





P5/6 Remote Learning – WB 22nd February 2021 - an audio version of this information is on Teams- in the 2021 Remote Learning File, WB 22nd Feb

	<p>We hope you had a lovely, relaxed mid-term break which included lots of pancakes! Share what you got up to on the Welcome Back Thread on the General Channel 😊</p> <ul style="list-style-type: none">• The Big Question we aim to answer this week is “What was it like to live in an Ancient Greek community?”• In maths, we will work on Subtraction.• For our literacy, we will read an extract from a book by Simon Holland, A Miscellany of Magical Beasts. We will read and retell the story of Finn McCool and Benandonner, the legendary giants, then go on to create and write about our own mythical creatures.• Skipper is back! We are starting a unit of work called Be Kind. We will also be thinking about the super learning power - “asking questions.”
<p>Getting Help</p> 	<p>Mrs Bryce and Mrs Ballantyne will host live sessions twice a day Monday-Thursday and once on a Friday:</p> <p>On our 9.30am morning sessions, we will check in with each other then go over our “lessons for the day”, making links to previous work, looking at WAGOLs and setting plans for submission. You will have opportunities to ask questions and support one another. It would be useful if you had a chance to look at the lessons of the day before the meeting.</p> <p>Our 1.00pm afternoon sessions will run like a “learning surgery.” We will aim to support you with any aspect of learning that you need, come along with a question or perhaps you can help others or listen to their questions in case it also helps you! We will also have fun for some fun and games with your classmates 😊</p> <p>We know that everyone’s working patterns are different so although this new structure aims to support you to focus on 2 or 3 lessons a day, we know that sometime this won’t suit how you are doing your remote learning. We would still love you to join as many meetings as you can. The discussions will support you in the lessons, whenever you are tackling them.</p> <p>You are also welcome to ask for help on our Teams page, please add your questions to the ‘<i>Remote learning WB 22.2 questions</i>’ thread and one of your teachers or classmates can help you. Alternatively, you could email Mrs Bryce gw09brycesusan@glow.sch.uk on Monday, Tuesday or Wednesday or Mrs Ballantyne gw17ballantyneanneli@glow.sch.uk on a Thursday or Friday. If there is a problem with your iPad, please contact the school.</p>
<p>Collaborating, Completing the tasks & Sharing your Work with Us</p>  	<p>In the 2021 Remote Learning - WB 22.2 folder, there is a folder called “Personal Files”. If you open this, you will find a folder with your name on it containing all the lesson files you will need for the week. You can work on these and they will save the changes automatically. (This system has replaced the Upload your Work files.) Any extra resources you need, that are described in the lesson, can be found in the “Learning Resources” file in the week WB 22.2 folder.</p> <p>The most simple way to complete your tasks is to edit the Word Lesson files saved in your “Personal File.” We really want to make sure that we maintain our skills in handwriting. To do this you might want to try to:</p> <ul style="list-style-type: none">• View the task online then write your work on paper and upload a photo to your Personal File• Print the task, write on your printed page then upload a photo to your Personal File <p>So that we can find your work easily, it would be really helpful if you could rename your images eg. IDL 1 photo</p> <p>Like the previous weeks, the chat space will be used to collaborate on tasks – Mrs Bryce & Mrs Ballantyne will upload lesson threads for you to reply to when you have completed the lesson. Remember we have divided the page into channels, look for the correct Thread on the General, Literacy, Maths, IDL, HWB Channel.</p> <p>We’ll carry on using Complete Maths quizzes when you are directed to them on the maths lessons documents.</p>

Feedback to move learning forward



You will find some Whole Class Feedback on the Teams page, reflecting on what went well during WB 8.2 and giving you some advice on next steps. Your personal feedback has been emailed to you.
Mrs Bryce & Mrs Ballantyne will give & email feedback on some of the work saved in your “Personal File” at the end of the week, you will get some green & some pink comments 😊

P5/6 learning grid– week commencing 22nd February 2021

This summary grid shows learners the Learning Intention of each lesson. Our lessons follow the MARGE method of Lesson Planning to ensure we are LEARNING and not just doing: Motivate, Attend, Relate, Generate, Evaluate. For most lessons, actively watching / reading the teaching input will motivate pupils and support the children to attend and relate to new learning. The children will then complete a generate task and be given a chance to evaluate their learning.

Opportunities to collaborate and share work on chat Threads on the class Team page are included in the grid.

All lessons have been saved into to the learners’ “Personal Files” to be edited, word online will autosave as they work. All learning materials mentioned in the lessons are uploaded onto the P5/6 Teams Page. You will find these in named folders for each lesson in *Files – 2021 Remote Learning – WB 22.2– Learning Materials*

How will we plan for learning not just doing?

Motivate	Pose a question, provide a hook
Attend	Quality input on content to be learnt
Relate	Activate / ensure prior knowledge
Generate	High-quality but accessible tasks
Evaluate	Timely feedback on learning, ‘quizzing’

Literacy 1 – Grammar



LI – I am learning to use full stops and capital letters correctly so that I can improve the quality of my writing.

M A R - Teaching Text

Literacy 2 – Reading



LI – I can retell and recreate a famous legend.

Before this lesson please read the ‘A Miscellany of Magical Beasts’ extract - **Giants** in WB 22.2 - Learning Resources

M A R – Teaching Video

Generate -

Literacy 3 – Writing



LI – I can create and write about a mythical creature.

Before this lesson please read the ‘A Miscellany of Magical Beasts’ extract - **A World of Magical Beasts** in WB 22.2 - Learning Resources

M A R - Teaching Video

Literacy 4 – Reading for Pleasure



Skill Builder, LI - I can relax by reading or listening to a book I enjoy.

Reading has many benefits. It exercises our brain, teaches us about the world around us, broadens our vocabulary, develops our imaginations but most of all, reading is fun! In class, we spend 15 minutes a day in class reading a book of our choice independently. Take some time this week to spend at least an hour reading. You may want to split this

<p>G - Add is punctuation to sentences / a paragraph</p> <p>E - Mark your work – what did you do well? What can you learn from any errors?</p>	<ul style="list-style-type: none"> • Metalinguistics • Recreate the story of Finn McCool & Benandonner with a puppet show or play, a written recount or a comic strip <p>E - Share your Catch Phrases for the 2 Giants on the Literacy 2 Thread</p>	<p>Generate -</p> <ul style="list-style-type: none"> • Create a new Mythical Creature by combining 2 animals • Introduce your creature by writing a descriptive paragraph <p>E - Self evaluate your writing using Green (good to be seen) and Pink (stop & think)</p>	<p>into smaller sessions or lose an afternoon with your nose in a good book. You may have a book at home you are reading or you can listen to a text – these audio books are all free to listen to on Audible</p> <p>https://stories.audible.com/discovery/enter-prise-discovery-21122356011?page=2&ref=adbl_ent_anon_ds_ds_pl_2</p> <p>If you have your First Minister’s Reading challenge booklet at home, log you reading & enter your reflections.</p>
<p>Maths 1</p> <p>Subtraction <u>Learning Intention: I can subtract two numbers together in my head.</u></p> <p>Learn Watch the video on mental subtraction strategies.</p> <p>Your Task Chilli Challenge mental subtraction practice. Then complete the Tuesday Problem for Tuesday’s live session.</p>	<p>Maths 2</p> <p>Subtraction <u>Learning Intention: I can subtract 1 and 10 to a 2, 3 or 4-digit number.</u></p> <p>Learn Watch the video on how we can subtract 1, 10 or a multiple of 1 and 10.</p> <p>Your Task Part 1, complete the White Rose Maths worksheet. Part 2, Chilli Challenge problems.</p> <p>Use the MATHS Channel thread to share your work.</p>	<p>Maths 3</p> <p>Subtraction <u>Learning Intention: I can subtract 100 from a 2, 3 or 4-digit number.</u></p> <p>Learn Watch the videos to learn the different ways we can subtract 100 or a multiple of 100.</p> <p>Your Task Part 1, Chilli Challenge subtracting 100 ladders. Part 2, subtraction a multiple of 100 on a number line.</p>	<p>Maths 4</p> <p>Skill Builder <u>Learning Intention: I can recall my times tables quickly and accurately.</u></p> <p>Login to your Complete Maths account and spend 20 minutes, 2 times this week practising your times tables skills. You don’t need to submit anything for this lesson. Your teacher will be able to see how you are getting on through their Complete Maths account.</p>
<p>HWB – Skipper, be kind</p> <p><u>LI – I am learning to understand that kindness makes a difference to myself and others .</u></p>	<p>HWB – Edenside Learner</p> <p><u>LI – I am learning to ask fat questions which move my learning forward.</u></p> <div data-bbox="801 1289 922 1407" data-label="Image"> </div> <p>M A R - Teaching Video</p>	<p>PE 1 – Fitness with Mr Stobie</p> <p>This week’s fitness learning and challenge from Mr Stobie can be found here:</p> <p>https://edensidelearners.wordpress.com/</p>	<p>PE 2 – Skill development with Mr Stobie</p> <p>This week’s skill development learning and challenge from Mr Stobie can be found here:</p> <p>https://edensidelearners.wordpress.com/</p>



M A R - Teaching Information & Video
 G – Random Acts of Kindness
 E - How many acts of kindness did you perform? How did it make you feel?
 What are you planning for next week?

G – Question sorting – fat & thin
 E - **Over the week, be the Questionator and try to ask at least one question in a live chat or on the Teams threads.** Can you make your question **fat** so that you get more information from you teachers / classmates. We will recognise the “Questionators” in class at the end of the week.

Just follow the link and find the Just follow the link and find the post for **P5, P6, P7 WB 22.2 – Lesson 1**
 Please Use the PE thread on the HWB Channel to discuss the PE challenges and share how you are getting on.

Just follow the link and find the Just follow the link and find the post for **P5, P6, P7 WB 22.2 – Lesson 2**
 Please Use the PE thread on the HWB Channel to discuss the PE challenges and share how you are getting on.

IDL 1
LI - I am learning about homes in Ancient Greece.



M - picture task
 A - Teaching Text & Video
 R - What do you need in a house?
 G – Plan your ideal Egalitarian house
 E – How do you feel about men and women having different parts of the house?

IDL 2
LI – I am learning about Ancient Greek plays and theatres.



M A R - Teaching Information & Video
 G – Make a Greek Theatre mask
https://www.youtube.com/watch?v=zAiLFHakq_o you might want to view this video which will require a home device
 E - 3 things you learned, 2 questions you have, 1 WOW piece of learning

IDL 3
LI – I am learning about traditional Greek food and ingredients.



M – Name the Greek ingredients
 A - Teaching Video – [you will need a home device to view this https://www.youtube.com/watch?v=QyUtsrY1j1A](#)
 R – Greek Foods you have tried
 G – Create a Greek menu
 E - summarise learning with a detailed picture

Second Level Challenge
Learning Intention: I can describe the clothing Ancient Greeks would likely have worn.



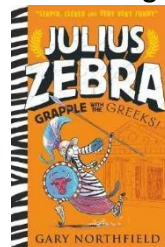
M A R- learning video with supportive websites
 G - Can you dress like a Greek? – create an outfit to wear or design one on paper.
 E – **Share your outfit or design on the IDL Challenge Thread**

Other suggested learning opportunities:



Spelling - Spend time to work on your set of HFW, you will find your lists in your “personal file”

Comic Drawing Fun



Watch this Video where Gary Northfield talks about his book “Julius Zebra – Grapple with the Greeks.” He then hosts a “draw along” when you can create your own characters.

[Comic Drawing Fun with Gary Northfield | Borders Book Festival](#)

Dance Challenge



On the week beginning the 8th February, some of the wonderful Edenside Team recreated the famous Jerusalema dance – started off by our very own Mrs Ballantyne! Can you take time this week to try out the moves?

[Jerusalema Dance Steps Breakdown - YouTube](#) you will need a home device to view this video

Live Chats

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30-10.00am - checking in Discussing & setting lessons of the day	Mrs Bryce Lessons of the Day we will discuss: -Literacy 1 (Grammar) -Maths 4 (Skill builder) -IDL 1 (Homes)	Mrs Bryce Lessons of the Day we will discuss: -Literacy 2 (Reading) -Maths 1 (Subtraction) -IDL 2 (Entertainment)	Mrs Bryce Lessons of the Day we will discuss: -Literacy 3 (Writing) -HWB 2 (Edenside Learner) -IDL 3 (Food)	Mrs Ballantyne Lessons of the Day we will discuss: - Literacy 4 (Skill builder) - Maths 2 (Subtraction) -IDL 4 (Fashion Challenge)	Mrs Ballantyne Lessons of the Day we will discuss: -Maths 3 (Subtraction) -HWB 1 (Core)
1.00-1.30pm -‘Learning surgery’ - fun & games	Mrs Bryce	Mrs Bryce	Mrs Bryce	Mrs Ballantyne	-