

**P5M Home Learning WB 22.2.21**

**Live Sessions This Week**

Please see the timetable below for live session times and content. Please note on a Tuesday there won't be an afternoon session, there will be two morning sessions instead.

Monday 22 <sup>nd</sup> February 9.30am - 10am	Tuesday 23 <sup>rd</sup> February 9.30am – 10am	Wednesday 24 <sup>th</sup> February 9.30am – 10am	Thursday 25 <sup>th</sup> February 9.30am -10am	Friday 26 <sup>th</sup> February 9.30-10am
Tasks being introduced: - Literacy Lesson 1 - Maths Lesson 1 - HWB Lesson 1 - IDL Lesson 1	Tasks being introduced: - Literacy Lesson 2 - Maths Lesson 2 - HWB Lesson 2 - IDL Lesson 2	Tasks being introduced: - Literacy Lesson 3 - Maths Lesson 3 - IDL Lesson 3 - PE Lesson 1	Tasks being introduced: - Literacy Lesson 4 - Maths Lesson 4 - IDL Lesson 4 - PE Lesson 2	Friday quiz Questionator Award Weekend news/sharing
Monday 22 <sup>nd</sup> February 2pm – 2.30pm	Numeracy challenge and support session with <b>Mrs Brown 10.15am – 10.45am</b>	Wednesday 24 <sup>th</sup> February 2pm – 2.30pm	Thursday 25 <sup>th</sup> February 2pm – 2.30pm	
HWB Sharing		Literacy sharing	IDL Sharing	

**New Style Lessons**

You will notice this week that the way the lessons are presented to you on the lesson document has changed. Miss McManus is still planning your lessons using MARGE but on your lesson you will now only see **Learn** and **Your Task**. The learn part will contain a video or information for you to read and learn from. The task part will contain a task for you to complete and submit. Some lesson tasks have a part 1 and 2 please complete both parts.

**Completing the Tasks**

Watch the videos to remind yourself:

- How to open and navigate Microsoft Teams <https://vimeo.com/508773657/065a23b0c3>
- How to find your work <https://vimeo.com/508805623/a58e0ef7db>
- How to complete and submit your work <https://vimeo.com/508806397/7c91afb274>

## P5M – Week Beginning 22.2.21

<p>Literacy Lesson 1</p> <p><b>Reading</b></p> <p><b>Learning Intention: I can retell &amp; recreate a famous legend.</b></p> <p><b>Learn</b></p> <p>Read the extract and watch the video to remind yourself of the legend of the Giant's Causeway.</p> <p><b>Your Task</b></p> <p>Part 1 complete the metalinguistics. Part 2 retell and recreate the story.</p>	<p>Literacy Lesson 2</p> <p><b>Writing</b></p> <p><b>Learning Intention: I can create and write about a mythical creature.</b></p> <p><b>Learn</b></p> <p>Watch the video to learn more about mythical creatures and how to plan to write about a mythical creature.</p> <p><b>Your Task</b></p> <p>Please complete all three parts of the lesson</p> <ul style="list-style-type: none"> <li>- Plan</li> <li>- Write</li> <li>- Assess</li> </ul>	<p>Literacy Lesson 3</p> <p><b>Skill Builder</b></p> <p><b>Learning Intention: I am learning different methods to improve my decoding skills.</b></p> <p>Login to Readingwise and complete the diagnostic assessment. Then work on the tasks that are generated for you.</p> <p>Please try to spend 1 hour on Readingwise this week. The best way to do this is 3 twenty minute sessions.</p> <p>You don't need to submit anything for this lesson your teacher can view your progress their Readingwise account.</p>	<p>Literacy Lesson 4</p> <p><b>Grammar</b></p> <p><b>Learning Intention: I am learning to use full stops and capital letters correctly so that I can improve the quality of my writing.</b></p> <p><b>Learn</b></p> <p>Read the information and example modelling how to correctly use full stops and capital letters.</p> <p><b>Your Task</b></p> <p><b>Choose one</b> of the sentence punctuation tasks to complete.</p>
<p>Maths Lesson 1</p> <p><b>Subtraction</b></p> <p><b>Learning Intention: I can subtract two numbers together in my head.</b></p> <p><b>Learn</b></p> <p>Watch the video on mental subtraction strategies.</p> <p><b>Your Task</b></p> <p>Chilli Challenge mental subtraction practice. Then complete the Tuesday Problem for Tuesday's live session.</p>	<p>Maths Lesson 2</p> <p><b>Subtraction</b></p> <p><b>Learning Intention: I can subtract 1 and 10 to a 2, 3 or 4-digit number.</b></p> <p><b>Learn</b></p> <p>Watch the video on how we can subtract 1, 10 or a multiple of 1 and 10.</p> <p><b>Your Task</b></p> <p><b>Complete parts 1 and 2</b></p> <p>Part 1, complete the White Rose Maths worksheet. Part 2, Chilli Challenge problems.</p>	<p>Maths Lesson 3</p> <p><b>Subtraction</b></p> <p><b>Learning Intention: I can subtract 100 from a 2, 3 or 4-digit number.</b></p> <p><b>Learn</b></p> <p>Watch the videos to learn the different ways we can subtract 100 or a multiple of 100.</p> <p><b>Your Task</b></p> <p>Part 1, Chilli Challenge subtracting 100 ladders. Part 2, subtraction of a multiple of 100 on a number line.</p>	<p>Maths Lesson 4</p> <p><b>Skill Builder</b></p> <p><b>Learning Intention: I can recall my times tables quickly and accurately.</b></p> <p>Login to your Complete Maths account and spend 20 minutes 2 times this week practising your times tables skills.</p> <p>You don't need to submit anything for this lesson. Your teacher will be able to see how you are getting on through their Complete Maths account.</p>

<p>HWB 1 <b>Ozzie Organiser</b> <b>Learning Intention: I am learning to ask fat questions which move my learning forward.</b></p> <p><b>Learn</b> Watch the video to see Mrs Bryce introduce the questionator and explain the difference between a 'fat' and 'skinny' question.</p> <p><b>Task</b> Decide if the questions are 'fat' or 'skinny' then put your questionator skills into practice and ask 'fat' questions this week.</p>	<p>HWB 2 <b>Kindness</b> <b>Learning Intention: I am learning to understand that kindness makes a difference to myself and others.</b></p> <p><b>Learn</b> Read the information about kindness and watch the video about compassion.</p> <p><b>Task</b> Can you complete the kindness challenge?</p>	<p>PE 1 <b>PE Lesson 1 with Mr Stobie</b> <b>Fitness with Mr Stobie</b> This week's PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a></p>	<p>PE2 <b>PE Lesson 2 with Mr Stobie</b> <b>Skill Development</b> This week's PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a></p>
<p>IDL Lesson 1 <b>Ancient Greeks – Does What People Do Really Make A Difference?</b> <b>Learning Intention: I am learning about housing in Ancient Greece.</b></p> <p><b>Learn</b> Read through the information and then watch the video to learn more about Greek homes.</p> <p><b>Task</b> Make, or make a plan of your ideal 'egalitarian' house. Then annotate this to highlight the main features of a Greek home.</p>	<p>IDL Lesson 2 <b>*P5-7 Challenge Lesson*</b> <b>Ancient Greeks – Does What People Do Really Make A Difference?</b> <b>Learning Intention: I can describe the clothing Ancient Greeks would likely have worn.</b></p> <p><b>Learn</b> Watch the video to learn about Greek fashion.</p> <p><b>Challenge</b> Dress like an Ancient Greek or design an outfit for an Ancient Greek. Share this on class Teams Task Sharing page.</p>	<p>IDL Lesson 3 <b>Ancient Greeks – Does What People Do Really Make A Difference?</b> <b>Learning intention: I am learning about traditional Greek food and ingredients.</b></p> <p><b>Learn</b> Do you recognise the Greek foods? Watch the video to find out more about Greek cuisine then reflect on Greek foods you have eaten.</p> <p><b>Task</b> Plan a Greek menu with a starter, main course and dessert. <b>Optional</b> have a go at trying to make some Greek food.</p>	<p>IDL Lesson 4 <b>Ancient Greeks – Does What People Do Really Make A Difference?</b> <b>Learning Intention: I am learning about Ancient Greek plays and theatres.</b></p> <p><b>Learn</b> Read the information and watch the video to learn more about Greek plays and theatres.</p> <p><b>Task</b> Design your own Greek theatre mask, either follow the drawing video tutorial or colour in the mask template.</p>