



## Literacy

### We will be learning to:

- write our own sentences using our phonic and common word knowledge and our writing targets to support us
- consistently form our letters in the right way and place them correctly on the lines, thinking about letters that are tall, letters that sit on the line and letters that hang below the line (see second page)
- use the sounds and digraphs (e.g sh, ch, th) we know to make, read and write words
- read with increasing confidence common words that we have learned
- identify main events of a story, thinking about what happens in the beginning, middle and end
- listen and respond appropriately to others
- answer questions about a text to show our understanding

### At home:

- read often and encourage your child to find words or sounds that they know in the text
- support your child with their literacy homework
- listen to your child reading the book/words they bring home, encouraging them to point to the words as they read
- recap the common words we have learned and support your child to read them

## Numeracy and Mathematics

### We will be learning to:

- recognise written numbers up to 100
- count back from 20 and forwards to 100 where possible
- form our numbers correctly
- use a number line/100 square, looking at patterns and identifying missing numbers (see second page)
- count forwards and backwards in tens
- organise objects into equal groups
- order numbers within a given range
- order the months of the year and days of the week
- name, identify and classify 2D shapes and 3D objects

### At home:

- Discuss the day/date/month etc... with your child, thinking about the sequence of time eg. What day is tomorrow? What date was yesterday?
- Encourage children to identify numbers on everyday objects and in the environment, thinking about what numbers would come before and after

## Health and Wellbeing

This term in PE we will be looking at developing our basic movements: running, jumping and transferring our weight from one foot to the other. We will also be learning to control our movements and develop an awareness of space.

Through our Edenside Learners, Charlie and Emily, we will focus on being respectful to others.

We will also begin to recognise a different range of emotions and develop ways of managing these.

## My World, My History

We will be exploring who we are as individuals and as a part of a family. We will learn that everybody and every family are unique. We will develop a sense of the past by exploring our family tree and looking at what children did in the 80s and 90s, comparing it to what we do now. We will look at our own past by thinking about how we have changed since we were babies.