

## Primary 4 and 4/5 Curriculum Overview

April-June 2021

### Literacy

Reading: As part of our novel studies, we are focusing on the key skills of inference, summarising and metalinguistics (working out tricky words).

Spelling: We are continuing to revise the different representations of phonemes (letter sounds) and practising our common words.

Writing: In writing, we are writing descriptions of settings linked to our topic, Our Amazing Planet. We are focusing on our core targets.

Listening and Talking: We will be learning to take turns and show respect when listening and talking with others. We will discuss the difference between a question and a statement.

### Numeracy and Maths

#### Numeracy

We are continuing with our SEAL (Stages of Early Arithmetic Learning) maths programme, where we are developing our knowledge of numerals, place value, addition and subtraction and multiplication and division.

#### Fractions

We are learning to recognise equal parts in shapes and of amounts.

#### Maths

In maths, we will learn to measure length and height. We will measure using standard and non-standard units.

### Health and Wellbeing

Have A Goal: Feeling good about the future is important for our wellbeing. We will learn that we need goals to motivate us and these need to be meaningful, challenging enough to excite us, but also achievable.

Expect The Unexpected: We will learn that change is a part of life.

Sometimes change can be a positive experience but sometimes it brings with it, disappointments, difficulties or loss. We will learn how to deal with change.

Edenside Learner: We will continue to celebrate the important skills of Edenside Learners.

PE: P4/5 will be developing skills for athletics in running, throwing and jumping. Later they will be participating in striking/fielding games to improve their knowledge of the rules, teamwork and decision making.

### Interdisciplinary Learning

This term, our topic is Our Amazing Planet.

We will learn about: climate zones; the water cycle; different habitats; the landscape, and how people and animals have adapted to their environment.

We will begin to locate places on a world map, and will make comparisons between different areas.

We will also learn about food chains within different climate zones.

For how you can help your child, please see information overleaf.

# How can you help at home?

## Literacy

### Reading

- Please support your child to complete reading homework when it is set.
- Read books with your child regularly and talk about what you have read.

### Spelling

- Each week P4/5 will be get a word list focusing on a spelling pattern and some common words. They can practise these at home for the test on Monday.

## Numeracy and Maths

### Numeracy

- Talk to your child about what they have learned in school. Each child in P4/5 has a timed grid challenge for practising x-tables and quick addition skills. These could be used as a basis for practise at home.

### Fractions

- Encourage discussion about equal sharing at home. You can ask 'is this a fair share?'

### Maths

- Look for opportunities to develop measuring skills. Discuss, compare and estimate measurements.

## Health and Wellbeing

### Set a Goal

- Ask your children what goals they would like to achieve. They can set a simple achievable goal for the week eg. Learn 3x table or practise spellings for 5mins at home each day.

### Expect the Unexpected

- We have really met the unexpected this year! Talk to your child about how they have coped and what they can do to embrace change.

## Websites to support learning

### IDL Our Amazing Planet

<https://www.bbc.co.uk/iplayer/episodes/p07djiwl/seven-worlds-one-planet>

David Attenborough series

<https://www.bbc.co.uk/iplayer/episodes/b006mywy/planet-earth> David

Attenborough planet earth BBC iplayer

### Numeracy

[Numeracy: Topmarks 'Hit the Button'](#)

### Reading

[Epic books](#) > <https://www.getepic.com/sign-in/educator>