

## P6P – week commencing 22nd February 2021

Hello, P6! I hope you all had a lovely few days of rest and that you each had the chance to enjoy the snow! I am delighted to welcome you back. I have made a few changes to the learning grid, so please take the time to read this information. It contains sixteen tasks and you can plan to do these at times that are most convenient for you over the course of the week. All essential resources have been made available to you on Teams, so each activity will direct you to the appropriate materials. They have been clearly organised into the correct subject areas; IDL, HWB, numeracy, spelling, grammar, writing and reading. Simply click on the 'files' tab at the top, select home learning then **WC 22nd February 2021** to access these. You have now also been provided with individual copies of the task instructions for each lesson, instead of masters. These are located in your own folders. **From this week, these working documents will be used to upload all completed learning. They should be edited to record answers and add images, eliminating the need to download texts or upload photos to different folders. These can be found on One Note under the heading 'WC 22nd February 2021.'** It is important for you to understand that not all activities require work to be submitted. Those that do are highlighted in green on the grid.

***I will be explaining how to use these documents on the live session on Monday 22<sup>nd</sup> February 2021 at 10am. Please make sure you attend so that I can clarify the new process in readiness for the week ahead.***

### **Feedback**

I know that you will all be trying your very best at home, so it is important that you get quality feedback for the tasks that you complete. As you are submitting work to your individual folders, feedback will be provided on your working documents. This may take the form of marked work, comments or even an audio recording. Any feedback to be given to the whole class will be shared on our Teams page.

### **Contacting Your Teacher**

It is only natural to have questions about your learning and I would like to be able to answer any you may have, so you will have a few ways to ask anything you would like to know. Firstly, we have a class Facebook page which your parents or carers can access to contact me. We will also be using our class Teams 'general' channel each day. This is still our main platform for sharing ideas and resources, which is particularly important at the minute, so please feel free to continue using this space in this manner. Finally, I will be hosting a live Teams session each day at 10:00-10:30 and 3:00-3:30. This will take place in the form of a video meeting, which you will all receive an invitation to. Simply go to your class Teams page, select the 'live discussions' channel and click on the appropriate time slot. Please be assured that you do not have to participate in all of these, but you are expected to join the morning sessions.

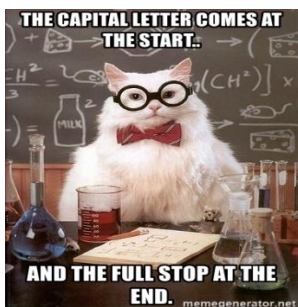
### **Be the Best You Can Be**

I fully understand and appreciate that this is a challenging time for you all. Continuing with your learning is extremely important, but so too is your health and wellbeing. Please take time to yourself to do something you enjoy. I know there are lots of avid readers, sports enthusiasts and budding artists in our class, so I am looking forward to hearing about all the wonderful things you do over the course of the next few weeks. Please also remember that we are a TEAM. Help and support each other as best you can by sharing ideas or resources or simply by encouraging one another. Even though I am unable to see you in person, please know that I am here to help and support you any way I can. You can contact me on Facebook, Teams or the live discussions and I will be happy to talk you through any questions or concerns you may have.

## P6P – week commencing 22nd February 2021

### Capital Letters and Full Stops (Grammar)

Learning intention: I am learning to use full stops and capital letters correctly so that I can improve the quality of my writing



#### Learning activity:

- Read the information provided about full stops and capital letters

#### Independent task:

- Complete one of the three punctuation tasks

Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'

All master copies of the worksheets can be found by going to P6P Teams > Files > Home Learning > WC 22nd February 2021 > Grammar

### Creative Writing (Writing)

Learning Intention: I am learning to write about a mythical creature I have created



#### Learning activity:

- Watch the video to learn about mythical creatures

#### Independent task:

- Complete a plan for a mythical creature
- Write a descriptive paragraph about your mythical creature

Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'

### Retelling a Story (Reading)

Learning Intention: I am learning to retell and recreate a famous legend



#### Learning activity:

- Watch the video to learn how to retell a story

#### Independent task:

- Complete the metalinguistics task
- Retell the story of Finn McCool and Benandonner

Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'

### Reading for Pleasure (Reading)

Learning Intention: I can relax by reading or listening to a book I enjoy



Reading has many benefits. It teaches us about the world around us, broadens our vocabulary and develops our imaginations.

#### Independent task:

- Choose a book you think you will enjoy and spend at least one hour reading it

*This could be done in one sitting or could be spread out over the course of the week.*

If you would prefer to listen to an audio book, please use this link to access some incredible stories:

[https://stories.audible.com/discovery/enterprise-discovery-21122356011?page=2&ref=adbl\\_ent\\_anon\\_ds\\_ds\\_pl\\_2](https://stories.audible.com/discovery/enterprise-discovery-21122356011?page=2&ref=adbl_ent_anon_ds_ds_pl_2)

## Mental Subtraction (Numeracy)

**Learning Intention:** I am learning to subtract two numbers together in my head



### **Learning activity:**

- Watch the video to learn about mental subtraction strategies

### **Independent task:**

- Complete the Chilli Pepper Challenge by choosing one of the three activities

**Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'**

All master copies of the worksheets can be found by going to P6P Teams > Files > Home Learning > WC 22<sup>nd</sup> February 2021 > Numeracy > Task 1

## Subtracting Values of 1 and 10 (Numeracy)

**Learning Intention:** I am learning to subtract values of 1 and 10 from a 2, 3 or 4-digit number



### **Learning activity:**

- Watch the video to learn how to subtract values of 1 or 10 from a 2, 3 or 4-digit number

### **Independent task:**

- Complete the 'Activity part 1' worksheet
- Complete the 'Activity part 2' worksheet by choosing one of the three challenges

**Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'**

All master copies of the worksheets can be found by going to P6P Teams > Files > Home Learning > WC 22<sup>nd</sup> February 2021 > Numeracy > Task 2

## Subtracting Values of 100 (Numeracy)

**Learning Intention:** I am learning to subtract values of 100 from a 2, 3 or 4-digit number



### **Learning activity:**

- Watch the videos to learn how to subtract values of 100 from a 2, 3 or 4-digit number

### **Independent task:**

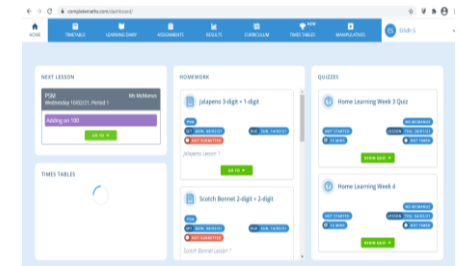
- Complete the Chilli Pepper Challenge by choosing one of the three activities

**Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'**

All master copies of the worksheet can be found by going to P6P Teams > Files > Home Learning > WC 22<sup>nd</sup> February 2021 > Numeracy > Task 3

## Times Tables (Numeracy)

**Learning Intention:** I am learning to recall my times tables quickly and accurately



Multiplication is very important. When we know our times tables, we become more confident with division and repeated patterns of addition. It is essential that you practise these as often as you can.

### **Independent task:**

- Login to your Complete Mathematics account and spend 40 minutes practising your times tables

*This could be done in one sitting or could be spread out over the course of the week.*

If you are unsure how to access the times tables function on Complete Mathematics, please see the task 4 numeracy document in your individual folder.

### **Being Kind to Others (HWB)**

**Learning intention: I am learning to understand that kindness makes a difference to myself and others**



#### **Learning activity:**

- Read the information about kindness
- Watch the video to learn about compassion

#### **Independent task:**

- Perform the kindness scavenger hunt

**Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'**

### **Growth Mindset Gully (HWB)**

**Learning intention: I am learning to understand that a growth mindset can have a positive effect on my development**



#### **Learning activity:**

- Read the information about growth mindset

#### **Independent task:**

- Complete the 'Grow Ga' **OR** the 'I Believe in My Selfie' task.

**Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'**

### **(PE)**

This week's PE learning and challenge from Mr Stobie can be found here:

<https://edensidelearners.wordpress.com/>

Just follow the link and find the post for Week 6 – Lesson 1.

### **(PE)**

This week's PE learning and challenge from Mr Stobie can be found here:

<https://edensidelearners.wordpress.com/>

Just follow the link and find the post for Week 6 – Lesson 2.

### Housing in Ancient Greece (IDL)

**Learning Intention:** I am learning about housing in Ancient Greece



#### **Learning activity:**

- Read the information about housing in Ancient Greece
- Watch the video to learn about Ancient Greek homes

#### **Independent task:**

- Design your own Ancient Greek home

**Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'**

### Ancient Greek Entertainment (IDL)

**Learning intention:** I am learning about Ancient Greek plays and theatres



#### **Learning activity:**

- Read the information about Ancient Greek theatres
- Watch the video to learn about Ancient Greek plays

#### **Independent task:**

- Draw your own Greek theatre mask **OR** use the template provided to create a real-life one

**Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'**

### Ancient Greek Food (IDL)

**Learning Intention:** I am learning about traditional Greek food and ingredients



#### **Learning activity:**

- Watch the video to learn about food in Ancient Greece

#### **Independent task:**

- Create your own Greek menu **OR** use a recipe to make a dish of your choice

**Please use your individual working document to submit your learning. This can be found in the folder entitled 'WC 22<sup>nd</sup> February 2021.'**

### Ancient Greek Fashion (IDL)

**Learning Intention:** I am learning to describe the clothing worn by Ancient Greeks



#### **Learning activity:**

- Watch the video to learn about Ancient Greek fashion

#### **Independent task:**

- Design and draw some Greek clothing **OR** create and model an outfit

**Please take a photo and share your outfit on the 'Examples of Work' channel on Teams.**

### **Other suggested learning opportunities:**

- Complete Mathematics (please ensure you are practising your times tables daily)
- Reading Wise (log on as often as you can and continue to work through the scheme you were provided with)
- HFW lists (use the activities in the spelling folder to practise writing the HFW lists)