

## Learning Grids

Hello, P6! Each week, you will be able to access a grid specifically created for your class. It will contain sixteen tasks and you can plan to do these at times that are most convenient for you over the course of the week. Activity instructions and additional written and visual resources have all made been available to you. You can access these through the class Teams page. Simply click on the 'files' tab at the top, select home learning then **WC 8<sup>th</sup> February 2021**. All work has been clearly organised into the correct subject areas; IDL, HWB, numeracy, spelling, writing and reading. Each task will direct you to the appropriate materials. It is important for you to understand that not all activities require work to be submitted. However, those that do will be highlighted on the grid. As we are now all familiar with One Note, these documents should be sent to me using your own folder on this platform. One has already been created for you and can be found under the heading '**WC 8<sup>th</sup> February 2021**.' Alternatively, you could use your individual pupil work section on Teams. ***Remember to download the documents to your iPad first. Please do not open and edit the master copy provided.***

## Lesson Format

Each lesson uses the MARGE model, which follows how we plan for our lessons in school. On the grid, you will see what you need to do for each task.

- (M)** Motivate – something to get you thinking (it could be a video, quiz or challenge)
- (A)** Attend – teaching materials to help you learn something new
- (R)** Relate – linking what you are learning now to what you have learned in previous lessons
- (G)** Generate – a task or activity that allows you to use your new learning
- (E)** Evaluate – reflecting on what you have learned

## Feedback

I know that you will all be trying your very best at home, so it is important that you get quality feedback for the tasks that you complete. As you are submitting work to your individual folders, feedback will be provided on the documents you upload to One Note. This may take the form of marked work, comments or even an audio recording. Any feedback to be given to the whole class will be shared on our Teams page.

## Contacting Your Teacher

It is only natural to have questions about your learning and I would like to be able to answer any you may have, so you will have a few ways to ask anything you would like to know. Firstly, we have a class Facebook page which your parents or carers can access to contact me. We will also be using our class Teams 'general' channel each day. This is still our main platform for sharing ideas and resources, which is particularly important at the minute, so please feel free to continue using this space in this manner. Finally, I will be hosting a live Teams session each day at 10:00-10:30 and 3:00-3:30. This will take place in the form of a video meeting, which you will all receive an invitation to. Simply go to your class Teams page, select the 'live discussions' channel and click on the appropriate time slot. Please be assured that you do not have to participate in these, but you can as and when you feel you want to.

## Be the Best You Can Be

I fully understand and appreciate that this is a challenging time for you all. Continuing with your learning is extremely important, but so too is your health and wellbeing. Please take time to yourself to do something you enjoy. I know there are lots of avid readers, sports enthusiasts and budding artists in our class, so I am looking forward to hearing about all the wonderful things you do over the course of the next few weeks. Please also remember that we are a TEAM. Help and support each other as best you can by sharing ideas or resources or simply by encouraging one another. Even though I am unable to see you in person, please know that I am here to help and support you any way I can. You can contact me on Facebook, Teams or the live discussions and I will be happy to talk you through any questions or concerns you may have.

*Miss Pennington*

Your teacher will be available during the following times for a 'live' discussion:

Monday, Wednesday, Thursday and Friday: 10:00 - 10:30am

Monday – Thursday: 3:00 - 3:30

Mrs Brown will also be available for a 'live numeracy discussion' every Tuesday from 11:45 - 12:15

## P6P – week commencing 8th February 2021

### Creating Visualisers (Reading)

**Learning Intention: I am learning to create split visualisers which show two sides of a character**

**M** - Watch the video about Banana Man.

**A** - Watch the instructional video.

**R** - Answer the inference questions.

**G** - Create your own split visualiser.

**E** - Create a clip and share your work on Teams.

**All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > WC 8<sup>th</sup> February 2021 > Reading > Task 1**

**Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.**

### Summarising a Text (Reading)

**Learning Intention: I am learning to summarise the main points of a text**

**M** - Play the 'Roll and Retell' game.

**A** - Read the information provided about summarising a story.

**R** - Make a list of time openers.

**G** - Write a summary paragraph for chapter one of the book.

**E** - Answer the two questions.

**All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > WC 8<sup>th</sup> February 2021 > Reading > Task 2**

**Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.**

### Personal Writing (Writing)

**Learning Intention: I am learning to write about a time when I felt excited**

**M** - Read the article about Matt Brown.

**A** - Watch the instructional video.

**R** - Reflect on a time you were excited about something.

**G** - Write a paragraph about a time you felt excited.

**E** - Evaluate your own work using the green and pink system.

**All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > WC 8<sup>th</sup> February 2021 > Writing**

**Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.**

### Spelling Rules (Spelling)

**Learning intention: I am learning to use the correct endings for plural nouns**

**M** - Look at the picture and answer the question.

**A** - Read the information provided about plural endings.

**R** - Use your knowledge of plural endings to complete the wordsearch.

**G** - Complete the plural endings worksheet.

**E** - Peer assess a piece of work on Teams and leave quality feedback for a classmate.

**All instructions and resources for this task can be found by going to P6P Teams > Files > Home Learning > WC 8<sup>th</sup> February 2021 > Spelling**

**Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.**

<p><b><u>Mental Addition (Numeracy)</u></b></p> <p><b>Learning Intention: I am learning to add two numbers together in my head</b></p> <p><b>M</b> - Think of four different words that mean the same as add.</p> <p><b>A</b> - Watch the instructional video.</p> <p><b>R</b> - Play the number bonds game.</p> <p><b>G</b> - Complete the Chilli Pepper Challenge.</p> <p><b>E</b> - Solve the passcode problem.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; Numeracy &gt; Task 1</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>	<p><b><u>Adding Values of 1 and 10 (Numeracy)</u></b></p> <p><b>Learning Intention: I am learning to add values of 1 and 10 to a 2, 3 or 4-digit number</b></p> <p><b>M</b> - Finish the number sequences.</p> <p><b>A</b> - Watch the instructional video.</p> <p><b>R</b> - Use the online manipulatives to answer the two questions.</p> <p><b>G</b> - Complete the Chilli Pepper Challenge.</p> <p><b>E</b> - Answer the true or false question.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; Numeracy &gt; Task 2</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>	<p><b><u>Adding Values of 100 Numeracy)</u></b></p> <p><b>Learning Intention: I am learning to add values of 100 to a 2, 3 or 4-digit number</b></p> <p><b>M</b> - Find the missing numbers.</p> <p><b>A</b> - Watch the instructional video.</p> <p><b>R</b> - Answer the example questions on Complete Mathematics.</p> <p><b>G</b> - Complete the Chilli Pepper Challenge.</p> <p><b>E</b> - Think about how many times you use addition.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; Numeracy &gt; Task 3</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>	<p><b><u>Solving Mental Addition Problems (Numeracy)</u></b></p> <p><b>Learning Intention: I am learning to solve problems using my mental addition skills</b></p> <p><b>M</b> - Play the online addition game.</p> <p><b>A</b> - Watch the instructional video.</p> <p><b>R</b> - Use your knowledge of mental addition strategies to solve the problem.</p> <p><b>G</b> - Complete one of the three challenges.</p> <p><b>E</b> - Complete the weekly quiz on Complete Mathematics.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; Numeracy &gt; Task 4</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>
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<p><b><u>Livestreaming Online (HWB)</u></b></p> <p><b>Learning intention: I am learning to understand that livestreaming can result in positive or negative attention</b></p> <p><b>M</b> - Look at the picture and discuss its meaning with someone at home.</p> <p><b>A</b> - Read the information provided about positive and negative attention.</p> <p><b>R</b> - Place the comments into the correct column on the grid.</p> <p><b>G</b> - Create a comic strip showing your advice for livestreaming.</p> <p><b>E</b> - List your top three tips for livestreaming.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; HWB &gt; Task 1</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>	<p><b><u>Online Gaming (HWB)</u></b></p> <p><b>Learning intention: I am learning how to stay safe when I play games online</b></p> <p><b>M</b> - List as many computer games as you can.</p> <p><b>A</b> - Watch the video about online gaming.</p> <p><b>R</b> - Reflect on the video by answering the three questions.</p> <p><b>G</b> - Play the Online Gaming Kahoot quiz.</p> <p><b>E</b> - Answer the 'learning road' question.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; HWB &gt; Task 2</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>	<p><b><u>Agility (PE)</u></b></p> <p>This week's PE learning and challenge from Mr Stobie can be found here:</p> <p><a href="https://edensidelearners.wordpress.com/">https://edensidelearners.wordpress.com/</a></p> <p>Just follow the link and find the post for Week 5 – Lesson 1.</p>	<p><b><u>Throwing (PE)</u></b></p> <p>This week's PE learning and challenge from Mr Stobie can be found here:</p> <p><a href="https://edensidelearners.wordpress.com/">https://edensidelearners.wordpress.com/</a></p> <p>Just follow the link and find the post for Week 5 – Lesson 2.</p>
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<p><b><u>City States Within Ancient Greece (IDL)</u></b></p> <p><b>Learning Intention: I am learning about living conditions within the city states of Ancient Greece</b></p> <p><b>M</b> - Look at the picture and answer the questions.</p> <p><b>A</b> - Watch the video and read the information provided about Greek city states.</p> <p><b>R</b> - Make comparisons between Edinburgh and where you live.</p> <p><b>G</b> - Create a warrior shield for a Greek city state.</p> <p><b>E</b> - Answer the evaluation question and share your ideas on Teams.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; IDL &gt; Task 1</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>	<p><b><u>The Empire of Alexander the Great (IDL)</u></b></p> <p><b>Learning intention: I am learning about events in Alexander the Great's life</b></p> <p><b>M</b> - Discuss the meaning of the quotes in the pictures.</p> <p><b>A</b> - Watch the video about Alexander the Great.</p> <p><b>R</b> - Make a list of facts about Alexander the Great.</p> <p><b>G</b> - Create your 'objective' wanted poster for Alexander the Great.</p> <p><b>E</b> - Summarise the lesson in 140 characters and share your thoughts on your Teams page.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; IDL &gt; Task 2</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>	<p><b><u>The Trojan War (IDL)</u></b></p> <p><b>Learning Intention: I am learning to develop my understanding of the Trojan War and why it is an important event in Greek history</b></p> <p><b>M</b> - Look at the picture and discuss what you think is happening.</p> <p><b>A</b> - Watch the BBC videos about the Trojan War.</p> <p><b>R</b> - Reflect on personal experience.</p> <p><b>G</b> - Create your own Trojan Horse.</p> <p><b>E</b> - Explain the meaning of the seven hashtags.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; IDL &gt; Task 3</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>	<p><b><u>Greek Philosophers (IDL)</u></b></p> <p><b>Learning Intention: I am learning to understand what philosophy is and what philosophers do</b></p> <p><b>M</b> - Look at the pictures and answer the questions.</p> <p><b>A</b> - Watch the instructional video.</p> <p><b>R</b> - Answer the philosophical questions.</p> <p><b>G</b> - Create your own philosophical question.</p> <p><b>E</b> - Answer the two questions.</p> <p><b>All instructions and resources for this task can be found by going to P6P Teams &gt; Files &gt; Home Learning &gt; WC 8<sup>th</sup> February 2021 &gt; IDL &gt; Task 4</b></p> <p><b>Please submit your completed work to your individual folder on Teams or to the folder entitled 'WC 8<sup>th</sup> February 2021' on One Note.</b></p>
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<p><b><u>Other suggested learning opportunities:</u></b></p> <ul style="list-style-type: none"> <li>- Complete Mathematics (please ensure you are practising your times tables daily)</li> <li>- Reading Wise (log on as often as you can and continue to work through the scheme you were provided with)</li> <li>- HFW lists (use the activities in the spelling folder to practise your HFW list from week 2)</li> </ul>
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