

P5M April - June 22

This term sees us out and about!

Our community - Kelso Race Course

The big question this term is all about our community, while our focus concentrates on Kelso Racecourse. We will be looking at the features & history of the racecourse, jobs surrounding racing and the achievements made by local individuals during their racing career. We will also explore why Kelso racecourse and racing are central to our community in Kelso.

To support your child in literacy

Please read together regularly and support them to use **Reading Wise** bi-weekly. The Talisman, Alba and PM reading books will be sent home on a Wednesday for reading fluency, to be returned on the following Monday, and chapters of the novels will be set to suit the work in class.



Reading

We are developing our reading by both working in groups on group texts and by working individually on our skill development. Our class reading culture continues to grow with most pupils having daily opportunities to read for enjoyment, choosing books from our expanding class library.

We continue to work in groups developing our comprehension skills. We have increased our focus on non-fiction texts and have linked our non fiction texts with our fourth novel i.e. *The Anglo Saxons* linking with *Grangehanger*, and *The Titanic* linking with *Kasper Prince of Cats*. Other groups will continue to work on the *Talisman*, *Alba* or *PM* reading schemes.

Spelling

We will continue to develop our phonological knowledge focussing on word families, spelling rules and the use of silent letters.

Top up (in literacy) Time!

All pupils will also have time to support their own literacy skill development on an individual basis. This will take the form of individual reading practise, drawing for understanding, fluency when decoding (Reading Wise decoding or ZIP), vocabulary acquisition (Reading Wise Vocabulary or) or handwriting.

Writing

We continue to focus on our technical writing skills at sentence and paragraph level. We will work on writing fluency (developing longer pieces of writing), writing editing (punctuation) and writing reviewing (improving word choice and sentence structure).

We will continue to practise using commas to extend sentences and using topic sentences to start a paragraph and concluding sentences to close a paragraph.

We will apply these skills when writing personal reflections where we give opinions, instructions where we can practise writing commands, and within narrative writing where we will use similes within our descriptions.

Some pupils will continue to practise their technical presentation skills including handwriting, focusing on control and sizing. Others will continue to practise using the voice to text feature on their iPads or their typing skills.

To support your child

Please encourage your child to write for enjoyment at home, including those who use voice to text in the classroom. This website creates simple sentences which pupils can improve, practising writing reviewing.

<https://www.sentenceplay.co.uk/games/sentence-magic>

Music, Art and Drama

In music we will continue to develop our timing and intonation when singing, developing our range of songs. These will include traditional, popular and classic songs from a range of eras.

We will complement this with digital creativity.

We will photograph everyday objects considering foregrounds, backgrounds, light & shade, focus and exposure. We will tweak, edit and adjust existing photos to create pictures which tell a story and we will shoot self portraits (not selfies).



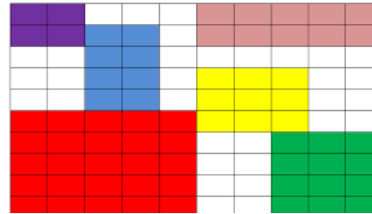
Within Art, we will explore patterns in nature. We will investigate where pattern is found and how it is used within product design. We will experiment creatively with colour, material and shape when mark making which we will use to continue and create our own patterns.

Within Drama, we will create and present scripts and discuss thoughts and feelings.

Numeracy

Multiplication and division

We will continue to work on our recall of multiples and our



multiplication and division facts using concrete materials, empty numberlines and arrays (rectangles) for the 3,4,6,8 & 9 x tables. Some will multiply a single digit by a double digit number using the grid method and to multiply and divide whole numbers by 10.

Addition and subtraction

We will continue to work on our recall of



basic facts and our use of mental methods to calculate using concrete materials and empty number line drawings. This will be extended for some into written methods.

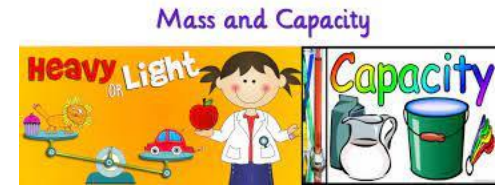
Negative numbers

We will count forwards and backwards extending our number sequences beyond zero. We will compare the size of numbers and using number lines, find the difference between numbers.

Maths

Measure - Mass and Capacity

We'll use a 'hands on' approach measuring in litres and



millilitres, and weighing in kilograms and grams. We will use pictorial representations to visualise the measurements, then use this to calculate with them, learning associated language.

Co-ordinates

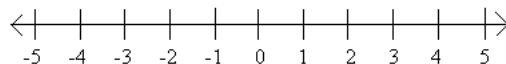
We will plot patterns and 2D shapes (revising symmetry and shapes with up to 10 sides). Some pupils will apply their knowledge of negative numbers.

Health & Wellbeing

In PE pupils will work on athletics and striking & fielding activities.

Good to know

We have PE on a Tuesday from 10am and on Thursday from 9am. On both days you child can come to school already dressed for PE. Please help our child to pack their school uniform to change into there after.



To support your child

Please encourage your child to complete the four tasks set weekly on **Mathletics** and also to **Play Live** to top up their points. 1000 points earns a bronze certificate, and bronze certificates accumulate into silver and gold certificates. Certificates earned will be displayed in school then sent home. Pupils also have Sumdog logins for additional numeracy practise.

Core

We will begin with Skipper, learning how to change our mindset and applying this within our learning. We will then move onto Safety Week where we will explore how to be safe outdoors, near water and in our community. Our final health sessions will focus on Drugs and Alcohol Awareness and Our Bodies.



Upcoming dates	
May Day Holiday	Monday 2 nd May
Staff Inservice	Tuesday 3 rd May
Scottish Borders P5 Countryside Day	May 17 th - Details to follow
Rescheduled Farm trip	Date to be confirmed
Progress Reports to come home	Friday 27 th May
Showbie launch for parents	Friday 27 th May
Parent Consultations	Wednesday 1 st June, Thursday 2 nd June
Queens Platinum Jubilee Holiday	Friday 3 rd June
Sports Day	Wednesday 15 th June (Reserve Sports Day, Thursday 23 rd June)
'A Day at the Races'	Wednesday 22 nd June

Please support your child to bring their iPad everyday and fully charged. Your help with this is really appreciated.

If you have any queries please contact the office or email me at gw15mcteirfrances@glow.sch.uk