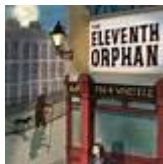


Literacy – Reading



This term we start with a modelling block by watching the movie, Oliver Twist, linking our topic with reading. This deepens our understanding of the Victorian Era, this term's topic. Through class discussion we will practise our reading strategies by finding the main events and hidden meanings. We will make visualisers to better understand the main characters. In week 3 we will continue the modelling block by reading the chapter book: The Eleventh Orphan and build on our reading strategies.

In addition to this, children will begin to use the Accelerated Reading (AR) programme to track and quiz on books of their choice. We aim to build a reading culture in our classroom where learners can choose texts they enjoy and make recommendations to one another.

- **Please ensure your child is reading their own individual reader for a minimum of 15 minutes per day at home (they can bring schoolbooks home for this)**

Literacy – Spelling & Phonics



This term we will look at the phonemes **ae, ee & ie**, identifying words which use these sounds & organising them into patterns.

P6BB – Term 1

After a week of getting to know our learners, it is now time to introduce ourselves to you.



Mrs Bryce – Monday & Tuesday



Mrs Ballantyne – Wednesday, Thursday & Friday

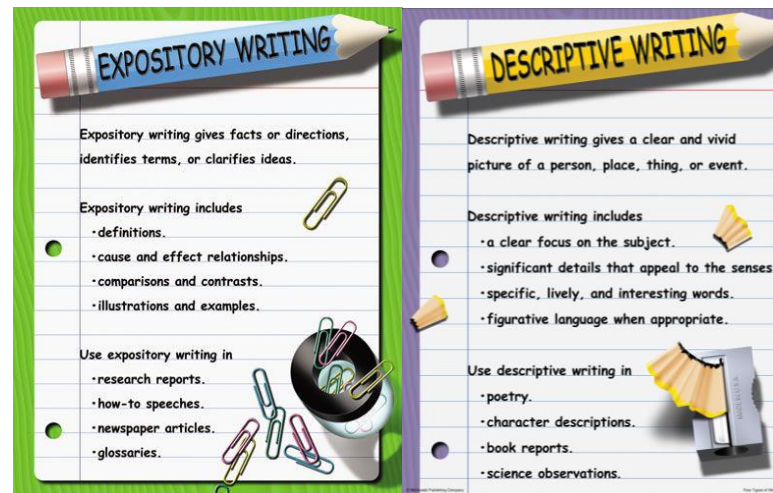
We are both excited to work alongside your children and support them to be the best they can be.

Literacy – Talking & Listening



We like our pupils to learn from each other. Working in groups requires listening and talking skills. Learning and

Literacy – Text Types



This term we will demonstrate our knowledge on the Victorians by creating both expository and descriptive texts. After studying the features of these types of texts, we will work to create our own. We look forward to sharing them with you!

- **Can you find expository or descriptive texts to discuss at home?**

Literacy – Writing Skills

P6 will be focus on **handwriting** this term, Miss Davidson will be leading regular lessons which revise the joins required for linked script. In preparation for our extended writing pieces, we will be studying the necessary components of a sentence and exploring ways to vary **sentence structure** and keep our readers interested.

- **This site generates simple sentences. Can your child uplevel the sentence by adding Second Level Vocabulary, Connectives, Openers & Punctuation?** [Sentence Magic \(sentenceplay.co.uk\)](http://sentenceplay.co.uk)

- Can you ask your child to diacritically mark (show the different sounds) a sentence from their AR reading book?
- Can they explain strategies they might use to memorise words that don't follow phonetic rules?

Every week we continue to practise the most common spelling words. We use spelling strategies to learn how to remember these **High Frequency Words** and practise in many creative ways to keep it interesting and even fun.

practising these skills is a valuable lesson for life.

We will focus on contributing towards ideas and showing respect for the views of others. A next step will be supporting others with their contribution by asking or answering questions and supporting others' opinions and ideas.

Spelling
Punctuation
and
Grammar
Handwriting
Elements of Style
Text Type
Text Structure
Ideas





Number – Addition and Subtraction

We will develop and extend our knowledge and skills around addition and subtraction and will look at using these two operations in problem solving tasks. We will be checking our calculations by understanding the relationship between addition and subtraction.

We look to improve the children's resilience in applying previous knowledge to new contexts.

Some models to support your child with numberwork:

Place value visualised by **Dienes blocks**. The Family of addition and subtraction facts shown in a **part-whole bar model**. Steps forwards and back to visualise addition and subtraction on a **Number line**.

1000s	100s	10s	Units
			

12	
7	5

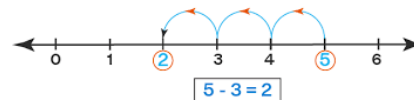
$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$12 - 7 = 5$$

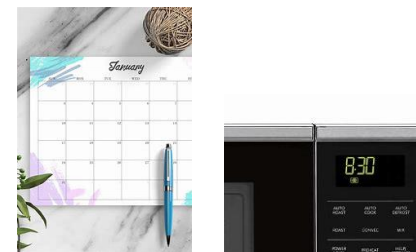
$$12 - 5 = 7$$

Subtraction on Number Line



Maths

Our main non-number maths focus this term is on TIME. We will begin by comparing and converting units for measuring time. Over the coming weeks we will be practising telling the time using both digital and analogue clocks as well as solving time-related problems that our learners will undoubtedly come across in the future.



- Our children benefit from regularly applying the maths they learn in real life situations. When possible, encourage children to be independent

- Any extra practise at home to become more fluent in addition and subtraction is helpful. There are many online games like 'Hit the button'. See www.topmarks.co.uk for more games.

in telling the time and time management at home.

Health & Wellbeing – Core

Our focus will be around 'Take a Moment'. We all experience a range of emotions every day and being aware of these and learning how to manage them is one of the foundational skills of resilience and is important for our health and wellbeing.



UNCRC – United Nations Convention on the Rights of the Child

Across Scotland pupils are learning about the UNCRC and their rights. Through discussions and activities children will learn about these rights and the responsibilities that come with these rights. Our first task is to discuss what rights and responsibilities are important in our classroom so that they can be added to our class charter.



Health & Wellbeing – Learning Skills

This term we will begin our journey through Edenside's 4 Learning Kingdoms.

- The Kingdom of Contribution
- The Gardens of Getting Unstuck
- The Ocean of Owning your own Learning
- The Mountains of Mindset



We will use these Kingdoms to reflect on ourselves as learners: what skills and tools do we use well to help us in our learning and what could we improve on

- Look at your children's weekly reflections in their Showbie "Proud Cloud" for an insight into how they are developing as a learner.

Health & Wellbeing– P.E.



Mr Sutton will be engaging the pupils in team games and hockey throughout this term. PE days are Tuesday and Thursday.



We are very excited to be attending weekly swimming lessons at Kelso Swimming Pool from Wednesday 24th August.

IDL – The Victorians



This term we are looking forward to immersing ourselves in the Victorian Era. We will aim to build an understanding of the age through non-fiction and fiction reading, film, websites, art, music, discussion, presentations, drama in the quest to discover:

- What do we mean by the Victorian times?
- Who was Queen Victoria?
- What was life like for children in Victorian times?
- How did Victorian schooling compare to modern schools?
- What were Victorian homes like?
- P6BB Chosen topic - How do Victorian inventions impact on the way we live our lives today?

- **Each week we will share an information overview on Showbie. This gives an outline of key information we've learned throughout the week about the Victorians. This could be a useful prompt for your discussions at home.**

MAD – Music, Art & Drama STEM – Science, Technology, Engineering & Mathematics



Thursday afternoons are all about science, technology, drama and art. Over the next 2 terms our class will be following a series of combined lessons given by different second level teachers.

Technology will focus on craft, design, engineering and graphics. By extending and enhancing design skills they will learn to solve problems and learn to construct models by using a variety of materials.

During **Science** we will be exploring and researching vibrations and waves, linking them to communication and reflection. We will be taking part in practical experiments to gain a better understanding.

In **Art** we will use line, shape and space to create different art pieces. We will learn the concept of positive and negative space to further develop our understanding of colour and shape. We will learn how to draw in perspective to create an illusion of depth.

For **Drama** we will step into different roles to experiment how we can express ourselves by making specific movements and the various ways we can use our voice.

Digital Technology



At the beginning of the year we will establish filing systems to ensure that all work on our iPads can be easily retrieved and continued. We will continue to use Teams as a tool to access resources and share our ideas. We will also use Showbie regularly, allowing children to share work

SAVE THE DATE

Wednesday 31st August – Open Classroom 3.30-4.30

Monday 26th – Friday 30th September – Scottish Maths Week

Every Tuesday and Thursday – PE with Mr Sutton

Every Wednesday – Swimming at Kelso Swimming Pool

privately with the teacher, receive personalised feedback and share their “proud cloud” work with you.

- **Please support your child to ensure they bring their fully charged iPad to school every day.**

You know your child best; please let us know about anything that will help us work with your family and child in the best way possible.

Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or is your child, worried about something?

You can write us a note, call the office and you can also email us on address below:

01573-224 264

edensideps@scotborders.gov.uk