

Literacy Reading

In preparation for next year, we will be using a variety of fiction and non-fiction text to apply the reading strategies we have used throughout primary 4-7. We will be looking at the vocabulary in texts, what information questions are asking for, finding the meaning of words as well as key grammatical concepts. This is a great way for us to prepare for high school by being given opportunities to explore a range of texts and questioning strategies.

As we will not have reading homework, we have each been given the book that we would have read in school in January. We are to read a minimum of 25 pages each week to be finished the book by the end of term. We will be checking our progress and understanding of the book regularly in class with discussions, questions and quick-fire quizzes.

Writing - Grammar, Punctuation & Spelling

During the final term of Primary 7, our main focus will be on 'Tools for Writing'. It is important that pupils can use their knowledge of the technical aspects of writing to communicate effectively and that throughout the writing process pupils check that their writing makes sense and meets its purpose. In all texts, both short and extended, we will be supporting the pupils to ensure that spelling, punctuation and grammar are accurate and that they are confident in using a range of conjunctions. We will continue to revisit using apostrophes and will look at a variety of homophones and common confusions during spelling sessions.

Spelling - HFW

Please see overleaf about our weekly spelling homework.

Primary 7SB Curriculum Overview

April-June 2021

Numeracy & Maths

This term, we will continue to work in our numeracy groups using the new lesson structure established on our return to school in March and the Complete Maths Platform will continue to support and enhance our learning.

Fractions : Work on fractions will consolidate what a fraction is using concrete materials, pictorial representations, and the appropriate mathematical vocabulary and notation so that pupils can recognise unit and non-unit fractions of shapes and lengths.

They will split groups of objects into fractional amounts and calculate fractions of quantities using their understanding of numerators and denominators. Some pupils will begin to add and subtract fractions within one whole. Fraction problems will further extend pupils' skills in comparing and ordering fractions and build their confidence in solving a variety of problems that require them to justify their solutions.

HWB-PE

We will be participating in Athletics and will focus on the core skills of running, throwing and jumping through different events. Towards the end of term we will be participating in Striking/Fielding games and other team games to improve our teamwork skills, ability to follow and understand rules and decision making.

HWB - Building Resilience

'Building Resilience' continues to be the focus and main resource for core Health and Wellbeing. This term we will look at two key units:

Have a Goal - Feeling good about the future is important for our wellbeing. We need goals to motivate us and these need to be meaningful and aligned with our values, challenging enough to excite us, but also achievable. We will be setting and working towards realistic goals linked to both our learning and wider interests. This will help the children to identify their skills and areas for development in preparation for their next stages in life and learning.

Expect the Unexpected - The main focus of this unit is recognising that, no matter how much we would like to, we cannot protect ourselves from change as it is a part of life. We will be helping the children to understand that change in life is a given and will be discussing what can help us to better prepare ourselves for a future full of unknowns.

HWB - Sex and Relationships Education

Following on from work earlier in the term about the changes our bodies will go through during puberty, we will be continuing to learn about relationships and reproduction. We will begin by recapping our learning about puberty before thinking about the different kinds of relationships in our lives and the difference between friendship and attraction. After this we will learn about sexual intercourse and how a baby is made, born and looked after, including the role of a parent in the life of an infant. To end our block of learning we will look at consent and abuse, making sure that we know what these terms mean and how these may affect our lives. We will link this back to our understanding of the UN Convention of the Right of the Child and will also discuss how to stay safe online. If you have any questions about course content, please let us know.

Other Learning This Term

What will Life be Like at Kelso High School?

Although some of the physical supports may not take place in the usual way, this term Primary 7 will engage in a variety of activities which will help to support their transition to Kelso High School. They will be encouraged to think about themselves as a learner and to find out about High School life. The Kelso High School website contains lots of useful information which you may wish to explore and discuss with your child.

<https://www.kelsohighschool.org.uk/>

French

Mrs Brown will deliver weekly French lessons during the final term. The children will revise key vocabulary in preparation for Kelso High School through games, paired speaking exercises and role-play. The main focus will be on talking and listening and we hope to increase the children's confidence and abilities when listening and talking with others in French and when engaging in prepared conversations.

Weekly Homework

Spelling

Each week we will be given a list of high frequency words for us to learn. We are to work on these at least 3 times per week and can use a range of activities and tasks to help us learning. A 'menu' of spelling activities can be found on the P7 TEAMS page in the 'Class Materials' folder.

Reading

As we are not reading a novel this term, we have been given the novel we would have read last term in school as homework. We are to read a minimum of 25 pages per week in order to complete this by the end of term. If we finish this before the end of term, we can be provided with another novel or can choose on of our own. It is vital for our vocabulary and comprehension that we read on a regular basis at home.

Working in Partnership

Other suggested At Home Activities



<https://www.prodigygame.com/>

Prodigy is an engaging game based maths platform available to P7 which encourages self-paced practice in and out of school. It includes over 1400 skills that adapt as the pupils play. You can also set up a parent account in order to monitor and support your child's learning.

Children are encouraged to use this programme at home for extra maths and number practice.



ReadingWise is an online decoding and comprehension programme that is available to some pupils in the class. It is an individually targeted platform which develops reading and comprehension skills in a way that meets the individual needs of learners and works to develop specific skills for reading.

Children are encouraged to use this programme at home for extra practice.

Please ensure that your child is organised for the week ahead.

The final term is always a particularly busy term for Primary 7. Most information will be communicated via groupcall/email or through the school/class facebook groups. It is vital that children are well organised and prepared, and like you, we are trying to support and encourage responsibility and independence!

Important Reminders

- PE Continues to be on a Tuesday and a Thursday - Full kit is required.
- iPads should arrive in school each day **fully charged** and ready to be used. Headphones are also advantageous if available.

Events/Information to look out for:

End of Term Parent Phonecalls

Our Class' Video

Sports Day

Information about Kelso High School

P7 Graduation

Useful Websites

Your child will be aware of lots of online games and activities which we have used to enhance and support learning in the classroom. Most of these have been posted in the class Team in either the 'General' or 'Numeracy' channels.