

Literacy

Spelling and Phonics - We will continue to work on our common and tricky words lists and establish connections with our phonics knowledge. Our spelling strategies include: using mnemonics, recognising compound words, using spelling rules and splitting into syllables.

Reading – We will continue to develop and deepen our use of prior knowledge, metalinguistics, summarising, inference, visualisation and themes and ideas to help us to analyse a variety of texts.

Writing - In this last term, we are revising the fundamental building blocks of writing.

- Punctuation including capital letters, full stops, question marks and exclamation marks.
- Spell most common words correctly and use phonic knowledge to sound out tricky words.
- Present all work neatly (finger spaces, neat handwriting).
- Use different openers and connectives.
- Structure our writing using paragraphs.
- Become more ambitious with the length and structure of our writing.

Visit Kelso!

This term our topic is 'Visit Kelso'. We will explore the following big questions to find out more about our town.

- Which features of Kelso attract visitors?
- What was our town like in the past?
- What evidence tells us about people in the past and how they lived?
- How can the river be a business?
- What events take place in Kelso?



P4/5W Curriculum Overview

April-June 2022

Important Information

Your child should now be taking more ownership and becoming more independent by being **ready** for school. This means:

- Bringing PE kit for every PE lesson.
- Bringing reading folders every day.
- Leaving toys at home.
- Being prepared for changeable days with a water bottle and a coat.
- Knowing what to expect from the school day (what they are learning about, what they are having for lunch, if they are going to the secret garden)

STEM

This term our focus is Plants. We will design experiments to find out what plants need in order to grow and develop. We will observe and record our findings and from what we have learned we will aim to grow healthy plants in school!

MAD

We will develop our artistic skills using plants as our focus and inspiration. We will work on our painting skills using watercolours. We will look at line, shading and tone to draw detailed pictures. We will use dance to demonstrate and expand our learning about how plants live and grow.

Numeracy

In numeracy we will continue to develop confidence and a strong foundation of number knowledge while increasing the challenge to our thinking at our level.

We will further expand our number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition and subtraction, multiplication, and division).

This will be done through teacher time, games, written follow up tasks and partner work.

Maths

In maths our focus is money. During this block of learning we will:

- Recognise coins up to £2 and notes up to £50.
- Count money (in 2p, 5p, 10p, 20p, 50p, £1 etc).
- Make amounts (using the fewest coins/notes).
- Find the difference (how much more would you need to make a given amount?)
- Find change



Health and Wellbeing:

Skipper – Challenge Your Mindset! Through our Building Resilience programme, Skipper will teach us to have a growth mindset! A growth mindset is a belief in your own ability to develop new skills, know that you can overcome the frustrations of challenges and not give up when things become difficult.

RSHP

P4 will be learning how to be safe and happy online and about how human life begins.

P5 will learn about drugs and alcohol awareness and our bodies.

Safe Week – We will learn about staying safe when near water, outdoors and in the community.