

Primary 5MB Curriculum Overview

Talk to us!

Let's keep communication channels open! You know your child best so please keep us informed of any information you feel we should know.

You can write us a note, call the office and you can also email the school office which will then be forwarded on to one of us.

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Literacy - Reading

We are beginning this term with a short media modelling block watching Oliver

Twist to introduce

and deepen our understanding of the Victorian period. We will then, as a class, read *The Eleventh Orphan* and begin to apply our six reading strategies to the text. Completing this as a modelling block will allow us to discuss and practise these strategies as a class before we move onto group novels next term.

How you can help at home:

Please ensure your child is reading a novel or book of their choosing for a minimum of 15 minutes per day at home



Important Information

- Breaks, we have two breaks a day AM and PM, children are allowed and encouraged to have a healthy snack each break time.
- PE days are Tuesday and Thursdays, please ensure your child has a labelled PE kit for these days.
- Swimming is a Wednesday, please ensure you child comes to school with their swimming kit.
- Please could iPads be brought into school every day with at least 50% charge.



- As the weather starts to change please could children bring a

Number

In Number this term we will be revisiting addition and subtraction. We will be learning:



- How to add and subtract 3-digit numbers using mental and written strategies.
- How to use concrete materials and pictorial diagrams to explore the relationship between addition and subtraction.
- How the relationship between addition and subtraction can help us to solve problems.

How you can help at home:

At home you can support your child by practising number bonds (addition and

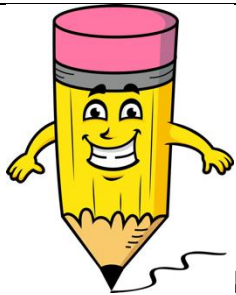
<p>(they can bring schoolbooks home for this).</p>	<p>coat as we aim to spend most break times outside</p>	<p>subtraction sums) to 20, working towards a fast and accurate recall of these facts.</p>
<p><u>Literacy – Spelling</u> This term we will look at the ai and ee phoneme families, identifying words which use these sounds & organising them into patterns. At home you can you ask your child to diacritically mark (show the different sounds) from a word in a book. Every week we continue to practise the most common spelling words. We use spelling strategies to learn how to remember these High Frequency Words and practise in many creative ways to keep it interesting and even fun.</p> <p><u>Literacy – Talking and Listening</u> We like our pupils to learn from each other. Working in groups requires listening and talking skills. Learning and practising these skills is a valuable lesson for life.</p>	<p><u>Maths</u> In maths we will be learning:</p> <ul style="list-style-type: none"> • To tell the time using o'clock, half past, quarter past and quarter to. • To use analogue and digital 12 hour clocks. • To solve a range of everyday problem using our time telling knowledge. <p>How you can help at home: You can make a huge difference to your child's learning by making a habit of pointing out the time on a clock when events happen in your day. You could next move on to asking your child questions like: Where will the big hand be when we are having lunch etc? Where</p>	<p><u>STEM/MAD</u> Thursday afternoons are all about science, technology, drama and art. Over the next 2 terms our class will be following a series of combined lessons given by different second level teachers.</p> <p>Technology will focus on craft, design, engineering and graphics. By extending and enhancing design skills they will learn to solve problems and learn to construct models by using a variety of materials. During Science we will be exploring and researching vibrations and waves, linking them to communication and reflection. We will be taking part in practical experiments to gain a better understanding.</p> <p>In art we will use line, shape and space to create different art pieces. We will learn the concept of positive and negative space to further develop our understanding of colour and shape. We</p>



We will focus on contributing towards ideas and showing respect for the views of others. A next step will be supporting others with their contribution by asking or answering questions and supporting others.

would the little hand be pointing at tea time? If your child is confident in telling the time, you could ask them to practise reading times and converting them to 12- or 24-hours.

will learn how to draw in perspective to create an illusion of depth. For drama we will step into different roles to experiment how we can express ourselves by making specific movements and the various ways we can use our voice.



Literacy – Writing

At the start of this term we will be learning about and creating Expository texts. These are texts that are factual and aim to inform the reader about a given subject. Given that our first topic is the Victorians, we will be writing about various aspect of Victorian life such as street children, housing and a fact file on the famous Grace Darling. Later in the term we will use the knowledge we have of our main character from the 11th Orphan novel to create an engaging descriptive text.



Topic – The Victorians

This term we are looking forward to immersing ourselves in the Victorian Era. We will aim to build an understanding of the age through non-fiction and fiction reading, film, websites, art, music, discussion, presentations, drama in the quest to discover:

- What do we mean by the Victorian times?
- Who was Queen Victoria?
- What was life like for children in Victorian times?



Health and Wellbeing

This term our focus will be around ‘Take a Moment’. We all experience a range of emotions every day and being aware of these and learning how to manage them is one of the foundational skills of resilience and is important for our health and wellbeing.

UNCRC – United Nations Convention on the Rights of the Child

<p>How you can help at home: You can support your child at home by encouraging them to write when opportunities present themselves; a message on a birthday card, a shopping list, an entry on the calendar.</p>	<ul style="list-style-type: none"> • How did Victorian schooling compare to modern schools? • What were Victorian homes like? <p>How you can help at home: We really hope that our Victorians topic has sparked the interest of your child. We'd love you to encourage your child to discuss their learning and thoughts on Victorian Life. To support your discussions at home, here are some of the areas we will be learning about:</p> <ul style="list-style-type: none"> • The life of Queen Victoria • Street sellers & Street children • Grace Darling • Victorian housing 	<p>Across Scotland pupils are learning about the UNCRC and their rights. Through discussions and activities children will learn about these rights and the responsibilities that come with these rights. Our first task is to discuss what rights and responsibilities are important in our classroom so that we can create our class charter.</p>
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P.E.

In PE this term children will be taking part in team building activities and learning football skills.