

Literacy

Reading

All children will have reading homework during the week to support in class learning. Reading homework this term will be given on a Tuesday for a Friday and on a Friday for the following Tuesday. We would encourage you to discuss the key events of a chapter, what themes thread through the book and find the meaning of any tricky words. As well as keeping up with assigned reading homework, we need your support to encourage your children to read at home. Remember, they are welcome to borrow texts from the class library for this and being read to or listening to an audio book is also great for development of language skills.



Phonics / Spelling

Children will photograph their spelling lists and strategies on their iPads. They should take time regularly to practise spelling these words. They may use fun tasks such as shaving foam, email myself or using the words to create sentences, or using a ball or trampoline to set a rhythm when chanting words.

Listening and Talking

Model good questions when asking your child about their day

- What were you successful with today?
- Can you tell me one thing you now know that you didn't know this morning?

Our 'big question:' COP 26

We hope this information will support your discussions at home

I can identify at least three impacts of human activity on the environment.

I can suggest at least three ways in which people can live in a more environmentally responsible way.

I can share knowledge about the impact of the various types of transport on the environment.

I can select appropriate evidence and uses it to research a social, political or economic issue.

I can share opinions about a variety of topical scientific issues considering, for example, moral, ethical, societal, cultural, economic and environmental aspects.

French

Mrs Mabon will deliver weekly lessons to help pupils to develop an awareness of the French language. This term, pupils will be learning:

- To introduce themselves orally and in written form (name, Age, Place of Residence, Family details).
- They will consolidate known numbers and learn new numbers to 100.
- Through fun art activities, they will learn the colours in French.



Useful websites:

- <https://www.topmarks.co.uk/>
- <https://www.bbc.co.uk/bitesize/subjects/znwqtfr>
- <https://nrich.maths.org/14600>
- <https://completemaths.com/login>

PE: PE will continue twice a week, on Monday morning and Wednesday morning. Please ensure your child brings appropriate kit as these can be both indoor and outdoor sessions.

Numeracy

Children are asked to regularly use the times tables function on their Complete Maths profiles to practise recall of facts.

All children have login details to SUMDOG. This website helps to reinforce key numeracy skills through games to help motivate and engage children, tailored to their level.

Maths – Although we are learning about Data handling in class, reinforcement about time at home would allow the children to revisit learning and become more confident when telling the time.

At home, it would be helpful to:

- Practice saying the time on the clock, both analogue and digital times.
- Say times 5 minute intervals before/after a given time.
- Calculate how long it is until an event. For example, it is 2.03pm and dinner is at 5.37pm, how long is it until we eat dinner?



Talk to us!

You know your child best please let us know about anything that will help us work with your family and child in the best way possible.

Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or is your child worried about something?

You can write us a note, call the office or pop in at the end of the school day, and you can also e-mail the school office, which will then be sent forward to one of us.

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