### Literacy

Spelling and Phonics - We will continue to recognise an increasing number of common words and learn new sounds every week. We will use what we have learned to help us in reading and writing.

Reading - As we are nearing the end of our school year, we will be encouraged to complete follow up tasks with greater independence and accuracy. This means we will need to use our books to find and check our answers. We will try to read more fluently and with expression.

Writing - In this last term, we are revising the fundamental building blocks of writing.

- Punctuation including capital letters, full stops, and question marks.
- Spelling most common words correctly and using phonic knowledge to sound out tricky words.
- Presenting all work neatly (finger spaces, neat handwriting).
- Using different openers and connectives.

### Visit Kelso!

This term our topic is 'Visit Kelso'. We will explore the following big questions to find out more about our town.

- Which features of Kelso attract visitors?
- What was our town like in the past?
- What evidence tells us about people in the past and how they lived?
- How can the river be a business?
- What events take place in Kelso?



# P3DF Curriculum Overview

April-June 2022

### Important Information

Your child should now be taking more ownership and becoming more independent by being **ready** for school. This means:

- Bringing PE kit for <u>every</u> PE lesson.
- Bringing reading folders every day.
- Leaving toys at home.
- Being prepared for changeable days with a water bottle and a coat.
- Knowing what to expect from the school day (what they are learning about, what they are having for lunch, if they are going to the secret garden)

# STEM

This term our focus is Plants. We will design experiments to find out what plants need in order to grow and develop. We will observe and record our findings and from what we have learned we will aim to grow healthy plants in school!

### MAD

We will develop our artistic skills using plants as our focus and inspiration.

We will work on our painting skills using watercolours.

We will look at line, shading and tone to draw detailed pictures.

We will use dance to demonstrate and expand our learning about how plants live and grow.

#### Numeracy

In numeracy we will continue to develop confidence and a strong foundation of number knowledge while increasing the challenge to our thinking at our level.

We will further expand our number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition and subtraction, multiplication, and division).

This will be done through teacher time, games, written follow up tasks and partner work.

## Maths

In maths our focus is money. During this block of learning we will:

- Recognise coins up to £2 and notes up to £50.
- Count money (in 2p, 5p, 10p, 20p, 50p, £1 etc).
- Make amounts (using the fewest coins/notes).
- Find the difference (how much more would you need to make a given amount?)
- Find change

## Health and Wellbeing:

## <u>PE</u>

We are doing athletics and practising for sports day as well as developing ball skills.

<u>Skipper – Challenge Your Mindset!</u> Through our Building Resilience programme, Skipper will teach us to have a growth mindset! A growth mindset is a belief in your own ability to develop new skills, know that you can overcome the frustrations of challenges and not give up when things become difficult.

<u>RSHP</u> We are learning that there are different types of families, with different roles but they still care for each other.

<u>Safe Week</u> – We will learn about staying safe when near water, outdoors and in the community.