## **Language & Literacy**

## Reading

We started this term by reading novels within our groups. We will be focussing on the higher order reading skills: metalinguistics, summarisation & inference. Later on in the term, the children will apply our learned strategies to a book of their choice. Our learners are loving the new novels which were added to our class libraries this year and this will give them a chance to explore them further.

## **Phonics & Spelling**

In response to assessment, our learners are revising phoneme families and going on to explore new phonemes. Children will continue to work on their personalised lists of High Frequency words which do not follow phonic rules.

# Writing

Our class novel is providing us with WAGOLLs (What a Good One Looks Like) for narrative writing. We will explore and create settings, character descriptions and developed stories. Later in the term we will use our IDL topic on Natural Events to motivate our writing in the explanation genre. Throughout the block we will be working on and using: impressive vocabulary, connectives, varied openers and a range of punctuation.

# <u>Primary 5</u> Curriculum Overview



April-June 2021

## How do natural events shape our world?

This term will be explosive and dramatic as we explore how the land and communities are affected by weather and natural disasters.

## **Numeracy and Maths**

#### **Fractions**

We will be developing a conceptual understanding of fractions this term, this will involve lots of 'doing', 'splitting', 'sharing' and 'sorting'. We will explore fractions as equal parts of a whole, as numbers and as a fraction of a quantity.

At the beginning of the term we will focus on fractions with a numerator of 1 before exploring fractions with varying numerators.

## **Angles**

Our Friday Maths lessons will focus on angles this term. We will begin by measuring and identifying right angles and using them to describe directions, turns and shapes.

After this, we will go on to investigate other angles—acute, obtuse and reflex. We will be using a practical approach, giving learners the opportunity to measure, compare and create with angles.

## **Health and Wellbeing**

## **Building Resilience**

This term we are taking inspiration from Skipper and "setting goals" and "having a go". We will look at how to set achievable and measurable short term goals in order to help us to realise our dreams.

#### P.E.

In PE during this term, P5 will be initially focusing on developing physical skills through Athletics. They will be focusing on the core skills of running, throwing and jumping through different events. They will look at the techniques in each event, and improve speed, stamina, coordination and control. Towards the end of term we will be participating in Striking/Fielding games (e.g. rounders) and other team games to improve our teamwork skills, ability to follow and understand rules and decision making.

## **Edenside Learners**

This term we will be summarising our understanding of our Edenside Super Heroes. We will individually collate examples of when we have displayed super learning powers during our P5 year.

## Homework Reminders







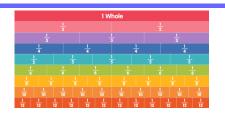






### Fractions

The world of fractions is full of new language and can be bamboozling for learners. Here are a few tips and key words to support your conversations with your children. We will be using these in school.



#### Fraction

A part of a whole. A fraction is made up of a numerator & denominator. The numerator is shown on top of a line and the denominator is shown under the line.

#### Numerator

The top part of a fraction. It shows how many equal parts or shares of the whole there are.

#### Denominator

The bottom part of a fraction. It shows how many equal parts an item has been divided into.

# Mixed Number eg $(9\frac{3}{4})$



A number that is mad up of a whole number plus a fraction.

## Equivalent Fraction eg



These are fractions that may look different when they're written but have the same value.

For more information on how we teach fractions please see the following site: https://komodomath.com/blog/fractions-a-parents-guide

For ideas for practical activities to develop understanding of fractions see the following site: https://www.whizz.com/blog/fraction-activities-to-try-at-home/

## **Natural Events**

Our IDL topic takes us all around the world as we discover the impact of natural disasters. Why not explore how natural occurrences shaped the land around us and how local communities have protected themselves from disaster...

- Visit Selkirk to see the flood defences that have been put in place to protect the town.
- Explore the Eildon Hills and The Black Hill. These are igneous rocks which are left from historic volcanic activity in the Scottish Borders.



## Talk to us!

Is there something at school that your child finds difficult? Did you have a very busy weekend? Is there a family event coming up that you think will affect your child? Are you, or is your child worried about something? You can write us a note, call the office or pop in at the end of the school day, and you can also e-mail the school edensideps@scotborders.gov.uk office, which will then be sent forward to one of us. 01573 224264