

P7W term overview

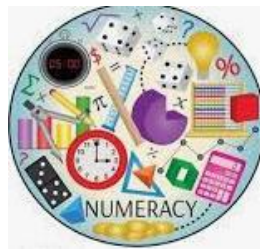
Easter- Summer 21

Numeracy & Maths - Fractions

This term, we will continue to work in our numeracy groups using the new lesson structure established on our return to school in March and the Complete Maths Platform will continue to support and enhance our learning.

Fractions : Work on fractions will consolidate what a fraction is using concrete materials, pictorial representations, and the appropriate mathematical vocabulary and notation so that pupils can recognise unit and non-unit fractions of shapes and lengths. They will split groups of objects into fractional amounts and calculate fractions of quantities using their understanding of numerators and denominators. Some pupils will begin to add and subtract fractions within one whole. Fraction problems will further extend pupils' skills in comparing and ordering fractions and build their confidence in solving a variety of problems that require them to justify their solutions.

Angles and Measure: We will be investigating and using 90 degrees angles as a way of navigating, communicating direction effectively and making movement. We'll also be establishing the skills to convert between different units (or part units) of measurement.



Reading

In preparation for next year, we will be using a variety of fiction and non-fiction text to apply the reading strategies we have used throughout primary 4-7. We will be looking at the vocabulary in texts, what information questions are asking for, finding the meaning of words as well as key grammatical concepts. This is a great way for us to prepare for high school by being given opportunities to explore a range of texts and questioning strategies.

As we will not have reading homework, we have each been given the book that we would have read in school in January. We are to read a minimum of 25 pages each week to be finished the book by the end of term. We will be checking our progress and understanding of the book regularly in class with discussions, questions and quizzes.

Writing – Grammar, Punctuation & Spelling During the final term of Primary 7, our main focus will be on 'Tools for Writing'. It is important that pupils can use their knowledge of the technical aspects of writing to communicate effectively and that throughout the writing process pupils check that their writing makes sense and meets its purpose. In all texts, both short and extended, we will be supporting the pupils to ensure that spelling, punctuation and grammar are accurate and that they are confident in using a range of conjunctions. We will continue to revisit using apostrophes and will look at a variety of homophones and common confusions during spelling sessions.



HWB – Building Resilience

'Building Resilience' continues to be the focus and main resource for core Health and Wellbeing lessons. This term we will look at two key units:

Have a Goal - Feeling good about the future is important for our wellbeing. We need goals to motivate us and these need to be meaningful and aligned with our values, challenging enough to excite us, but also achievable. We will be setting and working towards realistic goals linked to both our learning and wider interests. This will help the children to identify their skills and areas for development in preparation for their next stages in life and learning.

Expect the Unexpected - The focus of this unit is recognising that, no matter how much we would like to, we cannot protect ourselves from change as it is a part of life. We will be helping the children to understand that change in life is a given and will be discussing what can help us to better prepare ourselves for a future full of unknowns.

HWB – Sex and Relationships Education

Following on from our work earlier in the term about the changes our bodies will go through throughout puberty, we will be continuing to learn about relationships and reproduction.

We will begin by recapping our learning about puberty before thinking about the different kinds of relationships in our lives and the difference between friendship and attraction. After this we will learn about sexual intercourse and how a baby is made, born and looked after, including the role of a parent in the life of an infant. To end our block of learning we will look at consent and abuse, making sure that we know what these terms mean and how these may affect our lives. We will link this back to our understanding of the UN Convention of the Right of the Child and will also discuss how to stay safe online.

If you have any questions about course content, please get in touch.

PE

In PE during this term, P7 will be very much focusing on their personal qualities throughout lessons to best prepare them for Secondary PE. In terms of activities, they will be initially participating in Athletics and will focus on the core skills of running, throwing and jumping through different events. They will look at the techniques in each event, and improve speed, stamina, coordination and control. Towards the end of term we will be participating in Striking/Fielding games (e.g rounders) and other team games to improve our teamwork skills, ability to follow and understand rules and decision making.



French

Mrs Brown will deliver weekly French lessons during the final term. The children will revise key vocabulary in preparation for Kelso High School through games, paired speaking exercises and role-play. The focus will be on talking and listening and we hope to increase the children's confidence and abilities when listening and talking with others in French and when engaging in prepared conversations.

What will Life be Like at Kelso High School?

Although some of the physical supports may not take place in the usual way, this term

Primary 7 will engage in a variety of activities which will help to support their transition to Kelso High School. They will be encouraged to think about themselves as a learner and to find out about High School life. The Kelso High School website contains lots of useful information which you may wish to explore and discuss with your child.

<https://www.kelsohighschool.org.uk/>

