

**P5M Home Learning WB 8.2.21**

**Live Sessions This Week and Next Week**

Please see the timetable below for live session times and content. Please note on a Tuesday there won't be an afternoon session, there will be two morning sessions instead.

Monday 8 <sup>th</sup> February 9.30am - 10am	Tuesday 9 <sup>th</sup> February 9.30am – 10am	Wednesday 10 <sup>th</sup> February 9.30am – 10am	Thursday 11 <sup>th</sup> February 9.30am -10am	Friday 12 <sup>th</sup> February
Tasks being introduced: - Reading Lesson 1 - Maths Lesson 1 - HWB Be safe - IDL Lesson 1	Tasks being introduced: - Reading Lesson 2 - Maths Lesson 2 - HWB Be safe - IDL Lesson 2	Tasks being introduced: - Writing Lesson - Maths Lesson 3 - IDL Lesson 3 - PE Lesson 1	Tasks being introduced: - Spelling Lesson - Maths Lesson 4 - IDL Lesson 4 - PE Lesson 2	<b>HOLIDAY</b>
Monday 8 <sup>th</sup> February 2pm – 2.30pm	Numeracy challenge and support session with Mrs Brown 10.15am – 10.45am	Wednesday 10 <sup>th</sup> February 2pm – 2.30pm	Thursday 11 <sup>th</sup> February 2pm – 2.30pm	
HWB Sharing		Literacy sharing	IDL Sharing	

Monday 15 <sup>th</sup> February 9.30am - 10am	Tuesday 16 <sup>th</sup> February 9.30am – 10am	Wednesday 17 <sup>th</sup> February 9.30am – 10am	Thursday 18 <sup>th</sup> February 9.30am -10am	Friday 19 <sup>th</sup> February 9.30am – 10am
<b>HOLIDAY</b>	<b>HOLIDAY</b>	<b>HOLIDAY</b>	Holiday Sharing - Bring a photo/craft/story to tell your peers what you have been up to. - Home Learning + grid	Friday Quiz + Class Game
Monday 15 <sup>th</sup> February 2pm – 2.30pm	<b>HOLIDAY</b>	Wednesday 17 <sup>th</sup> February 2pm – 2.30pm	Thursday 18 <sup>th</sup> February 2pm – 2.30pm	
<b>HOLIDAY</b>		<b>HOLIDAY</b>	Class Games - Scavenger hunt...be ready to go hunting!	

## **Learning Intentions and MARGE**

Each of the lessons has the learning intention to let you know what the key learning of the lesson is. All the lessons have been planned using MARGE, this follows the format of our lessons in school.

(M) Motivate – a question, challenge or video to get us thinking

(A) Attend - new learning

(R) Relate – how does this new learning link to what we already know?

(G) Generate – a chance to use and apply our new learning

(E) Evaluation – reflection and feedback on our learning

## **Completing the Tasks**

Watch the videos to remind yourself:

- How to open and navigate Microsoft Teams <https://vimeo.com/508773657/065a23b0c3>
- How to find your work <https://vimeo.com/508805623/a58e0ef7db>
- How to complete and submit your work <https://vimeo.com/508806397/7c91afb274>

## **Feedback**

Feedback will be given either to the class as a whole on the Teams channel, the live sessions or individually.

## **YouTube Videos**

Children are not able to access a lot of videos on YouTube through their iPads. Any links to videos on YouTube have been included on the home learning grid so they can be accessed from a different device through the grid. Thank you for your help with this.

## P5M – Week Beginning 8.2.21

<p>Literacy Lesson 1 <b>Reading 1 – Aliens Invaded My Talent Show</b> <b>Learning Intention: I can create split visualisers which show two sides of a character.</b></p> <p>M- Learn how characters can change throughout a story.</p> <p>A – Watch the video to learn how a character can change.</p> <p>R – Complete the inference task.</p> <p>G – Complete the visualisation task.</p> <p>E – Which Eric video challenge.</p>	<p>Literacy Lesson 2 <b>Reading 2 – Aliens Invaded My Talent Show</b> <b>Learning Intention: I can summarise the main points of a text.</b></p> <p>M – Roll and Retell.</p> <p>A – Read the difference between summarising and retelling.</p> <p>R- Complete the list of time openers.</p> <p>G – Summarise chapter 1</p> <p>E – Summarise is seven and next in nine challenges.</p>	<p>Literacy Lesson 3 <b>Writing Lesson</b> <b>Learning Intention: I can write about a time I felt excited.</b></p> <p>M – Would you like to become an author in the future?</p> <p>A – Watch the video how authors use emotion in their writing.</p> <p>R – Find the words in the text that infer excitement.</p> <p>G – Write about a time you felt excited.</p> <p>E – Complete the Self Evaluation.</p>	<p>Literacy Lesson 4 <b>Spelling Lesson</b> <b>Learning Intention: I am learning to use the correct endings for plural nouns</b></p> <p>M – What do all the words in the picture have in common?</p> <p>A – Watch the video and read about plural noun endings.</p> <p>R – Complete the word search.</p> <p>G – Complete the worksheet.</p> <p>E – Share your worksheet and give others feedback.</p>
<p>Maths Lesson 1 <b>Addition</b> <b>Learning Intention: I can add two numbers together in my head.</b></p> <p>M – Four words that mean the same as add?</p> <p>A – Watch the video on mental addition strategies.</p> <p>R – Practice your addition bonds to 20.</p> <p>G – Choose your chilli challenge.</p> <p>E – Mrs Brown’s problem.</p>	<p>Maths Lesson 2 <b>Addition</b> <b>Learning Intention: I can add on 1 and 10 to a 2, 3 or 4-digit number.</b></p> <p>M – Write the next four numbers.</p> <p>A – Watch the video to learn how to add 1 and 10.</p> <p>R – Using place value counters answer the two questions.</p> <p>G – Choose your chilli challenge.</p> <p>E – Answer the true or false question.</p>	<p>Maths Lesson 3 <b>Addition</b> <b>Learning Intention: I can add on 100 to a 2, 3 or 4 digit number.</b></p> <p>M – Work out the missing numbers.</p> <p>A – Watch the video to learn how to add 100 or a multiple of 100.</p> <p>R – Answer 10 questions on Complete Maths.</p> <p>G – Choose your chilli challenge.</p> <p>E – Can you answer the 10 awesome reasons addition is important?</p>	<p>Maths Lesson 4 <b>Addition Problem Solving</b> <b>Learning Intention: I can add two numbers together in my head.</b></p> <p>M – Practice adding 1s, 10s and 100s.</p> <p>A – Watch the number talk video.</p> <p>R – Try your own number talk.</p> <p>G – Pick a number and try the challenge or try all three!</p> <p>E – Complete the weekly quiz on Complete Maths</p>

<p>HWB 1 <b>Be Safe</b> <b>Learning Intention: I am learning to understand that livestreaming can result in positive or negative attention</b></p> <p>M – What do the questions mean?</p> <p>A – Watch the video.</p> <p>R – Sort the bullet points into positive and negative.</p> <p>G – Create a comic strip to show a conversation about live streaming.</p> <p>E – Top three tips for live streaming.</p>	<p>HWB2 <b>Be Safe</b> <b>Learning Intention: I am learning how to stay safe when I play games online</b></p> <p>M – How many games can you list in two minutes?</p> <p>A – Watch the video.</p> <p>R – Can you identify how the gamer tries to get Alfie to play?</p> <p>G – Complete the Kahoot quiz</p> <p>E – Which learning road are you on?</p>	<p>PE 1 <b>PE Lesson 1 with Mr Stobie</b></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a></p> <p>Just follow the link and find the lesson for P5, P6 &amp; P7 – Week 5 Lesson 1</p>	<p>PE2 <b>PE Lesson 2 with Mr Stobie</b></p> <p>This week’s PE learning and challenge from Mr Stobie can be found here <a href="http://www.edensidelearners.wordpress.com">www.edensidelearners.wordpress.com</a></p> <p>Just follow the link and find the lesson for P5, P6 &amp; P7 – Week 5 Lesson 2</p>
<p>IDL 1 <b>Does What People Do Really Make A Difference? Ancient Greeks</b> <b>Learning Intention: We are learning about the Greek City-States.</b></p> <p>M – Look at the picture of Greece.</p> <p>A – What would life be like in Edinburgh?</p> <p>R – Watch the video and read the information to learn more about city states.</p> <p>G – Design a city state shield.</p> <p>E – Would you like to have lived in an Ancient Greek City State?</p>	<p>IDL 2 <b>Does What People Do Really Make A Difference? Ancient Greeks</b> <b>Learning Intention: I am learning about events in Alexander the Great’s life.</b></p> <p>M – Read the quotes from Alexander the Great</p> <p>A – Watch the video to learn more about Alexander the Great.</p> <p>R – Can you recall 7 facts from the video about Alexander the Great?</p> <p>G – Create a wanted poster for Alexander the Great</p> <p>E – Describe Alexander the Great in 140 characters.</p>	<p>IDL 3 <b>Does What People Do Really Make A Difference? Ancient Greeks</b> <b>Learning Intention: I am developing my understanding of The Trojan War and why it is an important event in Greek History.</b></p> <p>M – What is happening in the picture?</p> <p>A - How might a battle help build a community?</p> <p>R – Reflect on a time you were fighting with someone.</p> <p>G – Watch the video then build your own Trojan horse.</p> <p>E – Add detail to the hashtags.</p>	<p>IDL 4 <b>Does What People Do Really Make A Difference? Ancient Greeks</b> <b>Learning Intention: I am starting to develop an understand of what philosophy is and what philosophers do</b></p> <p>M – Do you recognise any of the people?</p> <p>A – Watch the video to learn more about philosophy.</p> <p>R – Can you answer the questions?</p> <p>G – Can you think of your own philosophical question?</p> <p>E – What have learned and what would you like to more about?</p>