


P4C Home Learning – Week beginning 8th February 2021

Some important information:

-  This symbol means that there is more information (including videos and worksheets) saved in our Teams files.
- Please upload work to the relevant folder on our Teams page.
- Your child does not need to do every numeracy task on this grid, only the work for their group.

Teams meetings:

Teams meetings will continue to be held daily. These are an opportunity to ask questions about the learning.

Mon-Thurs






9:15-9:45






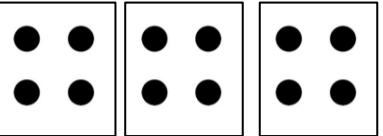
3:00-3:30




Fri

9:15-9:45

P4C Home Learning Grid – Week beginning 8th February 2021

<p style="text-align: center;"><u>Reading Day 1</u> </p> <p>We are learning to identify the main events in a story.</p> <p>Log in to the Oxford Owl website and search for 'Cornflake Coin'. Try to read the book yourself and then follow along with the reader. Remember there is an explanation video of how to log in on our Teams page.</p> <p>Complete the timeline of main events from our Teams page. Remember a main event is an event that if it didn't happen, the story would be changed.</p>	<p style="text-align: center;"><u>Reading Day 2</u> </p> <p>We are learning to find it, prove it, talk about it.</p> <p>Log in to the Oxford Owl website and search for 'Cornflake Coin'. Try to read the book yourself and then follow along with the reader.</p> <p>Complete the inference task. Write down the quotes from the book. Remember to use quotation marks and page numbers when you are using sentences from the book.</p> <p style="text-align: center;">“ ”</p> <p>Talk through your answers with someone at home. Do they agree with you?</p>	<p style="text-align: center;"><u>Writing</u> </p> <p>We are learning to write an imaginative <u>recount</u>. A recount is where you retell something that has happened.</p> <ul style="list-style-type: none"> • Watch the Roman coin writing video for an explanation • Use the planning sheet to write down your ideas • Write your imaginative recount. <p>Optional challenge- if you would like to be extra creative, you could add a picture to go along with your story or create a video to act it out.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Strategy Spelling</u> </p> <p>We are learning to use strategies to spell tricky words.</p> <ul style="list-style-type: none"> ○ Look for your new spelling lists (Funky Phonemes or Super Sounders) and ask a grown up to test you on the words. ○ Watch the PowerPoint explaining the spelling strategies. Can you use these to help you remember the words you found difficult? ○ Choose tasks from the practise cards and do 10 minutes practise every day. ○ Ask a grown up to test you on the words again.
<p><u>Readingwise</u> Continue with 20 – 30 minutes of Readingwise a day.</p>			
<p style="text-align: center;"><u>Online Safety 1</u></p> <p>This task is about how to keep yourself safe when playing games online. Watch the video titled Playing Games https://www.thinkuknow.co.uk/4_7/online-safety-video-lessons/</p> <ul style="list-style-type: none"> • Answer the questions on the video • When you have finished the questions draw a picture of your superhero character. <p>Think about: what their name is; what they would look like; what clothes they wear; what special powers they have and what their power word could be.</p>	<p style="text-align: center;"><u>Online Safety 2</u></p> <p>This task is about how to keep yourself safe when talking with friends online. Watch the video titled Friendships and socializing. https://www.thinkuknow.co.uk/4_7/online-safety-video-lessons/</p> <ul style="list-style-type: none"> • Answer the questions on the video • Create an online safety poster to remind yourself how to keep safe when you are online. 	<p style="text-align: center;"><u>PE</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p> <p>Just follow the link and find the post for P2,P3 & P4 – Week 5 – Lesson 1</p>	<p style="text-align: center;"><u>PE</u></p> <p>This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com.</p> <p>Just follow the link and find the post for P2,P3 & P4 – Week 5 – Lesson 2</p>

<u>Numeracy – Day 1</u> 	<u>Numeracy – Day 2</u> 	<u>Numeracy – Day 3</u> 	<u>Time</u> 
<p><u>Cubes</u></p> <ul style="list-style-type: none"> • Watch the video on arrays and complete the questions. • Can you find or create examples of arrays at home? Here are some examples.  <p>Take photos of your real-life arrays and use Markup to write the multiplication sum.</p> <ul style="list-style-type: none"> • Play https://toytheater.com/magic-multiply/ 	<p><u>Cubes</u></p> <ul style="list-style-type: none"> • Practise counting in 4s. You could bundle something at home in groups of 4 or make a set of twelve 4 dot cards like the ones below to help you. • Complete the counting in 4s worksheet. • Complete the array worksheet. 	<p><u>Cubes</u></p> <ul style="list-style-type: none"> • Play the Arrays Game – you will need 2 players for this. Instructions can be found on our Teams page. • Play Topmarks hit the button - multiplication 	<p>Before you watch the video below, ask yourself</p> <ul style="list-style-type: none"> • How many minutes are in an hour? • How many minutes in half an hour? • How many minutes in quarter of an hour? <p>Watch this video- https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx</p> <p>Complete the time questions. You could use this clock to help you interactive clock</p>
<p><u>Cones</u></p> <ul style="list-style-type: none"> • Follow along with the counting by tens off the decade video. Practise counting like this throughout the week. • Watch the video on adding tens to a 2-digit number and complete the task. 	<p><u>Cones</u></p> <ul style="list-style-type: none"> • Start at 8 and count up in tens until you get to 118. Count back down in tens until you get back to 8. • Start at 2 and count up in tens until you get to 122. Count back down in tens until you get back to 2. • Start at 5 and count up in tens until you get to 95. Count back down in tens until you get back to 5. • Use an empty number line to solve the questions on our Teams page. 	<p><u>Cones</u></p> <ul style="list-style-type: none"> • Complete the counting in tens worksheet • Complete the addition grid • Play this addition game https://uk.splashlearn.com/maths-skills/year-2/add-and-subtract-within-100/add-tens-to-a-2-digit-number 	
<p><u>Cylinders</u></p> <ul style="list-style-type: none"> • Practise some counting to 100. Here are some Youtube videos you could follow along with. <p>https://www.youtube.com/watch?v=0TgLf3PMOc https://www.youtube.com/watch?v=L9md4L2pAVQ https://www.youtube.com/watch?v=iaL0FPhRQ5Y</p>	<p><u>Cylinders</u></p> <ul style="list-style-type: none"> • Complete the how many jumps worksheet • Play Blast Off - https://www.topmarks.co.uk/learning-to-count/blast-off - choose Count On and Back > Count On > 30-99 	<p><u>Cylinders</u></p> <p>Make a set of cards with these numbers.</p> <ul style="list-style-type: none"> • SET A) 12 24 42 21 14 • SET B) 65 15 56 51 61 • SET C) 77 17 27 72 71 • SET D) choose your own 5 numbers to order <p>Mix up the numbers in the set and try to order them from smallest to biggest. Then</p>	

<ul style="list-style-type: none"> • Fill in the missing numbers worksheet • Follow along with the number of jumps forwards video on our Teams page. <p>There is a printable number line saved on our Teams page, or you could use this online interactive number line. https://www.coolmath4kids.com/manipulatives/number-line</p>		<p>mix them up again and order them from biggest to smallest.</p> <p>CHALLENGE – Can you order all of the numbers from the three sets?</p> <p>Take some photos of your ordering to share on your class Teams page.</p>	
<p><u>What was a Roman fort like?</u></p> <p>Watch the video which takes you on a trip around the famous Roman fort at Vindolanda on Hadrian's Wall https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8</p>  <p><i>What was similar or different to life at a Roman fort and life now?</i></p> <p>Get creative and build your own Roman fort at home (you could use building blocks, Lego, recycling or whatever you have).</p> <p>This is a good website for virtual building! https://toytheater.com/build/ -</p>	<p><u>What was life like as a Roman soldier?</u></p> <p>Investigate a Roman soldier's equipment by looking at this website https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8</p>  <p><i>Why would a roman soldier have to wear or use these things?</i></p> <p>Draw and label a Roman soldier and equipment.</p> <p>This is a good draw along video to help you draw a Roman soldier: https://www.youtube.com/watch?v=8uEkOhWJWb0</p>	<p><u>What jobs did the soldiers do?</u></p> <p>A Roman soldier could spend up to 25 years in the army. That is most or all of his working life. They lived in forts with up to one thousand other soldiers! Each soldier had a job to do. There were cooks, doctors, blacksmiths (someone who works with metal) and all kinds of other craftsmen and experts.</p> <p><i>What job would you like to do if you were a Roman soldier? What other experts might there be?</i></p> <p>Watch this video about a day in the life of a Roman soldier. https://www.bbc.co.uk/bitesize/clips/zbens34j</p> <p>Write a letter, create a video diary or make a timetable of your day pretending you are a Roman soldier.</p>	<p><u>How were the Romans better equipped than the Celts?</u></p> <p>To win a battle, an army would have to be prepared. Make a list of the things an army would need to be successful. Remember, it was not all about weapons!</p> <p>Watch this video which explains why the Romans were successful in a battle against the Celts. https://www.bbc.co.uk/bitesize/clips/zyc9wmn</p>  <p>Design or create your own Roman shield</p> <p>Comment on your class Teams page to tell your teacher three facts you have learned about the Romans this week.</p>