

Literacy

Reading

All children will have reading homework during the week to support in class learning. We would encourage you to discuss the key events of a chapter, what themes thread through the book and find the meaning of any tricky words.

Children also read for 15 minutes per day in class. We would ask that you find time for children to read for a further 15 minutes per day at home to encourage comprehension and vocabulary building skills.



Phonics / Spelling

Children will photograph their spelling lists and strategies on their iPads. They should take time regularly to practise spelling these words. They may use fun tasks such as shaving foam, email myself or using the words to create sentences, or using a ball or trampoline to set a rhythm when chanting words.

Listening and Talking

Model good questions when asking your child about their day

- What were you successful with today?
- Can you tell me one thing you now know that you didn't know this morning?
- What areas would you like to develop your learning in and, how can you achieve this?

ICT and Digital Literacy Skills

This term, Mrs Brown will deliver a series of 6 lessons to help to extend and enhance pupils ICT and digital literacy skills when using their iPads. Pupils' will be supported to access and use a variety of apps/programmes, as well as to develop generic skills which can be used across the curriculum in order to support and maximise learning. Lessons will take place on alternate Thursdays, beginning Thursday 12th January. Please make sure your child has a fully charged iPad in school!



French

Mrs Mabon will deliver weekly French lessons. In this block pupils will briefly revise previously learned vocabulary on Calendar work and numbers.

They will be introduced to vocabulary focussing on body parts and classroom objects. Pupils will be able to ask 'Qu'est-ce qu'il y a dans ta trousse?' (What is in your pencil case?). Prepositions will also be taught to enable pupils to describe the position of the objects in the classroom.

- au dessus (above)
- sous (below)
- à la gauche (to the left)
- à la droite (to the right)

The concepts will be taught using a variety of methods – song, games, spoken/written reinforcement.



Useful websites:

- <https://www.topmarks.co.uk/>
- <https://www.bbc.co.uk/bitesize/subjects/znwqtfr>
- <https://nrich.maths.org/14600>
- <https://completemaths.com/login>
- <https://login.mathletics.com/>

Numeracy

Children have both Complete Maths and SUMDOG logins. Children are asked to regularly practise times tables and known facts at their level to help reinforce learning.



Children also have links to skill builders that we use frequently in class on Teams. These are great to reinforce in class learning. P5 have Mathletics challenges set every Monday. 4 tasks are to be completed each week which help them build points to win Bronze, Silver and Gold awards.

Mathletics

Maths

In class we will be learning about measure. Any opportunities to measure at home, e.g. measure ingredients needed in a recipe, the length of the hall or the height of a family member will allow the children to get real life exposure to a mathematical concept and help to build understanding.



Talk to us!

You know your child best, please let us know about anything that will help us work with your family and child in the best way possible.

Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or is your child worried about something?

You can write us a note, call the office or pop in at the end of the school day, and you can also e-mail the school office, which will then be sent forward to one of us.

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