

Literacy

Reading

The first week we have fun reciting and singing different Scottish Poems followed by our third round of chapter books. Since we are now more confident using the reading strategies, we will be able to dig deeper into our stories to decipher the author's thoughts and meaning behind the story. At the end of this term we will work around non-fiction texts, using our ICT skills to do our own research for a non-fiction presentation. Several times during the week we will practise different reading skills using Reading Wise, see also the homework section, and enjoy reading books of our choice from the class and school libraries.

Genre Writing

After a brief stint of Scots poetry writing we will use this term to focus on two functional genres of writing which will support us in summarising our learning in Science: procedural & explanation.

Writing Skills

Handwriting is a focus for this term. We are keen to equip our learners in skills of joined script to aid quick note taking as well as focussing on presenting work for others to read

In order to explain concepts fully in our writing, we will be experimenting with the use of different connectives. We will also use a vast range of openers to support readers following our procedural texts eg. Gradually, After 2 minutes.....

Spelling

Every week we continue to practise the most Common Spelling words. We use spelling strategies to learn how to remember these High Frequency Words and practise in many creative ways to keep it interesting and even fun.

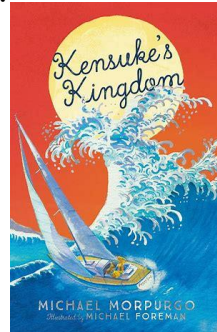
In phonics, our children will continue to focus on one phoneme family at a time and investigate patterns which help us to decipher which way a sound is made in different words.

P6BB

Curriculum Overview

January - March

Exploring Chemicals and Materials through the story **Kensuke's Kingdom**



Numeracy & Maths

Addition and Subtraction

We start this term consolidating our knowledge of addition and subtraction by building up our fluency of earlier learned strategies.

Fractions, Decimals and Percentages

After revisiting last year's fraction work, using its proper language, like numerator, denominator, unit fractions, etc. we will practise fractions using manipulatives like fraction wall, fraction rods, number lines, etc. We will learn equivalent forms of common fractions, decimals and percentages. We will calculate simple percentages of a quantity. Emphasis lies on understanding fractions, decimals and percentages in everyday contexts.

Measure

Our first non-number Maths focus is on Measure. We will be estimating and measuring solving problems in weight, length and volume using metric units of measurements.

Shape

At the end of the term, we will spend some time investigating properties of 2D and 3D shape including symmetry, angle & transformation.

Health & Wellbeing

Core Health and Wellbeing

This term P6 will refocus on "being resilient" by investigating the importance of self-respect. We will then go on to learn how to nurture healthy relationships and how make responsible decisions and deal with peer pressure.

PE

PE will continue twice a week, on a Tuesday and a Thursday. We have already done some fitness tests and are now having a go at a variety of different programmes to improve our fitness. P6 are also doing a block of work on basketball in PE.

Edenside's Learning Kingdoms

Learning how our brain works using books like 'My Fantastic Elastic Brain,' helps us understand how we can influence our own thinking. Practising by using this knowledge in different creative ways like acting out and art, will help us grow our mindset.

UNCRC - United Nations Convention on the Rights of the Child

Across Scotland pupils are learning about the UNCRC and their rights. Our pupils will learn what they need to survive, grow and thrive in order to live with dignity and to achieve their potential. Through discussions and activities children will learn about these rights and the responsibilities that come with these rights.

French

We will begin the term by revising vocabulary covered last term through games and songs, and will continue to say and write the date in French as part of daily routines. New vocabulary will include parts of the body, family members, animals/pets and we will also extend our knowledge of numbers in French to 60.

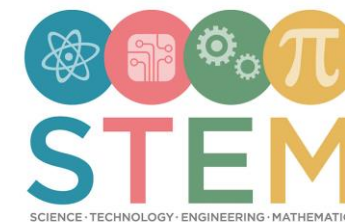
Science Experiences & Outcomes - Learning Together through Kensuke's Kingdown

We hope this information will support your discussions at home

- By investigating floating and sinking of objects in water, I can apply my understanding of buoyancy to solve a practical challenge. **SCN 2-08b**
- By contributing to investigations into familiar changes in substances to produce other substances, I can describe how their characteristics have changed. **SCN 2-15a**
- I have participated in practical activities to separate simple mixtures of substances and can relate my findings to my everyday experience. **SCN 2-16a**
- By investigating common conditions that increase the amount of substance that will dissolve or the speed of dissolving, I can relate my findings to the world around me. **SCN 2-16b**
- I have investigated different water samples from the environment and explored methods that can be used to clean and conserve water and I am aware of the properties and uses of water. **SCN 2-18a**
- I have collaborated in activities which safely demonstrate simple chemical reactions using everyday chemicals. I can show an appreciation of a chemical reaction as being a change in which different materials are made. **SCN 2-19a**

Should you have any queries or concerns, please get in touch by contacting the school office or emailing:
Gw17ballantyneanneli@glow.sch.uk
Gw09brycesusan@glow.sch.uk

STEM Thursdays



Thursday afternoons are all about science and technology this term.

Science






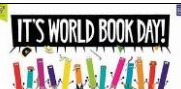
In three mostly practical lessons we will explore the substances that make up Earth's surface and compare some of their characteristics and uses.

Technology

We will create, develop and evaluate computing solutions in response to a design challenge.

Using technology, we will analyse how lifestyles can impact on the environment and Earth's resources.

Homework

Ongoing		Children are always welcome to borrow a book from our class and school library and can change them as regularly as they need to. They have 15 minutes a day to read a book of their choice each school day and we are aiming for each child to read at least 15 minutes a day at home. They are independently recording this reading by taking quizzes on the Accelerated Reading Programme.
		We are asking every to complete 2 x 20 minute sessions a week on Reading Wise .
		Children will photograph their spelling lists and strategies on their iPads. They should take time regularly to practise spelling these words.
	 Complete Mathematics	Regular practise of the Times Tables helps keeping up their fluency of number work. Every week we celebrate the number 1, 2 and 3 on the CM Leader Board.
Upcoming dates		Science Week - 11-18th March A week of Science based learning, focussing on explosive Science!
		World Book Day - 3rd March On this day and surrounding week, we will be celebrating books we love!