

# P4C Home Learning Grid – Week beginning 8<sup>th</sup> March 2021



## Feedback

Personal feedback has been emailed to you. Please make sure you have installed the Outlook app and logged in with your Glow details.

## Reading

### Learning Intention:

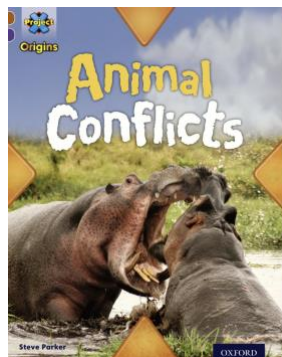
We are learning to use the reading strategies we know to understand a non-fiction book.

### Learn:

Read Animal Conflict on Oxford Owl

### Task:

Complete the reading task on our Teams page.



## Capital Letters and Full Stops

### Learning Intention:

We are learning to always use capital letters and full stops in our writing.

### Learn:

Watch this video

[Capital Letters and Full Stops](#)

### Task:

Complete the task on our Teams page. Create a sentence for each emoji story then create some of your own. Remember capital letters and full stops!

## Spelling

### Learning Intention:

We are learning the different phonemes that make the 'ie' and 'oe' sound.

### Learn:

At home, you have learned sets of phonemes which make the 'ie' and 'oe' sounds.

### Task:

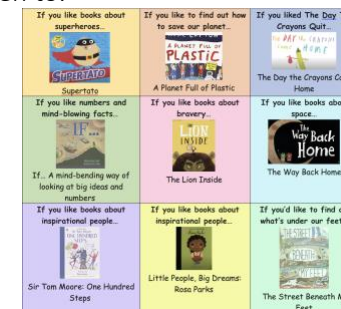
- Complete the sorting activity on our Teams page.
- Practise some of these words using the cards.

## Readingwise

Log on to Readingwise and work on the tasks for 30 minutes.

### Miss Cowan recommends...

On our Teams page, Miss Cowan has recommended some books. You can watch the read-aloud of these books by finding the file and clicking on the book you'd like to listen to.



## Numeracy – Day 1

### Cubes

### Learning Intention:

We are learning about the commutativity of multiplication.

### Learn:

## Numeracy – Day 2

### Cubes

### Learning Intention:

We are learning to combine two sets of equal groups.

### Learn:

## Numeracy – Day 3

### Cubes

### Learning Intention:

We are learning to solve multiplication word problems.

### Learn:

## Skill Building

### Cubes

### Learning Intention:

We are learning to multiply in threes and fours.

### Learn:

<p>Watch this video <a href="#">Can an array help me multiply?</a></p> <p><b>Task:</b> Complete the arrays task.</p>	<p>Watch the video called combining 2 sets of equal groups</p> <p><b>Task:</b> Complete the worksheet – combining arrays task.</p>	<p>Watch the video that teaches you to solve multiplication word problems</p> <p><b>Task:</b> Complete the word problems task.</p>	<p><a href="#">Counting in 3s</a>      <a href="#">Counting in 4s</a></p> <p><b>Task:</b> Choose one task from the activity grid. Complete the task <i>using the three- or four-times tables</i>.</p>
<p><u>Cones</u></p> <p><b>Learning Intention:</b> We are learning to count by 100s off the 100.</p> <p><b>Learn:</b> Watch the video on counting by 100s off the 100.</p> <p><b>Task:</b> Complete the counting by 100s task</p>	<p><u>Cones</u></p> <p><b>Learning Intention:</b> We are learning to subtract a multiple of ten from a 2-digit number.</p> <p><b>Learn:</b> Watch the video on our Teams page.</p> <p><b>Task:</b> Complete the subtraction task.</p>	<p><u>Cones</u></p> <p><b>Learning Intention:</b> We are learning to subtract a multiple of ten from a 2-digit number.</p> <p><b>Learn:</b> Watch this video <a href="#">Subtract Multiples Of Ten On A Number Line</a></p> <p><b>Task:</b> Complete the subtraction task.</p>	<p><u>Cones</u></p> <p><b>Learning Intention:</b> We are learning to say number bonds quickly and accurately.</p> <p><b>Learn:</b> It is important to know your number bonds to solve more complicated sums.</p> <p><b>Task:</b> Play <a href="#">Hit The Button</a>. Choose Up to 20 &gt; Addition within 20</p>
<p><u>Cylinders</u></p> <p><b>Learning Intention:</b> We are learning to count forwards and backwards in tens.</p> <p><b>Learn:</b> Watch this video <a href="#">Counting In Tens Using A Number Line</a></p> <p><b>Task:</b> Counting in tens task</p>	<p><u>Cylinders</u></p> <p><b>Learning Intention:</b> We are learning to subtract by counting back.</p> <p><b>Learn:</b> Watch this video <a href="#">Subtraction Video</a></p> <p><b>Task:</b> Subtraction by counting back task</p>	<p><u>Cylinders</u></p> <p><b>Learning Intention:</b> We are learning to subtract.</p> <p><b>Learn:</b> Watch this video <a href="#">Learn more about subtraction</a></p> <p><b>Task:</b> Subtraction task</p>	<p><u>Cylinders</u></p> <p><b>Learning Intention:</b> We are learning to count backwards from 100.</p> <p><b>Learn:</b> <a href="#">Counting backwards from 100</a></p> <p><b>Task:</b> Ask someone at home to say a number between 1-100. Start at that number and count backwards until you get to 0. Do this a few times.</p>

<p style="text-align: center;"><b><u>Percy Perseverance</u></b></p> <p><b>Learning Intention:</b> We are learning to persevere on a task when it's difficult to focus.</p> <p><b>Learn:</b> Next week we are going back into the school building! I wouldn't be surprised if you are feeling excited or anxious about this. So, some of you might find it hard to focus on this week's activities. This is where perseverance helps, it means keeping going even when you're finding it a little bit harder. Look on Teams to find tips to make a task a bit easier.</p> <p><b>Task:</b> Read the tips and try them out. Post on our Teams page to tell your classmates how you persevered this week.</p>	<p style="text-align: center;"><b><u>Kindness</u></b></p> <p><b>Learning Intention:</b> We are learning to be kind.</p> <p><b>Learn</b> Last week you did a bucket filler activity. For a fun bucket filler task, go to the bucket fillers101 web site and have a go at the online puzzle. <a href="https://bucketfillers101.com/fun-bucket-jigsaw-puzzle/">https://bucketfillers101.com/fun-bucket-jigsaw-puzzle/</a></p> <p><b>Task</b> Take a screenshot when you are finished the puzzle.</p>	<p style="text-align: center;"><b><u>PE Lesson 1 - Fitness with Mr Stobie</u></b></p> <p>This week's PE learning and challenge from Mr Stobie can be found here <a href="http://www.edsidelearners.wordpress.com">www.edsidelearners.wordpress.com</a>.</p>	<p style="text-align: center;"><b><u>PE Lesson 2 - Skill Development with Mr Stobie</u></b></p> <p>This week's PE learning and challenge from Mr Stobie can be found here <a href="http://www.edsidelearners.wordpress.com">www.edsidelearners.wordpress.com</a>.</p>
<p style="text-align: center;"><b><u>How did the Romans change Britain?</u></b></p> <p><b>Learning Intention:</b> We are learning how the Romans changed Britain.</p> <p><b>Learn:</b> Read the information and watch the video <a href="#">BBC Bitesize Video</a></p> <p><b>Task:</b> True or False Task – Write true or false on the statements.</p>	<p style="text-align: center;"><b><u>What words did Romans introduce?</u></b></p> <p><b>Learning Intention:</b> We are learning the words that Romans introduced us to.</p> <p><b>Learn:</b> A lot of the words we use today come from Latin.</p> <p><b>Task:</b> Play Latin pairs. Make cards like the ones on our Teams page or print a copy. Turn them over and try to match the Latin words we use today and their meanings.</p>	<p style="text-align: center;"><b><u>What did the Romans invent?</u></b></p> <p><b>Learning Intention:</b> We are learning about Roman roads.</p> <p><b>Learn:</b> Read the information sheet on our Teams page.</p> <p><b>Task:</b> Complete the tasks on the information sheet.</p>	<p style="text-align: center;"><b><u>CHALLENGE: Can you dress like a Roman?</u></b></p> <p>To mark the end of our Roman's topic, we are challenging you to transform yourself into a Roman! On our Teams page, there are instructions on how to make a Roman wreath and tie a bed sheet into a Toga. Take a photo of yourself dressed up and share it with your class 😊</p>

**Teams meetings:**

Monday-Wednesday 9:15-9:45 and 2:00-2:30

Friday: 9:15-9:45