

Literacy

Reading

This term we will start our second round of chapter books. Through this novel we will continue to develop and practise the six reading strategies, and discuss main events, characters, and themes. For a whole week we will join in with the activities around Scottish Book Week. At the end of this term we will look into how to analyse non-fiction texts.

Several times during the week we will practise different reading skills using Reading Wise, see also the homework section, and enjoy reading one of our many books from our class library.

Writing Skills

We are confidently analysing our writing by considering Handwriting, Vocabulary, Connectives, Openers & Punctuation. This term we will be concentrating on extending our range of punctuation and different types of sentence openers.

Genre Writing

We will be using the **information report** genre to communicate what we have learned about climate change issues, notable activists and the impact of COP 26. Our learners will photograph their work to share with you. Laterally, the children will use their imagination and use of descriptive language to write winter **narrative** stories to share with some of our younger learners.

Spelling

In phonics, we will continue to investigate words which use phonetic patterns and attempt to group these by looking at different ways of making one sound. The children are developing their skills as "reciprocal partners" in order to support one another & give each other helpful feedback on spelling.

P6BB

Curriculum Overview

October - December



What is Climate Change and does it matter?

With COP 26 being hosted in Scotland, there could not be a better term to get our learners thinking about our planet and how nations, industries & individuals can make positive changes.

Numeracy & Maths

Multiplication and Division

The objective this term is to build confidence in dealing with multiplication and division problems. The emphasis will be on quick and accurate recall of the Times Tables 1 to 12.

Furthermore we will be exploring how multiplication and division are inverse operations of each other.

Data Handling

Throughout our Data Handling sessions children will be supported to extract and analyse data from tables, bar graphs, line graphs, pictographs, Carroll diagrams, Venn diagrams and pie charts in order to solve problems. We will also use Microsoft Forms to design our own surveys to gain information on how eco-friendly the Edenside Community are, helping us to think on potential areas for improvement.

Shape

At the end of the term, we will spend some time investigating properties of 2D and 3D shape.

Health & Wellbeing

Core Health and Wellbeing

Each week the primary 6s across the three classes will join together to investigate, discuss and troubleshoot issues which are particularly relevant and important for their age group. This term the key learning will be on the following topics:

- Online activity and how to use this in a positive way, staying safe and healthy
- Our bodies and the changes that males and females experience over puberty
- Healthy and positive friendships
- Bullying and how to access support

The pre-teen years are exciting but can be challenging as our learners start to change physically and emotionally and gain more independence. Throughout each topic a key message will be the importance of our learners talking to and accessing help from trusted individuals if they feel worried, upset or scared.

PE

PE will continue twice a week, on a Tuesday and a Thursday.

Edenside's Learning Kingdoms

Last term we introduced the Edenside's Learning Zones:

- The Mountains of Mindset
- The Oceans of Owning your Learning
- The Kingdom of Contribution
- The Gardens of Getting Unstuck

This term will make a start to look into how we can use these skills and tools in our daily lives to help us be the best we can be!

Learning Intentions - Learning Together

We hope this information will support your discussions at home






- I can identify at least three impacts of human activity on the environment.
- I can suggest at least three ways in which people can live in a more environmentally responsible way.
- I can share knowledge about the impact of the various types of transport on the environment.
- I can select appropriate evidence and uses it to research a social, political or economic issue.
- I can share opinions about a variety of topical scientific issues considering, for example, moral, ethical, societal, cultural, economic and environmental aspects.

Should you have any queries or concerns, please get in touch by contacting the school office or emailing:

Gw17ballantyneanneli@glow.sc.h.uk

Gw09brycesusan@glow.sch.uk

Homework

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| Ongoing | Reading at home  | Reading has so many benefits for our pupils learning and wellbeing. As well as keeping up with assigned reading homework. We need your support to encourage your children to read at home. Remember, they are welcome to borrow texts from the class library for this and being read to or listening to an audio book is also great for development of language skills. |
| |  ReadingWise | Reading Wise has started again! Each learner has been assigned to a block on Vocabulary or Decoding, depending on their learning needs. We are asking every to complete 2 x 20 minute sessions a week on Reading Wise. |
| |  | Children will photograph their spelling lists and strategies on their iPads. They should take time regularly to practise spelling these words. They may use fun tasks such as pyramid writing, fancy letters or using a ball to set a rhythm when chanting words. |
| Upcoming dates   | Scottish Book Week 15-21 st November | This week our literacy lesson will all focus on Reading for Enjoyment & introducing our children to new texts. We will be completing a survey to find P6's favourite authors - we'll publish this in case you're on the look out for Christmas ideas! |
| | Sumdog Scottish Borders Challenge 29 th Oct - 4 th Nov | P6 were superstars in the Scottish Maths week contest. This challenge will allow us to battle with other classes from our school and across the Borders. |
| | Sumdog Scottish Borders Challenge 26 th Nov - 2 th Dec | Re-match! |

MAD Thursdays

Thursday afternoons are all about creativity this term. We will work with the other P6s on block of Art, Music & Drama.

Art - Linking to our Climate Change topic, we will learn how to sculpt in 3D, paint and present some of the endangered animals. We will also Reuse plastic and use our imagination and creativity to make a 3D mask.

Music - We will learn to sing well known songs, focusing on pitch and timing, from a variety of genres including classics from ABBA, Musicals and traditional Scottish Songs, These include *Mama Mia*, *Supercalifragilisticexpalidocius* and *Highland Cathedral*.

Drama - People have historically interacted with and lived around the river Tweed and it has sustained them- we'll mine those interactions and explore the feeling communicated through the mime. We'll then look at an imagined but possible future where there is 'potential' conflict of river uses- where industry is polluting the river but sustaining people lives, and act out those differing stances through a 'news report' format using our iPads.