P5M Home Learning WB 1.3.21

Live Sessions This Week

Please see the timetable below for live session times and content. Please note on a Tuesday there won't be an afternoon session, there will be two morning sessions instead.

| Monday 1st March | Tuesday 2 nd March | Wednesday 3 rd March | Thursday 4 th March | Friday 5 th March |
|--|--|---|--|---|
| 9.30am - 10am | 9.30am – 10am | 9.30am – 10am | 9.30am -10am | 9.30-10am |
| Tasks being introduced: - Literacy Lesson 1 - Maths Lesson 1 - HWB Lesson 1 - IDL Lesson 1 | Tasks being introduced: - Literacy Lesson 2 - Maths Lesson 2 - HWB Lesson 2 - IDL Lesson 2 | Tasks being introduced: - Literacy Lesson 3 - Maths Lesson 3 - IDL Lesson 3 - PE Lesson 1 | World Book Day Tasks being introduced: - Literacy Lesson 4 - Maths Lesson 4 - IDL Lesson 4 - PE Lesson 2 | World Book Day quiz Questionator Award Weekend news/sharing |
| Monday 1 st March 2pm - 2.30pm | Tuesday 2 nd March 2pm – 2.30pm | Wednesday 3 rd March 2pm – 2.30pm | Thursday 4 th March 2pm – 2.30pm | |
| HWB Sharing | Numeracy Sharing | Literacy Sharing | IDL Sharing | |

Remote Learning Phase 2 Style Lessons

Remember the way your lessons are presented to you has changed. Miss McManus is still planning your lessons using MARGE but on your lesson you will now only see <u>Learn</u> and <u>Your Task</u>. The learn part will contain a video or information for you to read and learn from. The task part will contain a task for you to complete and submit. Some lesson task have a part 1 and 2 please complete both parts.

Completing the Tasks

Watch the videos to remind yourself:

- How to open and navigate Microsoft Teams https://vimeo.com/508773657/065a23b0c3
- How to find your work https://vimeo.com/508805623/a58e0ef7db
- How to complete and submit your work https://vimeo.com/508806397/7c91afb274

P5M – Week Beginning 1.3.21

Literacy Lesson 1

Books We Love

Learning Intention: I can reflect on books I have read and create questions about them: using Who, What, When, Where, How, Why starters.

Learn

Watch the video introduction to World Book Day.

<u>Task</u>

Write 5 questions for our World Book Day Quiz on Friday.

Literacy Lesson 2
Books We Love

Learning Intention: I can learn about the author David Walliams and adopt his style of writing to create a text of

my own.

<u>Learn</u>

Watch either the David Walliams or the Cressida Cowell authors live event.

<u>Task</u>

Create your own character and write a story about your character.

Literacy Lesson 3

Book Recommendations

Learning Intention: I can persuade others to read a book I have loved.

Learn

Watch the video to learn what book recommendation is and how to recommend a book to someone.

<u>Task</u>

Create your own book recommendation and share this with your classmates.

Literacy Lesson 4

World Book Day Challenge

<u>Learning Intention: I can create a</u> "Vegetepal" that looks like a character

from a book I have read and share stand out qualities about their

personality.

<u>Learn</u>

What is a vegetepal? Read the information to find out more and try to guess who the vegetepals are.

<u>Task</u>

Create your own vegetepal and share this with your classmates.

Maths Lesson 1

<u>Addition</u>

Learning Intention: I can add two-digit numbers using column addition.

<u>Learn</u>

Watch the video to introduce you to using the column method for written addition.

<u>Task</u>

Complete the chilli challenge for part 1 and try to complete the missing number challenges for part 2.

Maths Lesson 2

Addition

Learning Intention: I can add 2 digit and 3 digit numbers together using the column method of addition

Learn

Watch the video to learn how to add 2 digit and 3 digit numbers together using the column method of addition.

<u>Task</u>

Choose your challenge, complete the worksheet to practice using the column method of addition.

Maths Lesson 3

<u>Addition</u>

Learning Intention: I can work out missing numbers in three digit addition.

<u>Learn</u>

Watch the video to learn how to solve a missing number problem in column addition.

Task

Choose your challenge! **Complete questions 1-30 (page 1)** of the task sheet for your challenge. You may complete all 120 if you wish too!

Maths Lesson 4

World Book Day

Learning Intention: I can conduct a maths investigation on a book!

<u>Learn</u>

Read the extract from *The Lion, The Witch and The Wardrobe*.

<u>Task</u>

Conduct an investigation on the text by completing part 1 then compare your findings to another text.

| HWB 1 | HWB 2 | PE 1 | PE2 |
|---|--|--|---------------------------------------|
| The Questionator | <u>Kindness</u> | PE Lesson 1 with Mr Stobie | PE Lesson 2 with Mr Stobie |
| Learning Intention: I can generate my | Learning Intention: I am learning to | | |
| own thick and thin questions on an | understand that being unkind hurts | This week's PE learning and challenge | This week's PE learning and challenge |
| <mark>unfamiliar topic.</mark> | ourselves and others | from Mr Stobie can be found here | from Mr Stobie can be found here |
| | | www.edensidelearners.wordpress.com | www.edensidelearners.wordpress.com |
| <u>Learn</u> | Learn | · | · · |
| Watch the video how to generate a thick | Read about the effect being unkind to | | |
| and thin question | someone can have. Then watch the | | |
| | videos to see examples of kindness and | | |
| <u>Task</u> | the positive effect of kindness. | | |
| Part 1 write two thick and thin questions | | | |
| about each picture. Part 2 ask a thick | <u>Task</u> | | |
| question on a team task sharing page. | For each of the scenarios write what | | |
| | you could do to show kindness to those | | |
| | involved. | | |
| IDL Leasen 4 | IDI Lassas 2 | IDI Lavora 2 | IDI I assault 4 |
| IDL Lesson 1 | IDL Lesson 2 | IDL Lesson 3 | IDL Lesson 4 |
| Ancient Greeks – Does What People Do | *P5-7 Challenge Lesson* | Ancient Greeks – Does What People Do | Ancient Greeks – Does What People Do |
| Really Make A Difference? Learning Intention: We are learning | Ancient Greeks – Does What People | Really Make A Difference? Learning Intention: I know what Mount | Really Make A Difference? |
| about the Ancient Greek Gods and | Do Really Make A Difference? Learning Intention: I am developing my | Olympus is and what the myths are that | Learning intention: I am learning |
| Goddess. | understanding of Greek temples and | surround it. | about an influential figure in |
| doudess. | can create my own temple in a way of | surround it. | Ancient Greek mythology. |
| Learn | my choosing. | Learn | 1. |
| Read the information and watch the | my choosing. | Watch the video and find out more | <u>Learn</u> |
| video where you will be introduced to | Learn | about Mount Olympus | Read the information about Hercules |
| the Greek Gods. | Read the information about Greek | | and watch the video to find out more |
| 2. 30 2000. | temples and play the Argo Odyssey | Task | about his 12 labours. |
| Task | game. | Answer the questions about the real | Took |
| Complete both parts 1 and 2. For part 1, | 0- | Mount Olympus and the Mount | Task Complete either the 12 labours |
| , | Task | Olympus of Greek Mythology | Complete ettiler the 12 labours |

match the description of the God or

card.

Goddess to the picture. For part 2, select

one of the Gods and make a top trumps

<u>Task</u>

Create your own Greek Temple. Share your creation on our task sharing page.

Olympus of Greek Mythology.

challenge or make your own.