

## Literacy

### Reading:

This term, we will be exploring our new group novels; Santa Maria, Tilly the Badger and Horrid Henry's Sleepover. We will be using our six strategies to discuss main events, characters and themes within the books.



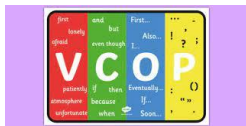
### Writing:

After a brief period looking at Scots poetry writing, we will use this term to focus on two functional genres of writing which will support us in summarising our learning in Science: procedural and explanation.

During writing skills lessons, we will be focusing on:

- Uplevelling our vocabulary to use ambitious words.
- Sophisticated connectives (despite, nevertheless, consequently)
- Varied openers (Gradually, After that, Meanwhile)
- Similes and metaphors

All of these we will then use in our writing pieces to continually improve and up level our work.



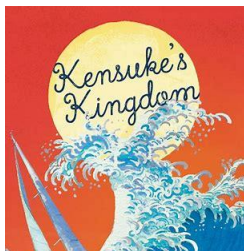
### Spelling and Phonics:

This term we will continue to focus on phonemes and our HFW lists. When you are supporting your child to sound out words at home, please encourage them to use phoneme fingers to ensure they have accounted for all the sounds heard.



## **Our BIG question: How does Science help us?**

### **Exploring Chemicals and Materials through the story Kensuke's Kingdom**



## P5/6M Curriculum Overview

January - March 2021

### Important Information

Please support your child to be ready for school by

- PE will take place on a Monday and Wednesday. **Kits must be worn!**
- Provide a filled water bottle and a healthy snack every day.
- Providing **appropriate outdoor clothing**, particularly on Secret Garden Day (Monday).
- **Charged iPads every day.**



### STEM

Thursday afternoons are all about science and technology this term.

#### Science

In three mostly practical lessons we will explore the substances that make up Earth's surface and compare some of their characteristics and uses.

#### Technology

We will create, develop and evaluate computing solutions in response to a design challenge.

#### Engineering

Using technology we will analyse how lifestyles can impact on the environment and Earth's resources.



## Numeracy

### Addition and subtraction:

We have started the term consolidating our knowledge of addition and subtraction by building up our knowledge of familiar strategies and challenged our thinking with new strategies and problem solving.

### Fractions, Decimals & Percentages:

After revisiting last year's fraction work, using its proper language, like numerator, denominator, unit fractions, etc. we will practise fractions using manipulatives like fraction wall, fraction rods, number lines, etc. We will learn equivalent forms of common fractions, decimals and percentages. We will calculate simple percentages of a quantity. Emphasis lies on understanding fractions, decimals and percentages in everyday contexts.

### Measure

Our first non-number Maths focus is on Measure. We will be estimating and measuring solving problems in weight, length and volume using metric units of measurements.

### Shape

At the end of the term, we will spend some time investigating properties of 2D and 3D shape including symmetry, angle & transformation.

### Core Health and Wellbeing

This term P6 will refocus on "being resilient" by investigating the importance of self-respect. We will then go on to learn how to nurture healthy relationships and how make responsible decisions and deal with peer pressure.

### PE

PE will continue twice a week, on a Monday and Wednesday. We have already done some fitness tests and are now having a go at a variety of different programmes to improve our fitness. P6 are also doing a block of work on basketball in PE.

### Edenside Learners:

This term we will explore how the superhero's help us navigate through learning and everyday life. We will set targets and expectations for ourselves to help develop our strengths and development needs.

### UNCRC

UNCRC - United Nations Convention on the Rights of the Child  
Across Scotland pupils are learning about the UNCRC and their rights. Our pupils will learn what they need to survive, grow and thrive in order to live with dignity and to achieve their potential. Through discussions and activities children will learn about these rights and the responsibilities that come with these rights.