

Literacy



Phonics / Spelling

Children will photograph their spelling lists and strategies on their iPads. They should take time regularly to practise spelling these words. They may use fun tasks such as pyramid writing, fancy letters, creating word-searches or using a ball or trampoline to set a rhythm when chanting words.

Listening and Talking

Model good questions when asking your child about their day.

Some questions to use:

- What was your favourite part of today?
- Can you tell me one thing you now know that you didn't know this morning?
- What reading skill were you learning about today?

Our 'big question:' Fighting for freedom.

As we learning about 'Fighting for freedom', there will be multiple opportunities for research. Children are invited to share resources and useful websites on their class Teams page, under the channel IDL.



French

Mrs Mabon will deliver weekly lessons to help pupils to develop an awareness of the French language. This term, key vocabulary will link to greetings, feelings and numbers. Greetings, classroom routines and commands will also be embedded into daily routines.

Pupils will build their confidence through speaking and listening activities, games and songs.

Some useful French words and phrases to practise:

bonjour - hello

salut - hi

au revoir - goodbye

à demain - see you tomorrow

Ça va? - how are you?

Ça va super bien / très bien - I am very good

Ça va bien - I am good

Comme ci, comme ça - I'm ok

Ça ne vas pas - I'm not good

Ça va mal - I'm not well



Useful websites:

- <https://www.topmarks.co.uk/>
- <https://www.bbc.co.uk/bitesize/subjects/znwqtfr>
- <https://nrich.maths.org/14600>
- <https://www.sumdog.com/sc/>

Numeracy

Children are asked to regularly use the times tables function on their Complete Maths profiles to practise recall of facts.

All children have login details to SUMDOG. This website helps to reinforce key numeracy skills through games to help motivate and engage children, tailored to their level.

Maths

- Practice saying the time on the clock, both analogue and digital times.
- Say times 15 minutes before/after.
- Calculate how long it is until an event. For example, it is 2pm and dinner is at 5.30pm, how long is it until we eat dinner?

Talk to us!

You know your child best; please let us know about anything that will help us work with your family and child in the best way possible.

Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or is your child worried about something?

You can write us a note, call the office or pop in at the end of the school day, and you can also e-mail the school office, which will then be sent forward to one of us.

01573 224264

edensideps@scotborders.gov.uk