






P5/6 Remote Learning – WB 8th March 2021

	<p>Welcome to what will (hopefully) be our final week of Remote Learning before we get back into the classroom on Monday 15th of March!</p> <ul style="list-style-type: none"> • We will finish our block of learning on The Ancient Greeks and aim to answer The Big Question: “How did the Ancient Greeks shape our communities today?” • In maths, we will work on the column method of subtraction. • We will explore the Greek Myth of “Theseus and the Minotaur” in reading and go on to use the story to stimulate our own writing. • We are continuing to Be Kind and reflecting on the Learning Superpowers we have had to draw upon during this latest period of Home Learning.
<p>Getting Help</p> 	<p>Mrs Bryce and Mrs Ballantyne will host live sessions twice a day Monday-Thursday and once on a Friday:</p> <p>On our 9.30am morning sessions, we will check in with each other then go over our “lessons for the day”, making links to previous work, looking at WAGOLLS and setting plans for submission. You will have opportunities to ask questions and support one another. It would be useful if you had a chance to look at the lessons of the day before the meeting. Attention: the morning session on Tuesday will move to the 1.00pm. See schedule at the end of the grid.</p> <p>Our 1.00pm afternoon sessions will run like “learning surgeries.” We will aim to support you with any aspect of learning that you need, come along with a question or perhaps you can help others or listen to their questions in case it also helps you! We will also have time for some fun and games with your classmates 😊 Attention: there will be no afternoon session on Thursday. See schedule at the end of the grid.</p> <p>We know that everyone’s working patterns are different so although this new structure aims to support you to focus on 2 or 3 lessons a day, we know that sometime this won’t suit how you are doing your remote learning. We would still love you to join as many meetings as you can. The discussions will support you in the lessons, whenever you are tackling them.</p> <p>You are also welcome to ask for help on our Teams page, please add your questions to the ‘<i>Remote learning WB 8.3 questions</i>’ thread and one of your teachers or classmates can help you. Alternatively, you could email Mrs Bryce gw09brycesusan@glow.sch.uk on Monday, Tuesday or Wednesday or Mrs Ballantyne gw17ballantyneanneli@glow.sch.uk on a Thursday or Friday. If there is a problem with your iPad, please contact the school.</p>
<p>Collaborating, Completing the tasks & Sharing your Work with Us</p>  	<p>In the 2021 Remote Learning - WB 8.3 folder, there is a folder called “Personal Files”. If you open this, you will find a folder with your name on it containing all the lesson files you will need for the week. You can work on these and they will save the changes automatically. Any extra resources you need, that are described in the lesson, can be found in the “Learning Resources” file in the week WB 8.3 folder.</p> <p>The most simple way to complete your tasks is to edit the Word Lesson files saved in your “Personal File.” We also want to make sure that we maintain our skills in handwriting. To do this you might want to try to:</p> <ul style="list-style-type: none"> • View the task online then write your work on paper and upload a photo to your Personal File • Print the task, write on your printed page then upload a photo to your Personal File <p>So that we can find your work easily, it would be really helpful if you could rename your images eg. IDL 1 photo</p> <p>Like the previous weeks, the chat space will be used to collaborate on tasks – Mrs Bryce & Mrs Ballantyne will upload lesson threads for you to reply to when you have completed the lesson. Remember we have divided the page into channels, look for the correct Thread on the General, Literacy, Maths, IDL, HWB Channel.</p> <p>We’ll carry on using Complete Maths quizzes when you are directed to them on the maths lessons documents.</p>
<p>Feedback to move learning forward</p> 	<p>You will find your personal feedback from work submitted throughout WB 1.3 in your emails. This feedback will highlight work that is Green – good to be seen and highlight some pink – stop and think parts of your work.</p> <p>We will also give relevant whole class feedback when we are going over lessons of the day in our live sessions.</p>

P5/6 learning grid– week commencing 8th March 2021

This summary grid shows the 3 main components of each lesson:

- The Learning Intention
- The “Learn Section” where we provide you with input to help you learn, this could be a text, video or a multimedia file
- The “Task Section” where you get an opportunity to show us what you have learned.

All lessons have been saved into “Personal Files,” they can be edited and Word online will autosave as you work. Alternatively, you can do your task elsewhere and upload a picture into your personal file.

All learning materials mentioned in the lessons are uploaded onto the P5/6 Teams Page. You will find these in named folders for each lesson in *Files – 2021 Remote Learning – WB 8.3– Learning Materials*



Literacy 1 – Spelling Rule

LI: I am learning to use the correct endings for plural nouns.



Learn – Watch the video to remind us how we make plural endings.

Your Task – Use the worksheet to convert singulars to plurals.

Literacy 2 – Reading

LI: I can create a timeline to show the main events of a story.



Learn – Audio version of the Greek Myth – Theseus & the Minotaur

Your Task, Part 1 – Visualise Theseus

Post a picture or description of how you imagine Theseus to look on the Literacy 2 Thread. Are everyone’s pictures the same? Why do you think this is?

Your Task, Part 2 – Create a Timeline to order the main events in the myth.

Literacy 3 – Writing

LI: I can write a descriptive & action packed paragraph which links to a story I know.



Learn – Recap of the Myth – Theseus & the Minotaur

Your Task, Part 1 – Plan out the details of how Theseus defeated the minotaur

Share some ideas of Theseus’ tactics on the Literacy 3 Thread on Teams.

Your Task, Part 2 – Write a descriptive paragraph of the events that took place, self-assess your writing







Literacy 4 – Skill Builder

LI: I am learning to develop my decoding and comprehension skills.



Your Task - Login to your Reading Wise account and spend one hour working through the programme assigned to you.

You do not need to submit anything for this lesson. Your teacher will be able to see your progress.

<p>Maths 1 - Subtraction</p> <p><u>LI: I can subtract two-digit numbers using column subtraction.</u></p>  <p>Learn – Watch the teaching video to learn how the column method of subtraction works.</p> <p>Your Task - Complete the chilli challenge of the 2-digit subtraction.</p> <p>Optional Task - challenge using your two digit addition and subtraction skills in word problems.</p>	<p>Maths 2 - Subtraction</p> <p><u>LI: Learning Intention: I can subtract with 2-digit and 3-digit numbers using the column method of subtraction.</u></p>  <p>Learn - Watch the videos to remind yourself how to do the column method of subtraction and how to work out missing numbers in a subtraction column sum.</p> <p>Your Task Part 1 – Make your own teaching video or a poster explaining to your classmates how they can use the column method of subtraction to work out 55-38.</p> <p>Share your poster or video on the Teams Maths Channel for the Maths Lesson 2 thread.</p> <p>Your Task – Part 2 - Select your chilli challenge and try to solve the missing number questions.</p>	<p>Maths 3 - Subtraction</p> <p><u>LI: Learning Intention: I can subtract with 3-digit numbers.</u></p>  <p>Learn – Watch the teaching video and find out if column subtraction is always the easiest option.</p> <p>Your Task - Complete the chilli challenge of the 3- and 4-digit subtractions.</p> <p>Please complete the Complete Maths quiz which will be generated on Thursday morning.</p>	<p>Maths 4 – Skill Builder</p> <p><u>LI: I can improve my accuracy through practising addition and subtraction.</u></p>  <p>Your Task – Practise with the Math Salamanders jigsaw.</p> <p>Share your photos in the Maths Channel thread Maths 4. Remember to mention 'first go' and 'best improvement'!</p>
<p>HWB – Being kind to others</p> <p><u>LI: I am learning about the importance of being kind to myself.</u></p>  <p>Learn – Watch the video to understand what self-kindness looks like.</p> <p>Your Task – Make a poster of yourself and list ten of your admirable qualities.</p>	<p>HWB – Edenside Learner Superpowers</p>  <p>LI: I can reflect on my Remote Learning journey & identify skills that I have developed.</p> <p>Learn – Recap of Edenside Learner Superheroes</p> <p>Your Task - Complete table to show your reflections of your development of skills for learning throughout Remote Learning</p> <p>On the Thread, post the name of the Superhero which you feel best sums up your development as a learner during this period of Remote Learning & why.</p>	<p>PE 1 – Fitness with Mr Stobie</p> <p>This week's fitness learning and challenge from Mr Stobie can be found here:</p> <p>https://edensidelearners.wordpress.com/</p> <p>Just follow the link and find the Just follow the link and find the post for P5, P6, P7 WB 8.3 – Lesson 1</p>	<p>PE 2 – Skill development with Mr Stobie</p> <p>This week's skill development learning and challenge from Mr Stobie can be found here:</p> <p>https://edensidelearners.wordpress.com/</p> <p>Just follow the link and find the Just follow the link and find the post for P5, P6, P7 WB 8.3 – Lesson 2</p>

IDL 1 – Olympic Games

LI: Learning Intention: I am learning about the origins of the Olympic Games.



Learn – Watch the videos to learn more about the origin and the different ancient sporting events of the Olympic Games.

Your Task - Use resources you have at home to create competitions for all the family and host your own Olympic Games!

Please try to take photos of your day and share them to your class Teams page.

Remember to ask permission to share images if someone else has been included in these.

IDL 2 – Government & Democracy

LI: We are learning that how we organise and govern ourselves has been shaped by the Ancient Greeks.



Learn – Read the text and watch the video to learn about Democracy in Ancient Greece

Your Task Part 1 - Match up the correct form of government to the correct description.

Your Task Part 2 – quick fun art task: make an Ostraka, watch the video for explanation.

IDL 3 – Scientific & Maths Discoveries

LI: Learning Intention: I am learning about the legacy of Ancient Greek educational discoveries.



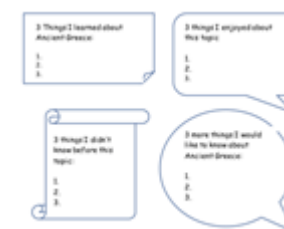
Learn – Watch the video and visit the website to learn about Ancient Greek mathematical, science and technology discoveries.

Your Task – Learn to write your name using the Ancient Greek alphabet.

Please share your Ancient Greek name in the IDL-thread in Teams.

IDL 4 - Ancient Greece – Summarise your Learning

LI: I can summarise my learning about Ancient Greece and give my reflections.



Learn - Look back on your learning from the last few weeks and revisit some of the videos the teachers have created about this topic.

Your Task – Make a presentation showing everything you have learned about Ancient Greece.

Please share your presentation in the IDL-thread in Teams.

Other suggested learning opportunities:



Spelling - Spend time to work on your set of HFW, you will find your lists in your “personal file”

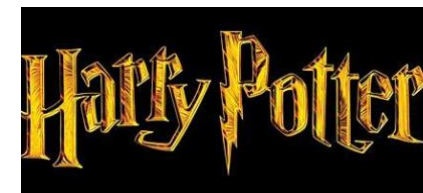
Learn to be an Illustrator

[ILLUSTRATION Workshop - YouTube](#)

Were you inspired from the authors live event last week? If so, perhaps you would like to write some more stories or maybe you would like to illustrate them? Watch this video which follows a newly published author & illustrator and get some top tips & try your own.

Yoga – Harry Potter & The philosophers Stone

[Harry Potter and The Philosopher's Stone | A Cosmic Kids Yoga Adventure! - YouTube](#)



Perfect your yoga poses with yoga to a familiar story.

Live Chats

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30-10.00am - checking in Discussing & setting lessons of the day	Mrs Bryce Lessons of the Day we will discuss: -Literacy 1 (Spelling Rule) -Maths 4 (Skill builder) -IDL 1 (The Olympic Games)	<i>NO AM chat today!</i>	Mrs Bryce Lessons of the Day we will discuss: -Literacy 3 (Writing) -HWB 2 (Edenside Learner) -IDL 3 (Science & Maths)	Mrs Ballantyne Today only AM chat Live from our Classroom Lessons of the Day we will discuss: - Literacy 4 (Skill builder) - Maths 2 (Column Subtraction) -IDL 4 (Summarise your Learning) Share Solutions - Maths Problem Solving	Mrs Ballantyne Lessons of the Day we will discuss: -Maths 3 (Column Subtraction) -HWB 1 (Core)
1.00-1.30pm	Mrs Bryce - Learning Surgery - Fun & Games	Mrs Bryce Today only PM chat Live from our Classroom! Lessons of the Day we will discuss: -Literacy 2 (Reading) -Maths 1 (Column Subtraction) -IDL 2 (Government & Democracy)	Mrs Bryce -'Learning surgery' - fun & games	<i>NO PM chat today!</i>	-