

P4C Home Learning Grid – Week beginning 1st March 2021



Feedback

Personal feedback has been emailed to you. Please make sure you have installed the Outlook app and logged in with your Glow details.

World Book Day is on Thursday 4th March 2021. We would like to celebrate our love of books. All of your literacy tasks will be reading related this week!

Book Quiz

Learning Intention:

We are learning to create quiz questions based on a popular book.

Learn:

How well do you know the books we love in P4C? Take the Kahoot quiz to find out.

1. Click on this link www.kahoot.it
2. Enter code **03183920**

Task:

Make up three of your own questions on a book or books that are well known. Your question must have 4 possible answers, just like the Kahoot quiz.

Email your quiz questions **with the answers** to me gw14cowanlouise@glow.sch.uk

I will pick some of your questions for a Friday book quiz!

Miss Cowan will be reading 'The Heuys in the New Jumper' on our afternoon Teams meeting today!

Authors Live Event & Writing

Learning Intention:

We are learning to write and illustrate a story inspired by an author.

Learn

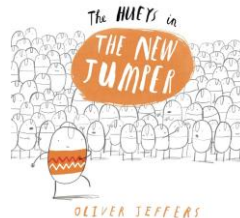
Oliver Jeffers is the author of many lovely picture books. One of his books we know well is 'Heart in a Bottle'.

Oliver Jeffers loves telling stories through words *and* illustrations. Watch his Authors Live event:

<https://www.scottishbooktrust.com/authors-live-on-demand/oliver-jeffers>

Task:

Write and illustrate your own imaginative story inspired by the Heuys.



Recommend A Book

Learning Intention:

We are learning how to recommend a book to someone else.

Learn

People often find their favourite books from a recommendation. That's when someone suggests a book they would like. Look at Miss Cowan's tips for a brilliant book review

Task

What is your favourite book? Share a book recommendation with your classmates. Be as creative as you like! Some ideas are:

- Make a poster
- Write a review (you could read a review of your favourite book on Amazon or another book selling website)
- Make a video
- Complete the template saved on our Teams page.

Your review must tell us what is special about the book and why you like it so much.





Challenge: Create a reading Vegetepal!

Get creative and make a reading Vegetepal of your favourite book character then make a character profile which tells us all about your character.

Some examples are saved on our Teams page.



Miss Cowan will be reading the next chapter of The Explorer at our afternoon Teams meeting today.

<u>Numeracy – Day 1</u> 	<u>Numeracy – Day 2</u> 	<u>Numeracy – Day 3</u> 	<u>Numbers in Roman Times</u> 
<p><u>Cubes</u></p> <p>Learning Intention: We are learning about the commutativity of multiplication.</p> <p>Learn: Watch the commutativity video 1</p> <p>Task: Complete the Day 1 Commutativity Task</p>	<p><u>Cubes</u></p> <p>Learning Intention: We are learning about the commutativity of multiplication.</p> <p>Learn: Watch the commutativity video 2</p> <p>Task: Complete the Day 2 Commutativity Task</p>	<p><u>Cubes</u></p> <p>Learning Intention: We are learning to solve multiplication problems.</p> <p>Learn: Watch the BBC bitesize video</p> <p>Task: Complete the Day 3 Multiplication Grid Task</p>	<p>Learning Intention: We are learning about Roman numerals.</p> <p>Learn: Watch this video: Education in Roman times Listen to and join in with the Roman Numerals song on our Teams page.</p> <p>Task: Use what you have learned to complete the Roman Numerals mosaic challenge.</p>
<p><u>Cones</u></p> <p>Learning Intention: We are learning to add two 2-digit numbers on an empty number line.</p> <p>Learn: Watch the video called ‘Adding two 2-digit numbers’</p> <p>Task: Complete the addition on an empty number line task.</p>	<p><u>Cones</u></p> <p>Learning Intention: We are learning to add two 2-digit numbers on an empty number line.</p> <p>Learn: Watch the video called ‘Adding two 2-digit numbers’ again.</p> <p>Task: Complete the roll an addition sum task. Use an empty number line to solve the addition sums.</p>	<p><u>Cones</u></p> <p>Learning Intention: We are learning to count in tens beyond 100.</p> <p>Learn: Watch the video called ‘Counting in tens beyond 100.’</p> <p>Task: Complete the count in tens ladders worksheet.</p>	
<p><u>Cylinders</u></p> <p>Learning Intention: We are learning to count backwards from 100.</p> <p>Learn: Follow along with the video on counting back from 100</p> <p>Task: Complete the counting backwards task.</p>	<p><u>Cylinders</u></p> <p>Learning Intention: We are learning to count the number of jumps backwards.</p> <p>Learn: Watch the video called ‘counting number of jumps backwards’</p> <p>Task: Complete the counting the number of jumps backwards task.</p>	<p><u>Cylinders</u></p> <p>Learning Intention: We are learning to solve missing number subtraction problems.</p> <p>Learn: Follow along with the subtraction video</p> <p>Task: Complete the subtraction task</p>	

How did Romans keep clean?

Learning Intention: We are learning how the Romans kept clean.

Learn:

Look at the two short clips below

- [How did the Romans keep clean?](#)
- [How did the Romans go to the toilet?](#)

Task:

Make two lists to compare Roman times and Now. Compare what you learned about the *toilets, washing clothes, and keeping clean*. Remember to write about the strigil in your lists.



What did Romans do to relax?

Learning Intention:

We are learning what Romans did to relax.

Learn:

Watch the clip to find out about some of the things that the Romans did.

[What did Romans do to relax?](#)

The Romans liked to go to amphitheatres to watch displays, parades and gladiator fights. The Colosseum in Rome in Italy was one of the largest amphitheatres ever built. Watch the video on The Colosseum in Rome.

Task

Make a fact-file about The Colosseum. Include as much information as you can. Remember to include some pictures, photos, or drawings.

Here is a virtual tour of the Colosseum <https://www.airpano.com/360photo/Italy-Rome-Colosseum/>

What was life like for children?

Learning Intention: We are learning what life was like for Roman children.

Learn

Watch these video clips:

- [Children in Roman Britain](#)
- [Toys and Games](#)

Some Roman children played with scooters, yo-yos, marbles and skipping ropes. Some had mini chariot races using dogs or goats to pull them along.

One of the games Romans used to play was a game called Rota. It is a bit like Knots and Crosses.

Task:

Follow the rules saved on our Teams page and play a game of Rota with someone at home. Let us know how it went on our Teams page or at one of our meetings.

What was Roman education like?

Learning Intention: We are learning what Roman education was like.

Learn:

Watch the video to find out about what education was like in Roman times:

[Education in Roman times](#)

Romans wrote on a wax tablet, or **tabula**, with a **stylus**. Watch the instructional video on our Teams page.

Task:

Make a step-by-step guide to tell someone how to make a tabula. You can use paper, Book Creator app or iMovie.

Optional Task:

If you'd like to, you can make your own Roman tabula with a grown-up. You will need cardboard, string, wax, glue, scissors, coconut oil, a pan and an old tin, mug, or pot. In the clip wax pellets are used but you could melt some old candle stubs.

<p style="text-align: center;"><u>Be an Epic Encourager</u></p> <p>Learning Intention: We are learning that you can make a difference to people's feelings.</p> <p>Learn We all like it when we get encouragement. It makes us feel good about ourselves and what we are doing. Watch the video which encourages you to be awesome! https://video.link/w/IZOVb</p> <p>Task Become an Epic Encourager this week. Go on our Kindness Channel and make a positive comment to someone.</p>	<p style="text-align: center;"><u>Kindness is Cool!</u></p> <p>Learning Intention: We are learning that you can make yourself feel better by being kind to others.</p> <p>Learn Watch the Science of Kindness video https://video.link/w/5ZOVb</p> <p>Task Think of someone you would like to be kind to today. Think about what you are going to say to them or what you are going to do. When you have done it, write down or draw a picture of what you did and share it on Teams.</p>	<p style="text-align: center;"><u>PE Lesson 1 - Fitness with Mr Stobie</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p>	<p style="text-align: center;"><u>PE Lesson 2 - Skill Development with Mr Stobie</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Teams meetings will continue to be held daily

Monday-Thursday: 9:15-9:45 and 2:00-2:30.

Friday: 9:15-9:45

Morning meetings: This is where we will discuss the suggested schedule of tasks for the day. Attendance at this meeting is *strongly recommended*.

Afternoon meetings: This is where we will discuss the work completed that day, answering questions and reflecting on learning.