

Animal Conflicts

Read 'Animal Conflicts' on Oxford Owl

Prior Knowledge: What do you know about animal conflicts?

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Metalinguistics: What do these words mean? Use the read on / read back strategy to find out.

predators p2	
invaders p2	
rivals p2	
conflicts p3	
territory p10	
dominant p12	

Visualisation: Write the five ways that animals defend themselves. Give an explanation

1.	
2.	
3.	
4.	
5.	

Which page did you find the information on? _____

Prior Knowledge: What have you learned about animal conflicts?

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Write a sentence for each emoji story. Remember capital letters and full stops.







Now make up your own emoji stories and write a sentence for each

Name : _____

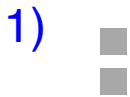
Score : _____

Teacher : _____

Date : _____

Learning Multiplication with Arrays

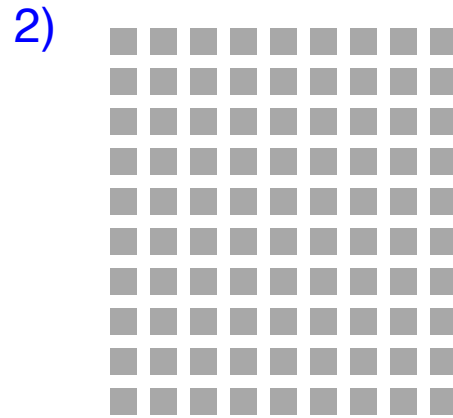
For each problem, write the number of rows and columns, and then write out a multiplication equation to describe the array.



____ rows

____ columns

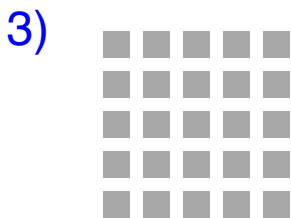
____ x ____ = ____



____ rows

____ columns

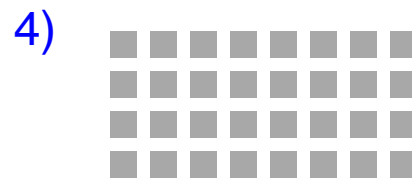
____ x ____ = ____



____ rows

____ columns

____ x ____ = ____



____ rows

____ columns

____ x ____ = ____



Name : _____

Score : _____

Teacher : _____

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Learning Multiplication with Arrays

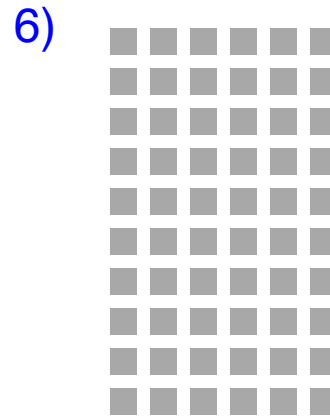
For each problem, write the number of rows and columns, and then write out a multiplication equation to describe the array.



____ rows

____ columns

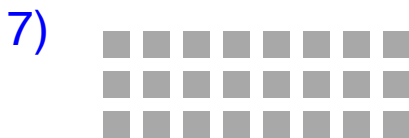
____ x ____ = ____



____ rows

____ columns

____ x ____ = ____



____ rows

____ columns

____ x ____ = ____























____ rows

____ columns

____ x ____ = ____

Counting in 10s

Count in 10s and fill in the missing numbers on the feet.

 10			
	 60		 80
		 110	
 130			
		 190	

True or False



trees



heating



shops



rabbits



nettles



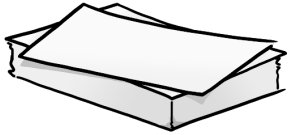
books



computers



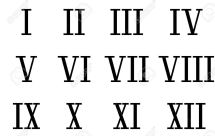
churches



paper



written
language



numerals



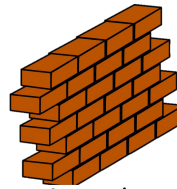
pencils



sewage



coins



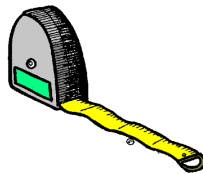
Brick and stone
buildings



clocks



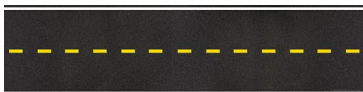
cats and dogs



ways to measure
distance



electrical devices



straight roads



photographs

$$6 \text{ (blue)} + 3 \text{ (green)} = \underline{\hspace{2cm}}$$

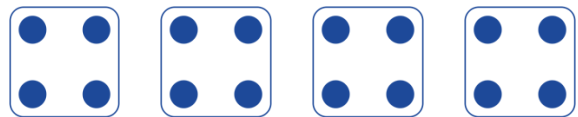

$$5 \text{ (blue)} + 5 \text{ (green)} = \underline{\hspace{2cm}}$$



$$4 \text{ (blue)} + 6 \text{ (green)} = \underline{\hspace{2cm}}$$


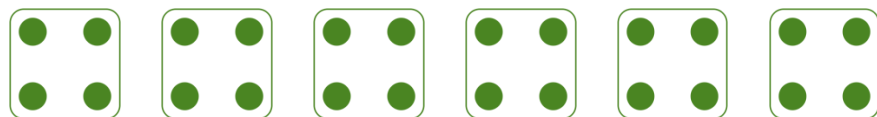
$$4 \text{ (blue)} + 2 \text{ (green)} = \underline{\hspace{2cm}}$$

$$7 \text{ (blue)} + 4 \text{ (green)} = \underline{\hspace{2cm}}$$

 +  = _____

 +  = _____

 +  = _____

 +  = _____

bonus

e.g.

extra

good

for
example

in
addition
to

multi

semi

versus

many

half

against

Solve these problems using the empty number line below

1) $98 - 60 =$ _____

5) $55 - 40 =$ _____

2) $68 - 30 =$ _____

6) $72 - 50 =$ _____

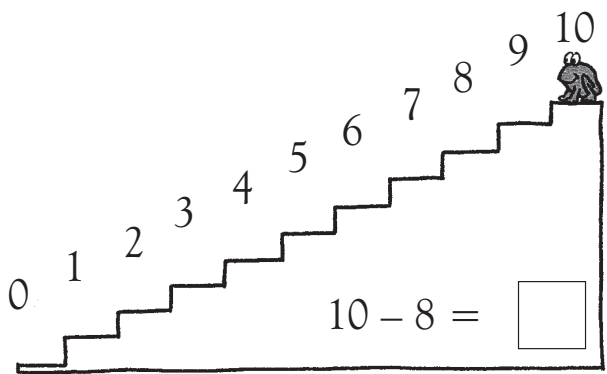
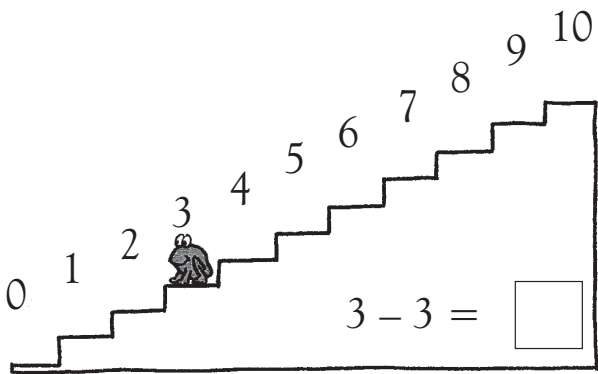
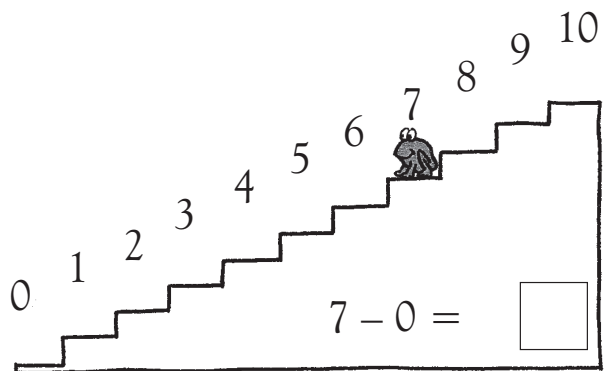
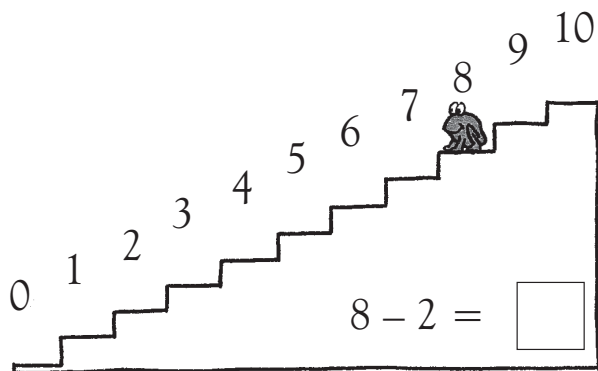
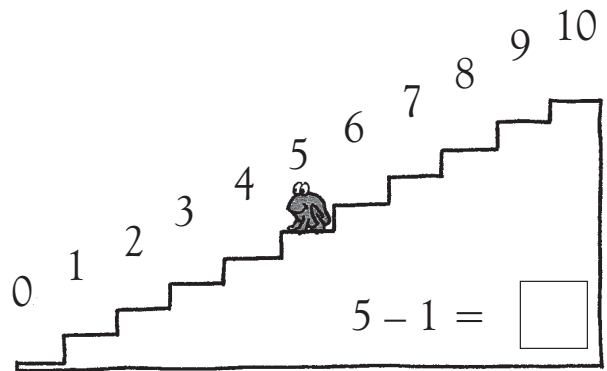
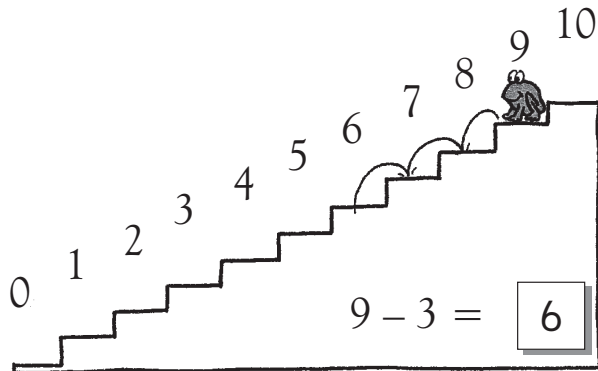
3) $74 - 70 =$ _____

4) $43 - 20 =$ _____

Counting back



Count back to find out on which step the frog stops.



Write the missing numbers in the boxes.

$3 - 3 = \boxed{0}$

$20 - 10 = \boxed{}$

$9 - \boxed{} = 6$

$15 - \boxed{} = 5$

$5 - 4 = \boxed{}$

$8 - 8 = \boxed{}$

$5 - \boxed{} = 0$

$20 - \boxed{} = 4$

$15 - 4 = \boxed{}$

$19 - 9 = \boxed{}$

$6 - \boxed{} = 2$

$18 - \boxed{} = 11$

$10 - 9 = \boxed{}$

$16 - 9 = \boxed{}$

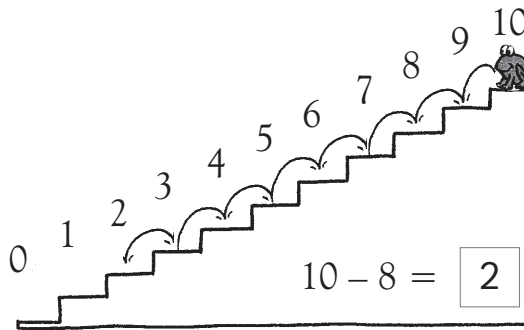
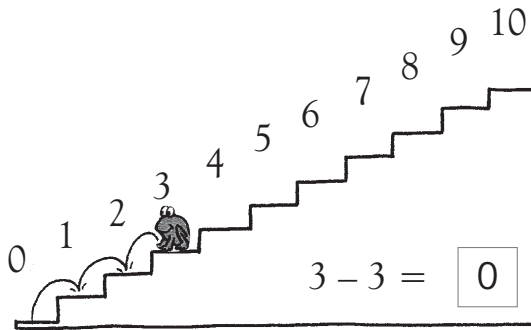
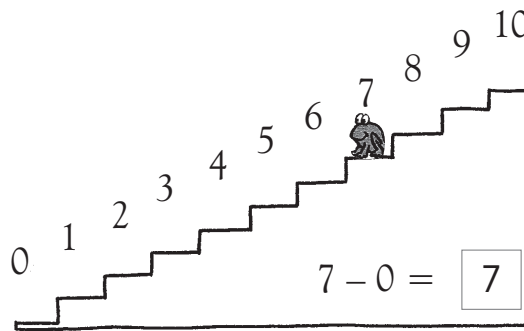
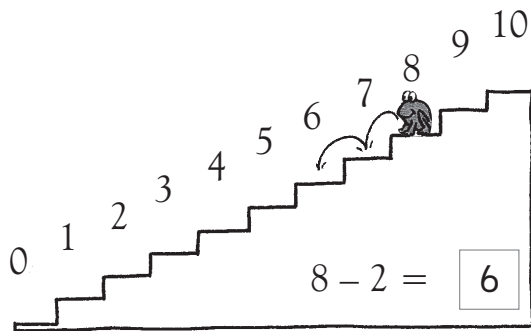
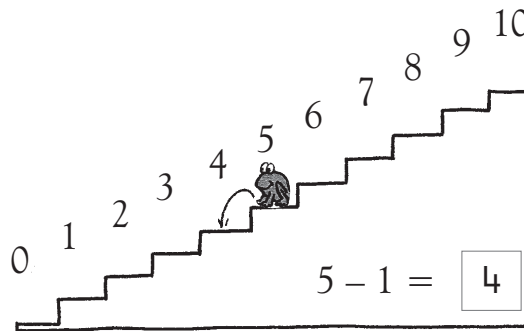
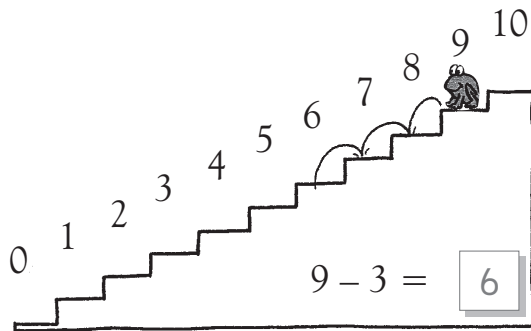
$10 - \boxed{} = 4$

$13 - \boxed{} = 10$

Counting back



Count back to find out on which step the frog stops.



Write the missing numbers in the boxes.

$3 - 3 = 0$ $20 - 10 = 10$ $9 - 3 = 6$ $15 - 10 = 5$

$5 - 4 = 1$ $8 - 8 = 0$ $5 - 5 = 0$ $20 - 16 = 4$

$15 - 4 = 11$ $19 - 9 = 10$ $6 - 4 = 2$ $18 - 7 = 11$

$10 - 9 = 1$ $16 - 9 = 7$ $10 - 6 = 4$ $13 - 3 = 10$

Make sure children understand that counting back is simply the reverse of counting on. Some children might find it helpful to use a number line to check the answers.

Name: _____

Date: _____

Subtraction Worksheet

Subtract multiples of 10.

1. $42 - 20 = 22$

6. $61 - 30 =$

2. $55 - 10 =$

7. $46 - 10 =$

3. $77 - 10 =$

8. $52 - 20 =$

4. $63 - 20 =$

9. $81 - 40 =$

5. $91 - 10 =$

10. $72 - 20 =$

NAME:

Teacher:

Date:



4 - 2 = _____



6 - 2 = _____



10 - 5 = _____



7 - 3 = _____



13 - 6 = _____



19 - 11 = _____



12 - 8 = _____



20 - 7 = _____



16 - 9 = _____



9 - 4 = _____



16 - 8 = _____



13 - 11 = _____



13 - 9 = _____



15 - 6 = _____

Multiplication Problems

Can you solve these word problems?

Read the problem carefully, underline the key information, write a number sentence and then write the answer. The first one has been done for you.

1. Six children have 5 biscuits each. How many biscuits are there altogether?

6 x 5 = 30

30 biscuits altogether

2. Three rabbits have 2 carrots each. How many carrots are there altogether?

3. Sam has three 10p pieces in his pocket. How much money does he have altogether?

4. A flower has 5 petals. How many petals do 9 flowers have?

5. There are five pencils in a pack. Mrs Jones needs 32 pencils. She says, 'I must buy 8 packs.' Is she right? Explain your answer.

Challenge: Will there be any pencils left over? If so, how many?

The Phoneme ie				The Phoneme oe			
igh	i_e	ie	y	o_e	oe	ow	oa

toad bike Might fly goes pine flies knight ties reply note
 arrow fright poem bone soap tone fried float coat throw beside
 bow toe supply