

P7W Term 4

Easter – Summer 2022

Curriculum Overview

The Last Term of Primary School!



A message from Mr Wood.

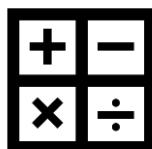
Thus far, for me, this whole year has seemed to fly by, and I've thoroughly enjoyed supporting a wonderful, beautifully diverse group of young people. This last term is going to be no exception as there is lots of extra 'stuff' (you can check these out in the key dates below). I'm really looking forward to this last term and thank you in advance for your continued support.

Key dates and happenings:



- 4th to 6th May - P7 residential.
- 6th June – P1-7 photos.
- 30th May – Schools closed.
- 27th May – End of year reports home.
- 1st & 2nd June – Parent consultations.
- 3rd June – School closed, Queen's Jubilee.
- 15th June – Sport Day.
- 21st/ 22nd/ 23rd June – P7's at Kelso High.
- 27th June – P7 Graduation (afternoon).
- 30th June – Last day of term.

Numeracy



Math

Measure: Using our CPAL approach to math we'll literally get a feel for different forms of measurement in a 'hands on' way. The next step will involve making and interpreting representations of different forms of measure with pictures: We'll use whiteboards, jotters and iPads to support this visualisation.

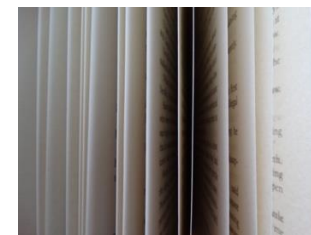
Co-ordinates: We'll be learning how to define a location within a 2-dimensional space using 2, 4 and 6 digit co-ordinates. These co-ordinates may be used to refer to data on a graph as well as a location on a map. We'll learn using digital models, maps and outside in the playground. We'll also add on estimate and confirm distance, speed and time between locations.

Number

We will continue to develop our understanding and fluency with the four operations-Adding, Subtracting, Dividing and Multiplying. Special focus will fall on deepening our knowledge of multiplying and dividing with decimals and fractions.

Additionally, algebra, equations and negative number will be explored.

Literacy



Reading

This term we are trialling a new approach to reading, with groups being supported to investigate non-fiction texts in order to boost prior knowledge of novels' setting or elements of a story. We hope that by teaching fiction and non-fiction reading skills in tandem with one another in this way, learners will be able to understand stories and empathise with characters at a deeper level. Over the term, groups in our class will read 'Holes', 'Wolf Wilder' and 'Moon Bear'; developing skills to interrogate and summarise elements in these texts as well as conducting research.

In addition to this, children will continue to use the AR (accelerated reader) programme to track and quiz on books of their choice.

It would be great if you can support your child to be reading their own individual reader for a minimum of 15 minutes per day. (They can bring home books from school for this).

Writing Skills

We continue our focus on neat joined up handwriting through progressive exercises. Vocabulary will be challenges and improved through 'rainbow writing', where we'll stop and review each sentence as we write and use a thesaurus effectively to enrich and vary the words we use in writing. We'll also keep a focus on the basics of our punctuation and grammar.

Listening & Talking

Throughout this term our L&T skills will be honed when presenting book reviews from last term, sharing research about non-fiction research and through the debating skills used to prepare arguments, which will be explored in more depths within our 'persuasive' writing.

Writing texts- Genre

This term we'll write to tell a story (narrative), to persuade others effectively (persuasive) and, to explore a subject in the round (discursive).

IDL

Transition- preparing for High School

P7's focus for term 4 during IDL is transition to high school. Throughout our IDL time we will be working and mixing as a year group to complete transition cards – which will tell the high school teachers about them and how best they learn. In addition, we'll be using the book creator app to present new learning in French; work that has been set by High School staff.

We'll be engaging in various activities directly related to preparing us for life at High School. And thankfully, this year, we have a three day visit to Kelso High.

We'll also be reflecting on our time in Primary and planning/ designing a show to perform at the end of term. Many skills will be required to pull this off- writing scripts, costumes, rehearsals, props, music etc...

Health and Wellbeing



Primary 6/7 will begin Term 4 with Skipper, learning how to challenge our mindset and using that within our learning. We are then moving onto Safety Week where we will explore how to be safe outdoors, near water and in our community. We will then go back to looking at drugs and alcohol building on our learning from last term. To finish the term we will focus back onto sexual health and relationships.

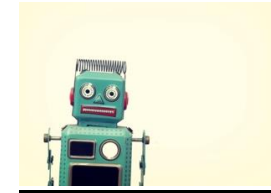
PE



Mr Sutton is metaphorically bowled over by the general enthusiasm of our class in PE! This term's

focus: athletics and striking & fielding activities- were he may literally be bowled over!

Technology



This year we're lucky to have been supported in our learning using our iPads, Sphero's, and 'Indi' cars: Many thanks to Mrs Orde for supporting this. We delved in programming when designing computer games. We progress yet further this term by designing apps and programming our BBC Microbits

Homework

Weekly homework will include: General math/ math skills/ spelling and reading. There may also at times be additional research of non-fiction areas to support our reading this term.

Get in touch

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All communication is good- I'm always glad to hear from parents/ carers- get in touch.

Kind Regards,

Mr Wood