





P4/5 Home Learning Grid – Week beginning 22nd February 2021

EVERYTHING you need for your remote learning is on OneNote . There is a separate page for each lesson.
Remember to submit your work by taking a photo or screenshot and adding it to the 'My finished work' page.

| <u>Reading Day 1</u> | <u>Reading Day 2</u> | <u>Spelling Rule</u> | <u>Read for Fun!</u> |
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| <p><u>We are learning to work out the meaning of tricky words</u></p> <p>Search for 'Animal Tricksters' on Oxford Owl. Read the story without the audio. Then turn the audio on and follow along.</p> <p>What do these words mean? How do you know? Watch the video and complete the task.</p> <ul style="list-style-type: none"> - sniggered p20 - scrambled p24 - scampered p30 - peered p31 | <p><u>We are learning to pick out important information from the text</u></p> <p>Look at the fluency checklist again before reading the story. How did you do?</p> <p>Draw a picture of Monkey with thought bubbles that tell us how he was going to trick the crocodiles. Write page numbers next to the thought bubbles to prove your ideas are from the book</p>  | <p><u>We are learning about soft G</u></p> <p>Did you know that the letter G can be said in two different ways? Watch the video to learn the difference between hard G and soft G. Then complete the tasks:</p> <ul style="list-style-type: none"> • Sort the soft g words into GE, GI, GY. <p>You can watch Geraldine the Giraffe learn about soft G on our Teams page.</p> | <p>Spend 30 minutes reading a book just for fun. Share your book recommendations on our Teams page to spread the reading joy!</p> <p>What book did you read? What is it about? Why did you choose it?</p>  <p>Remember you can access Epic books or the Oxford Owl e-book library.</p> |
| <u>Numeracy – Day 1</u> | <u>Numeracy – Day 2</u> | <u>Numeracy – Day 3</u> | <u>Time</u> |
| <p><u>Red and Green</u></p> <ul style="list-style-type: none"> • Watch the video called 'How many in each row?' and answer the questions. • Play this game http://www.snappymaths.com/multiplication/earlymult/interactive/arrays/arraysframe.htm | <p><u>Red and Green</u></p> <ul style="list-style-type: none"> • Complete the multiplication worksheet. Use the arrays to work out the multiplication sum. • | <p><u>Red and Green</u></p> <ul style="list-style-type: none"> • Write out the numbers in the 3 times table on small cards. Mix them up then try to put them in the correct order. You could time yourself and see if you can beat your time. • Do this again with the 4 times table. | <p><u>We are learning to estimate what we can do in different lengths of time.</u></p> <p>Write down what you <u>think</u> you can do in</p> <ul style="list-style-type: none"> • 1 second • 30 seconds • 1 minute • 2 minutes • 5 minutes |
| <p><u>Purple</u></p> <ul style="list-style-type: none"> • Complete the Frog worksheet. How many jumps does the frog have to take to reach the Lily pad? <p>Practise counting to 100. Follow along with the videos on our Teams page.</p> | <p><u>Purple</u></p> <ul style="list-style-type: none"> • Watch the video about counting the number of jumps • Complete the how many jumps worksheet | <p><u>Purple</u></p> <p>Watch the human number jump and have a go yourself! Complete the human number jump task.</p> | <p>Use the stopwatch on the Clock app on your iPad to time yourself doing some of these things. Write the actual time next to the guess.</p> |

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| <p><u>Blue</u> LI: how to count in tenths Please watch this video to learn how to count in tenths. https://vimeo.com/502686139 Have a go at the worksheet in Files/Assigned tasks/Week 6/Day 1 on the Blue Group team. It's also in your One Note. Please remember to upload your work to your folder on One Note Join our final meeting at 2:00 pm today with Mrs Pearce. From tomorrow Mr Fairnington will be taking the Blue group, as Mrs Pearce is back in school now. Mrs Pearce will look forward to seeing you all back soon.</p> | <p><u>Blue</u> LI: how to identify equivalent fractions Please watch this video to learn what equivalent means and how to identify equivalent fractions. https://vimeo.com/504289061 Have a go at the worksheet, which you will now find in your OneNote. Please remember to upload your work to your One Note so that Mr Fairnington can see it.</p> | <p><u>Blue</u> LI: to use what I have learned to solve problems Have a go at the problems in your OneNote for today. Please remember to upload your answers to your One Note so that Mr Fairnington can see it. Be ready to discuss your learning this week in our meeting tomorrow at 9:45. If you would like further practice, have a go at this game to see what your personal best score is: https://www.topmarks.co.uk/maths-games/hit-the-button</p> | |
| <p><u>Fill Your Bucket!</u> Look at the video of the story Have You Filled Your Bucket Today by Carol McCloud. The great message from this story is that you can fill your own bucket with good feelings, you don't have to wait for someone to do it for you! All you have to do is say something kind to someone else and you will start to feel better.</p> <ol style="list-style-type: none"> 1. Try it out! Say or write something kind to someone you know and see how you feel. 2. I will be posting pupils work on the teams page. Make a kind comment or emoji on someone else's work. | <p><u>The Questionator</u> Read this poem by Rudyard Kipling <i>I keep six honest serving men, they taught me all I knew Their names are What and Why and When and How and Where and Who.</i></p> <ul style="list-style-type: none"> • The words 'what, why, when, how, where and who' can help you to ask super fat questions. Use them to make up 3 super fat questions about your Romans topic. For example: why did the Romans invade Britain? Find answers to your questions- remember super fat questions have more than one answer! • Post your questions on the teams page and see if other members of the class can get answers as well. | <p><u>PE 1</u> This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com. Just follow the link and find the post for Week 6</p> | <p><u>PE 2</u> This week's PE learning and challenge from Mr Stobie can be found here www.edensidelearners.wordpress.com. Just follow the link and find the post for Week 6</p> |

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| <p><u>What were Roman houses like?</u></p> <p>In Roman times the type of house you lived in depended on whether you were rich or poor and whether you lived in a town or the countryside.</p> <p>Look at the Roman houses information sheet. <i>Which house would you prefer to live in and why?</i></p> <p><u>Become a Roman Estate Agent!</u></p> <p>Estate Agents (people who sell houses) often have adverts for houses in their shop windows so that people can see what types of house are on the market.</p> <p>Create a poster which advertises one of the Roman houses from the options. It must include:</p> <ul style="list-style-type: none"> • A photo or drawing of the house • A few sentences which will sell the house. What is good about it? <p>Check out OneNote for a WAGOLL!</p> | <p><u>What was a Roman townhouse like compared to a house today?</u></p> <p>Look at the Roman House document. This shows a typical house in a town that a Roman might live in.</p> <ul style="list-style-type: none"> • Use the Latin dictionary to work out the different rooms and write them in. | <p><u>What did Roman's eat?</u></p> <p>Watch the Horrible Histories video which tells you about Elagabalus, a very strange Roman emperor, and the types of foods he served at a feast.</p> <p>Can you note down some of the foods rich Romans ate?</p> <p>You'll be glad to know that the food wasn't all disgusting! Read the information on this website to find out more.</p> <p>http://www.primaryhomeworkhelp.co.uk/romans/food.html</p> <p>Fill a plate with pictures of food the Romans would eat.</p> <p>Label your pictures to name the foods.</p> | <p><u>Roman Mosaic Challenge</u></p> <p>Romans liked to decorate their floors with pictures made from lots of coloured stones. These are called mosaics. Look at the picture of the Roman mosaic that was found in a palace in Britain and the mosaic of a fish.</p> <p>Look at the instructions on how to make a mosaic and make one of your own. You could cut out lots of pieces of coloured paper or use the template to colour in your mosaic.</p>  |
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Live class meetings will be at 9am every morning and 3pm on Mondays – Thursdays.

If you have any questions about your learning, please just send a message to Mr Fairnington via the Teams chat space.