where living things live.

P3 Curriculum Overview

October-December 2022

Important Information

Please support your child to be ready for school by:

- Sending their reading folder and reading record to school every day.
- Sending a named PE kit on a Monday (these will be sent home on a Friday).
- Provide a filled water bottle and a healthy snack. This could be fruit, crisps or biscuits but **not** sweets.
- Providing **appropriate outdoor clothing**, particularly on Secret Garden day (Thursday).
- Promoting and practising independence with organising belongings and getting dressed.
- Please discourage your child from bringing toys to school.

STEM and MAD

MAD (Music, Art, Drama)

We will be inspired by our topic and use 'the environment' as a stimulus for art and drama activities.

STEM (Science)

We will learn about the relationship between the sun, earth and moon.

Numeracy

Children are working to develop their number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition and subtraction, multiplication and division). Each group is focusing on their next steps in developing these essential number skills, so a typical maths lesson can see different topics being covered. The children are enjoying group teaching input which is responsive to their next steps and includes games, written tasks and tech time!

In maths we will be learning to:

- Extend our knowledge of fractions and link these to the analogue clock
- Tell the time in analogue, use am/pm and the calendar.
- Using positional and directional language, for example north, south, east, west, left, right, up, down, behind, etc.

Health and Wellbeing:

Building resilience: Our focus this term is to 'talk things over'. We will be learning that it's normal to feel worried but if we don't ask for help they can become overwhelming. We will discuss strategies for what to do when we feel worried.

- What to do when we feel worried.
- It's important to ask for help.
- All feel worried
- Worries can get out of control

PE: Gymnastics, fundamental movement skills and Scottish Country Dancing.

Our Edenside Learners focus is 'I know what to do if I'm stuck' and 'I know it's ok to make mistakes.'

How you can help at home

Literacy

Please continue to support your child's learning by helping them practise their sounds.

You can use the word makers provided or scan this QR code to use an interactive magnetic board.

Please support your child to read and write their common words in their homework jotter each week.



Numeracy

At Edenside we love maths! It is very important to foster a positive maths mindset: You can help your child do this by:

- Being positive about maths. Try not to say things like "I can't do maths" or "I hated maths at school" - your child may start to think like that themselves.
- Point out the maths in everyday life. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.
- Praise your child for effort. This shows them that by working hard they can always improve.