

Literacy – Reading

This term we are trialling a new approach to reading, with groups being supported to investigate non-fiction texts to boost prior knowledge of novels' setting or elements of a story. We hope that by teaching fiction and non-fiction reading skills in tandem with one another in this way, learners will be able to understand stories and empathise with characters at a deeper level. Over the term, groups in our class will read Breaker, Charlotte's Web, The Invisible Dog and the Alba series, developing skills to interrogate and summarise elements in these texts as well as conducting research. In addition to this, P6 children will continue to use the AR programme to track and quiz on books of their choice.

- Please ensure your child is reading their own individual reader for a minimum of 15 minutes per day at home (they can bring home books from school for this)
- There won't be reading homework every week as we move between fiction & non-fiction. Keep an eye on the Facebook page for updates!

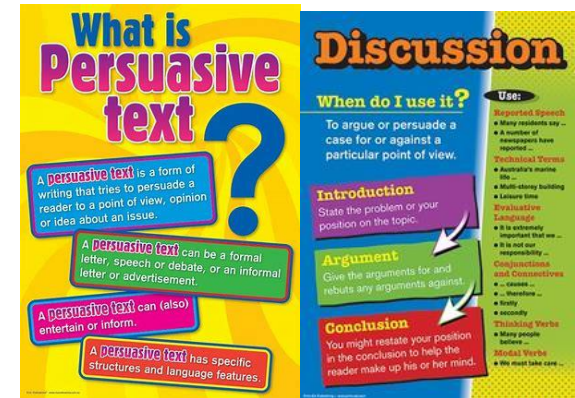
P5/6 – Term 4

It is difficult to believe that we are already in our final term of P5/6! We have an exciting term ahead with our focus on Kelso Racecourse giving us a great purpose for learning across the curriculum. This curricular overview will give you a flavour of the learning planned. Look out for the bullet points which give some advice of how to support your child at home.



Literacy - Writing Genres

This term P6 will look at techniques used to persuade a reader before looking at ways to present differing points of view in a discursive text.



- One controversial issue that we will present in a discursive text is Steeple Chase racing. Do you have a view on this? Can you discuss reasons for / against at home?
- Over the course of the year P5/6 have looked at the following genres: narrative, recount, explanation, information report, persuasive, discursive – can they identify any of these texts at home / out & about?

Literacy – Spelling & Phonics



This term we will look at different phonemes and homophones in addition to working on strategies to learn the spellings of words that trick us – our high frequency words.

- Can you ask your child to diacritically mark a sentence from their AR/ERIC reading book?
- Can they explain strategies they might use to memorise words that don't follow phonetic rules?

Literacy – Talking & Listening



Last term we spent a lot of time developing skills in presenting information. Children will be given opportunities to work on feedback from presentations when presenting research in their reading groups. This term a big focus will be on skills for collaborative group work.

- Speak to your child about their skills in collaboration - What do you like about collaborative groupwork? What do you find challenging? What could you do to work better as part of a team?

Literacy – Writing Skills

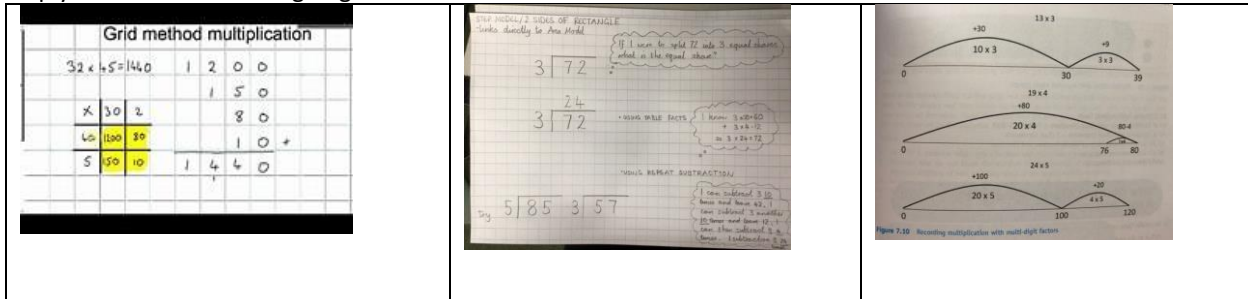


P5/6 will begin the term by revising punctuation of speech. We will then go on to investigate Second Level connectives and openers which will support our writing in persuasive and discursive genres.

- This site generates simple sentences. Can your child uplevel the sentence by adding Second Level Vocabulary, Connectives, Openers & Punctuation. [Sentence Magic \(sentenceplay.co.uk\)](http://Sentence Magic (sentenceplay.co.uk))

Number

We will begin this term by exploring the inverse relationships of multiplication and division. This will involve building tables of multiplication facts & practising quick recall of these as well as working on mental and written methods to multiply and divide increasing large numbers.



Throughout the term we will revise mental and written strategies we have used over the year for addition, subtraction, multiplication & division and use these to help us solve problems related to activities surrounding the racecourse: weighing out, calculating probability, calculating distances, timing races.

- Any mental or written multiplication method is really tricky without accurate and quick recall of table facts. Please support your child in practising their tables. These games may help: [Times Tables Games for 7 to 11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/year-olds)

Health & Wellbeing – Core



Primary 5/6 will begin Term 4 with Skipper, learning how to challenge our mindset and applying this within our learning. We will then move onto Safety Week where we will explore how to be safe outdoors, near water and in our community. Our final Health sessions will focus on how to be confident to make our own choices as we grow and develop, avoiding making choices based on peer pressure. As always, in addition to these planned sessions, we will respond to any Health & Wellbeing issues / needs arising within the class.

Health & Wellbeing – Learning Skills

Throughout primary 5/6 we have explored Edenside's learning superheroes:

- Percy Perseverance
- Epic Encourager
- DIY Doctor
- Mistake Magician
- The Questionator
- Ozzie Organiser

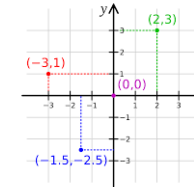


During this final term, individuals will use the superheroes to support their personal target setting as we strive to develop our skills to be ready to learn as a P6/7 pupil.

- Can your child explain these 6 superheroes to you?

Maths

We're starting off the term learning how to define a co-ordinates location on a graph as well as a location on a map. We'll learn through the use of digital models, maps and outside in the playground.



We'll then be deepening our knowledge of various measurements as well as looking at area and perimeter whilst investigating metric measurements.

- As always please involve your child in tasks that involve using maths at home, eg. Weighing, measuring, budgeting, mapping using coordinates... Our children benefit from applying the maths they learn in real life situations.

Health & Wellbeing– P.E.

P5/6 are loving their 2 P.E. sessions with Mr Sutton.

Danish Longball has been a hit!

This term we are working on athletics, striking & fielding activities. Sports day on the 15th June will give everyone a chance to take part and compete to be the best they can be.

- Is your child active at home? Lighter nights make walking, running and cycling in the evening safer



IDL – Kelso Racecourse



During the summer term, our school's big question is all about our community with P5 & P6 concentrating on Kelso Racecourse.

We will be looking at the features & history of the racecourse, jobs surrounding racing and the achievements made by local individuals during their racing career. We will also explore why Kelso racecourse and racing are central to our community in Kelso.

- **Can you take a walk around the boundaries of the racecourse. Can your child share their learning with you and talk about the layout and features?**

MAD – Music, Art & Drama



The last term in school is always a bit MAD but this year we have a new meaning for MAD as P5s and P6s will spend their Thursday afternoons working on developing skills in Music, Art, Drama & digital creativity.

In music we will continue to develop our singing, developing our range of songs. These will include traditional, popular and classic songs from a range of eras. We will continue to work on our timing and intonation.

We will complement this with digital creativity using iPad. We will photograph everyday objects considering foregrounds, backgrounds, light & shade, focus and exposure. We will tweak, edit and adjust existing photos to create pictures which tell a story and we will shoot self-portraits (not selfies)!

Within Art, we will explore patterns in nature. We will investigate where pattern is found and how it is used within product design. We will experiment creatively with colour, material and shape when mark making which we will use to continue and create our own patterns.

- **Remember to ask about MAD skills learned on a Thursday afternoon.**

Digital Technology



So far this year, P5/6 have been successful in using Microsoft Teams to view and respond to assignments set by teachers. This term we will continue and develop our use of Showbie more regularly, allowing children to share work privately with the teacher & receive personalised feedback.

SAVE THE DATE!

- Wednesday 4th May** – P6s to Kelso Racecourse
- Tuesday 17th May** – P5 Countryside day at Springwood
- Wednesday 25th May** – P6 Inspire STEM Day (details to follow)
- Friday 27th May** – Progress Reports to come home
- Wednesday 1st & Thursday 2nd June** – Parent Phonecalls
- Wednesday 15th June** – Sports Day
- Wednesday 22nd June** – P5 & P6 “A Day at the Races”