

P4/5 Home Learning Grid – Week beginning 8th March 2021

<p style="text-align: center;"><u>Reading</u></p> <p>Learning Intention: We are learning to use the reading strategies we know to understand a non-fiction book.</p> <p>Learn: Read Animal Conflict on Oxford Owl</p> <p>Task: Complete the reading task on our OneNote page.</p>	<p style="text-align: center;"><u>Capital Letters and Full Stops</u></p> <p>Learning Intention: We are learning to always use capital letters and full stops in our writing.</p> <p>Learn: Watch this video Capital Letters and Full Stops</p> <p>Task: Complete the task on our OneNote page. Create a sentence for each emoji story then create some of your own. Remember capital letters and full stops!</p>	<p style="text-align: center;"><u>Spelling</u></p> <p>Learning Intention: We are learning the different phonemes that make the 'ie' and 'oe' sound.</p> <p>Learn: At home, you have learned sets of phonemes which make the 'ie' and 'oe' sounds.</p> <p>Task:</p> <ul style="list-style-type: none"> Complete the sorting activity on our OneNote page. Practise some of these words using the cards. 	<p style="text-align: center;"><u>Readingwise</u></p> <p>Log on to Readingwise and work on the tasks for 30 minutes.</p> <p style="text-align: center;"><u>Book recommendation...</u></p> <p>On our OneNote page, I have recommended some books. You can watch the read-aloud of these books by clicking on the book you'd like to listen to.</p> <div style="text-align: center;"> </div>
<u>Numeracy – Day 1</u>	<u>Numeracy – Day 2</u>	<u>Numeracy – Day 3</u>	<u>Skill Building</u>
<p style="text-align: center;"><u>Red and Green</u></p> <p>Learning Intention: We are learning about the commutativity of multiplication.</p> <p>Learn: Watch this video Can an array help me multiply?</p> <p>Task: Complete the arrays task.</p>	<p style="text-align: center;"><u>Red and Green</u></p> <p>Learning Intention: We are learning to combine two sets of equal groups.</p> <p>Learn: Watch the video called combining 2 sets of equal groups</p> <p>Task: Complete the worksheet – combining arrays task.</p>	<p style="text-align: center;"><u>Red and Green</u></p> <p>Learning Intention: We are learning to solve multiplication word problems.</p> <p>Learn: Watch the video that teaches you to solve multiplication word problems</p> <p>Task: Complete the word problems task.</p>	<p style="text-align: center;"><u>Red and Green</u></p> <p>Learning Intention: We are learning to multiply in threes and fours.</p> <p>Learn: Counting in 3s Counting in 4s</p> <p>Task: Choose at least one task from the activity grid. Complete the task <i>using the three- or four-times tables.</i></p>

<p><u>Blue</u> LI: we are learning to change improper fractions to mixed numbers</p> <p>Learn: Watch the video on changing improper fractions to mixed numbers https://vimeo.com/498991812</p> <p>Task: Complete worksheets 1&2</p>	<p><u>Blue</u> LI: we are learning to change mixed numbers to improper fractions</p> <p>Learn: Watch the video on changing mixed numbers to improper fractions https://vimeo.com/500361175</p> <p>Task: Complete worksheets 3&4</p>	<p><u>Blue</u> LI: we are learning to create number sequences with fractions</p> <p>learn: Watch the video about number sequences https://vimeo.com/500361688</p> <p>Task: Complete worksheets 5&6</p>	<p><u>Blue</u> LI: we are learning to compare fractional amounts</p> <p>Learn: Watch the video about comparing fractions https://vimeo.com/500362215</p> <p>Task: Complete worksheets 7&8</p>
<p><u>Purple</u> Learning Intention: We are learning to count forwards and backwards in tens.</p> <p>Learn: Watch this video Counting In Tens Using A Number Line</p> <p>Task: Counting in tens task</p>	<p><u>Purple</u> Learning Intention: We are learning to subtract by counting back.</p> <p>Learn: Watch this video Subtraction Video</p> <p>Task: Subtraction by counting back task</p>	<p><u>Purple</u> Learning Intention: We are learning to subtract.</p> <p>Learn: Watch this video Learn more about subtraction</p> <p>Task: Subtraction task</p>	<p><u>Purple</u> Learning Intention: We are learning to count backwards from 100.</p> <p>Learn: Counting backwards from 100</p> <p>Task: Ask someone at home to say a number between 1-100. Start at that number and count backwards until you get to 0. Do this a few times.</p>

<p><u>Percy Perseverance</u></p> <p>Learning Intention: We are learning to persevere on a task when it's difficult to focus.</p> <p>Learn: Look on OneNote to find tips to make a task a bit easier.</p> <p>Task: Read the tips and try them out. Post on our Teams page to tell your classmates how you persevered this week</p>	<p><u>Kindness</u></p> <p>Learning Intention: We are learning to be kind.</p> <p>Learn Last week you did a bucket filler activity. For a fun bucket filler task, go to the bucket fillers101 web site and have a go at the online puzzle. https://bucketfillers101.com/fun-bucketjigsaw-puzzle/</p> <p>Task Take a screenshot when you are finished the puzzle.</p>	<p><u>PE Lesson 1 - Fitness with Mr Stobie</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p>	<p><u>PE Lesson 2 - Skill Development with Mr Stobie</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p>
<p><u>How did the Romans change Britain?</u></p> <p>Learning Intention: We are learning how the Romans changed Britain.</p> <p>Learn: Read the information and watch the video BBC Bitesize Video</p> <p>Task: True or False Task - Write true or false on the statements.</p>	<p><u>What words did Romans introduce?</u></p> <p>Learning Intention: We are learning the words that Romans introduced us to.</p> <p>Learn: A lot of the words we use today come from Latin.</p> <p>Task: Play Latin pairs. Make cards like the ones on our Teams page or print a copy. Turn them over and try to match the Latin words we use today and their meanings.</p>	<p><u>What did the Romans invent?</u></p> <p>Learning Intention: We are learning about Roman roads.</p> <p>Learn: Read the information sheet on our OneNote page.</p> <p>Task: Complete the tasks on the information sheet.</p>	<p><u>CHALLENGE: Can you dress like a Roman?</u></p> <p>To mark the end of our Roman's topic, we are challenging you to transform yourself into a Roman!</p> <p>On our OneNote page, there are instructions on how to make a Roman wreath and tie a bed sheet into a Toga. Take a photo of yourself dressed up and share it with your class</p>