

## Literacy

In reading we will be learning to:

- recognise an increasing number of common words
- use our knowledge of phonics to sound out un-familiar words
- identify what has happened in the story
- read with increasing fluency
- show understanding by completing a follow up task

In writing we will be learning to:

- consistently use capital letters, finger spaces and full stops in our sentences
- make our sentences more interesting by using different sentence starters
- extend our sentences by using a variety of connectives such as 'and', 'but' or 'because'
- present work to the best of our ability

In listening and talking we will be learning to:

- be a respectful listener by looking at the person who is talking
- ask open questions to find out more information
- take part in group and class discussions
- share ideas when appropriate

## Our 'big question:' **What is our history?**

This term we will be learning about our history through the topic 'Castles'. We will investigate:

- what a castle is
- where castles were built and why
- the features of a castle
- which castles are near us
- jobs in a castle
- knights, armour and weapons



## P3/4C Curriculum Overview

August – October 2021

### Important Information

Please support your child to be ready for school by

- Sending their reading folder every day.
- Sending a named PE kit on a Monday (these will be sent home on a Friday).
- Provide a filled water bottle and a healthy snack.
- Providing appropriate outdoor clothing, particularly on Secret Garden day (Tuesday).
- Charged iPads every day – P4 only.



### STEM and MAD

This year, we are embracing the wider curriculum through STEM (Science, Technology, Engineering, Maths) and MAD (Music, Art, Drama) activity afternoons. These will be scheduled in three-week blocks so we can dive deeper into exciting learning!



## Numeracy

Children are working to develop their number sense and skills through a range of numeracy topics (such as number word sequences, numerals, addition and subtraction, multiplication and division). Each group is focusing on their next steps in developing these essential number skills, so a typical maths lesson can see different topics being covered. The children are enjoying group teaching input which is responsive to their next steps, games, written tasks and tech time!

## Maths

We will begin non-number maths learning by looking at planning the year. We will look at days, months and seasons. Later in the term, we will learn more about 2D shapes and 3D objects. We will learn to name, identify and classify a range of shapes and objects and expand our mathematical vocabulary.

## Health and Wellbeing:

**Building resilience:** Resilience is a key factor in protecting and promoting good mental health and helps us cope with the ups and downs of life.

**PE:** This term we will be learning and participating in basic invasion games. These are team games, which are played on the same pitch/court and with an aim of scoring points or goals. We will be looking at developing the techniques in these games (throwing/catching/kicking), as well as understanding the rules and simple tactics to be successful. We want to play fairly and show good teamwork skills by including everyone and encouraging team mates.

Our Edenside Learners focus is 'I can be respectful to others'. We will demonstrate this quality and look out for it in others.