



Literacy

We will be learning to:

- Listen to and follow simple instructions
- Develop an awareness of when to talk and when to listen
- Develop our fine motor skills in preparation for writing
- Understand what a word is and how to detect syllables (*hol-i-day*)
- Recognise and identify familiar sounds in words
- Identify rhyming words in stories and begin to produce our own
- Understand features of books (*front covers, reading left to right and top to bottom*)
- Listen to and discuss stories (*focusing on events, characters and settings*)

At home:

- Encourage your child to listen for familiar sounds when reading
- Ask your child to tell you about a character or setting in a book you have read
- Encourage your child to look for familiar words in a text
- Play a game and ask your child to provide rhyming words for one you suggest (*cat: bat, hat, mat, pat*)

Numeracy and Mathematics

We will be learning to:

- Count backwards from 10 and forwards beyond 20, where possible
- Recognise numbers in different forms e.g. dot patterns, dice patterns
- Count collections of objects accurately
- Show amounts on our fingers
- Copy and count rhythmic number patterns by clapping, stamping or clicking
- Begin to recognise written numbers

By focusing on activities such as those above, we aim to develop the children's awareness of number.

At home:

- Encourage your child to actively look for numbers up to 20 (*in a newspaper/book, car number plates, signs or shops*)
- Encourage your child to count objects regularly (*stairs, steps taken when walking, birds flying by or lorries passing whilst driving*)
- Create clapping or stamping sequences for your child to recreate (*this will allow them to copy and count number patterns*)

Health and Wellbeing

In P.E. we will be focusing on our basic movements: running, jumping and transferring our weight from one foot to the other. We will also be developing an awareness of space and learning to control our movements.

We will also focus our learning on Edenside's Charlie and Emily, who will show us how we can be the best we can be. This term, we will be concentrating on our 'Being Kind to Others' attribute. In addition to this, we will begin to recognise a different range of emotions and develop ways of managing these.

My World, My History

For IDL, we will be exploring who we are both as individuals and as a part of a family. We will learn that everybody and every family are unique. We will develop a sense of the past by investigating our family trees and examine what children did in the 80s and 90s, comparing it to what we do now. We will delve into our own pasts by thinking about how we have changed since we were babies.